



**James Cambell
Primary School**



Partnership Learning



**Chloe Sullivan – Assistant
Headteacher**

Reception 2026-27



**Kate Prees – Senior Leader of
Learning**



**Beks Perren – Reception
Teacher/Lead**



Welcome

- ▶ Miss Breakwell
- ▶ Commitment to our children
 - ▶ Excellent teachers who believe every child can succeed
 - ▶ High expectations for learning and behaviour
 - ▶ A safe, nurturing environment where every child can thrive
- ▶ Partnership with parents
 - ▶ Working together to support every child's success
- ▶ Vision for the school: **Providing the children of James Cambell with the opportunities they deserve**
 - ▶ Building on our strengths and driving improvement
 - ▶ Ensuring every pupil leaves us confident, capable, and ready for the future
- ▶ How to meet with me:
 - ▶ Request a meeting - before, during or after school (ask at the office, ring the school or email office@jamescambellprimary.org.uk)
 - ▶ Message on Class Dojo
 - ▶ See me on the gates

Where do we start our day?

- ▶ Please drop off your child at the reception door.
- ▶ Door opens between 8:50-8:55
- ▶ Door closes at 9:05
- ▶ If you arrive after 9:05 please take your child to the reception office.
- ▶ Please can we ask parents to ensure they wait behind the black line, this is to ensure we can get all children in safely.



End of day pick up

- ▶ Children will be collected from the KS1 playground at 3.25pm
- ▶ Please wait patiently as we get familiar with the adults and carers picking up.
- ▶ Pick up is 3:25
- ▶ If the gates are closed when you arrive, your child will be waiting at the front office.



School Values

At the James Cambell, We promote five core values:

- Respect
- Honesty
- Responsibility
- Equality
- Resilience

James Cambell School Values in action:

We provide children with the opportunities they deserve



Children receive good quality teaching in an exciting and engaging curriculum



We have wonderful resources and facilities, including great outdoor spaces for your children to play



We are committed to working with parents and carers - and involving them in the life of the school (Assemblies, Christmas, Summer fairs and Sports Days)

Uniform



At James Cambell Primary School we are proud of our school uniform.

- ▶ Every child is expected to wear the correct uniform every day.
- ▶ Please remember to put your child's name in their clothes so they are not lost
- ▶ No hooped earrings and a recommendation that no jewellery is worn in Reception.

Uniform

Our school uniform

Dark green jumper/cardigan
Grey trousers/skirt/pinafore
Yellow polo shirt
Black school shoes/black
trainers (No laces)
Grey/ white socks or grey tights
A waterproof coat with a hood.



PE Kit

Black shorts
White t-shirt (no buttons)
Black plimsolls - No laces

Hair needs to be tied back





► If my uniform's messy, don't worry – it's a sign of a fun day full of learning!

Book Bags and Water Bottles

**YOUR CHILD MUST BRING A
BOOKBAG AND WATER
BOTTLE EVERYDAY!**





Attendance

‘Research has proven that there is a high correlation between school attendance and academic performance and success, while absence from school is often the greatest single cause of poor performance and achievement.’

1. Our attendance target is 97%
2. Parents/Carers will be contacted where there are concerns about attendance
3. Holidays during term time will not be authorised and may result in a fine



Behaviour

- ▶ We have high expectations for the behaviour of all children.
- ▶ At all times in school, children are expected to follow three simple rules of ready, respectful and safe.

Ready	Respectful	Safe
<p>We arrive at school on time We get to lessons on time We wear our uniform correctly and with pride and have the right clothes for PE and playing outdoors We make sure we have the right equipment for all lessons We take part fully in lessons and show resilience_</p>	<p>We always listen when someone else is talking We are polite and show good manners to everyone We respect difference and know we are all equal We look after equipment and share it We look after the school environment and never drop litter We are honest and take responsibility for our actions</p>	<p>We follow instructions - first time, every time We stand up to bullying of any kind We line up sensibly and walk quietly around the school We know who to go to for support We stay safe online and outside school</p>



What a typical day in reception looks like.

► Every day we teach:

- Phonics
- Mastery Number
- Talk through stories
- Drawing club
- Power math's
- Physical Education
- A Topic lesson (History, Geography, Expressive art and design, religion and world views and Music)

	8:55-9:05	9:05-10:00	10:00-10:20	10:20-10:25	10:25-11:10	11:10-11:25	11:25-12:30	12:30-12:35	12:35-13:00	13:00-13:45	13:45-14:05	14:05-14:30	14:30-14:40	14:40-14:55	14:55-15:15	15:15-15:25
Monday		Phonics Whole class 10minutes then small groups	Snack and Milk And Book share	Mastery Maths RWI tutoring	Independent Learning	Talk through stories vocabulary	Lunch		Drawing Club	Independent Learning	Power Maths	Independent Learning	Other Areas (Jigsaw)	Independent Learning RWI tutoring	Talk Through Stories RWI tutoring	Home time
Tuesday	Registration/ Morning work	Phonics Whole class 10minutes then small groups	Snack and Milk And Book share	Mastery Maths RWI tutoring	Independent Learning	Talk through stories vocabulary			Drawing Club	Independent Learning	PE with Calum 13:30 - 14:30	Power Maths	Independent Learning RWI tutoring	Independent Learning RWI tutoring	Talk Through Stories RWI tutoring	Home time
Wednesday		Phonics Whole class 10minutes then small groups	Snack and Milk And Book share	Mastery Maths RWI tutoring	Independent Learning	Talk through stories vocabulary			Drawing Club	Independent Learning	Power Maths	Independent Learning	Other Areas (Change and EAD)	Independent Learning RWI tutoring	Talk Through Stories RWI tutoring	Home time
Thursday		Phonics Whole class 10minutes then small groups	Snack and Milk And Book share	Mastery Maths RWI tutoring	Independent Learning	Talk through stories vocabulary			Drawing Club	Independent Learning	Power Maths	Independent Learning	Other Areas (White Rose Science)	Independent Learning RWI tutoring	Talk Through Stories RWI tutoring	Home time
Friday		Phonics Whole class 10minutes then small groups	Snack and Milk And Book share	Mastery Maths RWI tutoring	Independent Learning	Talk through stories vocabulary			Drawing Club	Independent Learning	Power Maths	Independent Learning	Other Areas (KAPOW and RAW)	Independent Learning RWI tutoring	Talk Through Stories RWI tutoring	Home time

Phonics

- ▶ We follow the Ruth Miskin's, Read Write Inc Phonics scheme. This runs throughout the school and is a proven way to successfully teach children to read.

<https://schools.ruthmiskin.com/training/view/u4dWWCy35/D9lStmXN>

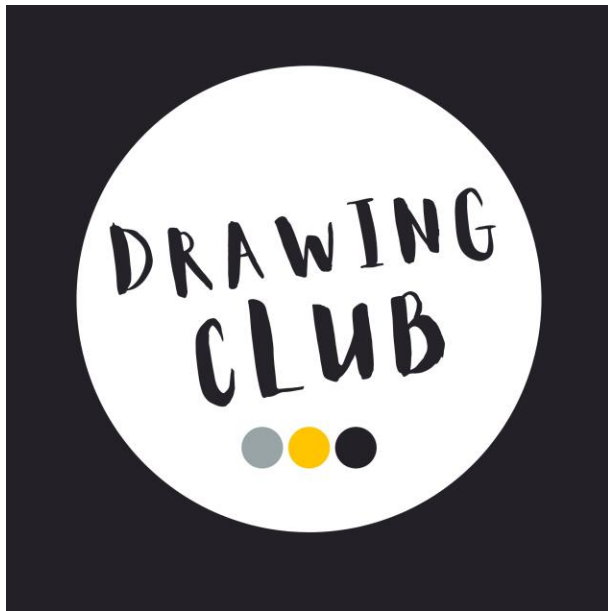
- ▶ It is important when teaching the sounds that we teach children the sound and not the letter name.

<https://schools.ruthmiskin.com/training/view/dJQ253YG/aYGHRkf9>

- When reading with your child at home, it is important that it is a positive and supportive experience.

<https://schools.ruthmiskin.com/training/view/5KtOPA5H/ggozfMIG>





Drawing Club

- ▶ Step into a world of wonder, imagination, and storytelling through Drawing Club – a magical space where pictures and play come to life!
- ▶ In Drawing Club, children are invited into a rich world of stories, characters, and creativity. Each session begins with a tale – it might be a classic story, a picture book, or something completely new. From there, children dive into drawing, not just to copy images, but to bring their own ideas, inventions, and narratives to life on paper.

Maths

- ▶ Many children in Reception can count well above 20 and beyond. However, we focus on mastery at James Cambell and embedding the children's solid understanding of number. We follow the Mastery Number programme here at James Cambell.



4

four



- ▶ We look at number patterns, rules and mathe



Representations

The collage includes the following representations of the number 4:

- A ten frame with 4 red dots.
- A row of 4 red dots.
- A staircase made of 4 blue blocks.
- A 2x2 grid of colored dots (red, yellow, red, red).
- A row of 4 red dots in a ten frame.
- A pair of green shoes.
- A red bus with 4 windows.
- A number line from 1 to 10 with a red figure at 4.
- A pyramid with 4 blocks (top: 8, middle: 6, 2; bottom: 5, 1, 1).
- A house-shaped number grid with 4 in the roof and numbers 0, 1, 2, 3, 4 in the walls.
- A row of 4 colored dots (red, blue, blue, yellow).



Outdoor Play:

How can I support my child?

Reading with them

Supporting them with their homework

Practising counting



Practise name writing

Practising going to the toilet independently

Practising getting changed independently



Following links on the school website

Remember: if you have any questions, you can always send your class teacher a message on Class Dojo or speak to them at the end of the day.



Statutory assessments



- ▶ Reception Baseline Assessment
- ▶ On leaving the Foundation Stage at the end of Reception, a child is considered to have a **'good level of development'** if they have achieved the expected level in the Early Learning Goals in all aspects.

Are you eligible for Pupil Premium?

If so, your child will get:

- A free, nutritious school meal every day (this would cost £400 per year)
- Reduced costs on school trips
- Supermarket vouchers during school holidays (for example, this Christmas holiday you will get a £50 voucher)
- Extra funding for the school to support your child's learning
- In addition, new applicants will receive a £20 voucher to spend on school uniform or books

What if I need help?

- ▶ The school office
- ▶ Mrs Sullivan or Miss Prees
- ▶ Ms Thompson
SENCO
- ▶ <https://startingreception.co.uk/>
- ▶ Your child should be toilet trained before they start school, if you need help with this please contact your health visitor.



Kate Prees – Senior Leader of Learning



Hazel Thompson – SENDCo

Key Dates

THE JAMES CAMBELL PRIMARY SCHOOL TERMS AND HOLIDAYS 2026 / 27

Wednesday 2 September 2026 = First Day of Autumn Term

Tuesday 20 July 2027 = Last Day of Summer Term

SEPTEMBER 2026

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2026

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2026

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2026

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2027

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2027

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2027

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2027

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2027

M	T	W	T	F	S	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2027

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2027

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

AUGUST 2027

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- Bank holidays
- School holidays
- Staff Inset days – non-pupil days

Important dates coming up


- ▶ Wednesday 10th of June: Reception stay and play for new children.
- ▶ Wednesday the 24th of June: Class A stay and play
- ▶ Thursday the 25th of June: Class B stay and play.
- ▶ Thursday the 3rd and Friday the 4th of September: Half days/staggered start.
- ▶ Monday the 7th of September: Full day
- ▶ Parents will be informed on their child's class and which stay and play to attend in due course.

Final Reminders

Please remember the importance of a healthy diet and early nights.



Please also remember the importance of attending school every day and arriving on time - this enables your child to make the most of the learning time available to them.



Please ensure full uniform is worn as this helps children with behaviour while at school and in being ready to learn.



Remember to sign up to ParentMail and Class Dojo, information on these will follow.



If you feel there is anything we should know about your child please and wait and speak to us at the end or send an email to the reception admissions website.

**Thank you so much for
listening.**

Do you have any questions?