

Nursery. Summer 2. Travelling & Journeys.

Core Texts we may be using are: The Wheels on the bus, Don't Rock the boat, Topsy and Tim's sports Day, Shapes on the Seashore, Magic Train Ride and Topsy and Tim Starting School.

Communication, Language and Literacy.

Speaking and Listening.

We are learning to:

- Recognise and name vehicles we can travel on-car, boat, train and places that can be visited in stories-seaside, jungle, space,
- Listen to others and follow instruction given to us. E.g. Put the train in the box.
- Understand simple questions using the words who what and where? E.g. Where is..? Who can ...?
- Use more complex sentences to talk about where we have visited. What did we do at the place we visited? How did we get to the place we visited?

Reading.

We are learning to:

- Retell stories we have heard
- Recognise our first name
- Know that print carries meaning and is read from left to right.

Writing.

- **We are being encouraged to** make marks on paper using paint, crayons, pencils and felt tip pens. We are then learning to tell others about the marks we have created.

Asking children "Can you tell me about your picture?" really helps children to conquer this skill.

- Break the flow of speech into words, knowing that a sentence has lots of words.
- Start to form the letters correctly of our first name.
- Form the letters from the sounds we have been taught-m a s t l n p g

Phonics.

We are:

- Learning to hear and say initial sounds in words-m a s d t l n p g
- Learning to orally segment and blend words. E.g. C-a-t

Mathematics.

We are learning to:

- Use positional language-next to behind in front of by looking for hidden toys.
- Count objects accurately and recognise numbers to 5. to 10. to 20.
- Start to recognise, name and talk about 3d shapes cone cuboid, cylinder and sphere.
- Start to be aware of coins and the amounts they represent. Buy things in role play shop using prices up to 10 pennies.

Personal, Social and Emotional Development.

- We are learning to demonstrate friendly behaviour by playing games in groups and pairs-row row your boat, ball games, skittles.
- We are learning to take turns and share resources-egg and spoon races, parachute game, rolling vehicles down slopes. Marble run.
- We are learning to say hello to people who greet us into or within the nursery environment.
- We are learning to respond to the boundaries that are required within the nursery. E.g. Not running inside as there is lots of furniture to fall over, following instructions given by an adult, putting toys away when it is tidy up time. Giving your child instructions to follow at home will help improve this skill too.
- We are learning to be more confident in new social situations-visiting new class, visiting dining room, visiting Infant hall, meeting new teacher.

Physical Development.

We are learning to:

- Put our clothes and shoes on and off independently as we will be doing PE in big school and we will not have our grown ups to help us. (Many of us are still finding this very difficult so please encourage us to get dressed on our own)
- Take turns in races-egg and spoon race, running race, balance quoit on head race.
- Use tweezers and clothes pegs to pick small things up so it strengthens the muscles in our fingers, which will help us hold a pencil correctly.
- Move confidently under, over and through balancing and climbing equipment.

Understanding the World.

We are learning :

- To name and recognise vehicles and talk about places we have visited.
- To play with small world models-train set, cars and road map, boats in water tray, jungle animals, rocket and astronauts.
- Talk about why things happen and how things look-explore how bicycles and scooters move, roll vehicles down slopes.
- Operate mechanical toys-remote control cars.

Expressive Arts and Design.

We are learning to:

- Join in with favourite songs. EG. The wheels on the bus. Row, row, row your boat. Puffer Train.
- Create sounds using variety of musical instruments.
- Begin to make believe by pretending-bus ride, trains, boats, seaside shop.
- Use construction materials to create vehicles-duplo, magnetic blocks, mobilo.

Other Information for this Half Term.

This will be the last half-term for the children in Nursery. We will be introducing the children to their new class, teacher and dining room this half-term to prepare them for when they go to full-time school in September. This will help them settle quickly and smoothly into the new school year in September.

Please may I remind parents that **children need to bring their book bag every day.**

Friday 16th July-Last Day of Term.

PLEASE REMEMBER!

Please continue to use **Class Dojo** if you would like to send a message or ask a question.