



Nursery. Spring 2. Spring on The Farm.



Core Texts we may be using are: Spot goes to the Farm, Mrs. Wishy Washy, Are you my mummy?, Noisy Farm, 6 Little Chicks, We're going on an Egg Hunt. (Reading of core text will be on Class Dojo each week)

Communication, Language and Literacy.

Speaking and Listening.

We are learning to:

- Recognise and name farm animals cow sheep pig chicken horse duck and goat. Baby farm animals-calf lamb piglet chick foal duckling and goat.
- Listen to others and follow instruction given to us. E.g. Can you get your bag etc
- Understand simple questions using the words who what and where? E.g. Where is..? Who can ...?
- Use more complex sentences to talk about what we have been doing, what we are making etc.

Reading.

We are learning to:

- Listen to stories and then sequence the story using pictures.
- Recognise our first name
- Join in with the repeated refrains in stories. EG Are you my mummy?

Writing.

- We are being encouraged to make marks on paper using paint, crayons, pencils and felt tip pens. We are then learning to tell others about the marks we have created. Asking children "Can you tell me about your picture?" really helps children to conquer this skill.
- Use mark making tools with increasing control
- Start to form the letters correctly of our first name.

Phonics.

We are:

- Learning about rhyming words and trying to recognise rhyming words. EG, cat and bat. House and mouse. Sock and clock.
- Learning about alliteration e.g. Pinky, Party pig.
- Learning to orally segment and blend words. E.g. C-a-t

Mathematics.

We are learning to:

- Describe 2d shapes. Talking about how many sides and corners they have.
- Count sounds-clapping, dropping things into water, taps on a drum.
- Name and recognise 3d shapes.

We are **beginning to understand and use the words next to, behind, in front of** to describe where animals are hidden. Playing hide and seek at home with a toy or an Easter egg hunt.

Personal, Social and Emotional Development.

- We are learning to play in a group with our friends to share play ideas and take turns.
- We are learning to be aware of our own feelings and know that some actions and words can hurt other's feelings.
- We are learning to say "**Help me please**" when we need help. We are big children now and we can use our words instead of tapping. We can be encouraged to say this at home too when we need help.
- We are learning to respond to the boundaries that are required within the nursery. E.g. Not running inside as there is lots of furniture to fall over, following instructions given by an adult, putting toys away when it is tidy up time. Giving your child instructions to follow at home will help improve this skill too.
- We are learning to become more independent within the nursery environment. E.g. Getting a drink, putting wellington boots on, accessing resources.

Physical Development.

We are learning to:

- Put our clothes and shoes on and off independently as we will be doing PE in big school and we will not have our grown ups to help us. (Many of us are still finding this very difficult so please help us grown up's. Encourage us to get dressed on our own)
- Throw and catch a ball
- Use tweezers and clothes pegs to pick small things up so it strengthens the muscles in our fingers, which will help us hold a pencil correctly.
- Use scissors and mark making tools with increasing control.

Understanding the World.

We are learning :

- To name and recognise farm animals and their babies.
- To name, recognise and record different weather.
- About different festivals and special occasions and talking about how we celebrate them. E.g. Easter, Mother's Day.
- To talk about some of the things we have observed with the start of the Spring season occurring. E.g. Spring flowers, trees starting to show green leaves etc.

Expressive Arts and Design.

We are learning to:

- Join in with favourite songs. EG. Old MacDonald had a farm, baa baa black sheep, 5 little ducks went swimming,
- Look at a spring flower and paint or draw a picture of it.
- Retell stories and sing songs using puppets.
- Use construction materials to make baskets.

Other Information for this Half Term.

Please may I remind parents that **children need to bring their book bag every day.**

Thursday 1st April 2021-Last Day of Term.

PLEASE REMEMBER!

Even though we are back in school please continue to use **Class Dojo** if you would like to send a message or ask a question.

- **Please Complete and return consent form** to nursery. Please look in child's book bag if you have not seen it as each child was given one .

Thank you.