



Nursery. Autumn 1. Welcome to Nursery



Core Texts we may be using are: Dear Zoo. Where's Spot. Walking through the Jungle. Variety of lift the flap books.

Communication, Language and Literacy.

Speaking and Listening.

We are learning to:

- Listen and respond to a simple instruction. E.g. Put the car in the box. Put an apron on.
- Join in listening and attention songs and games-Simon says. Heads, shoulders knees and toes. Everybody do this action song.

Reading.

We are learning to:

- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or words in story books-Share books in Nursery. Adult led story times. Bring books home to share with our family.
- Join in with songs and rhymes-Jelly on a plate. Zoom, zoom, zoom. Walking through the jungle. Heads, shoulders, knees and toes.

Writing.

We are learning to:

- Enjoy drawing freely. Making marks with paper and pencils- Chalk and chalk boards. Brushes and water. Paint and brushes.

Mathematics.

We are learning to:

- Take part in finger rhymes with numbers-Five little monkeys jumping on the bed. 5 Currant buns. 1 Little finger. Zoom, zoom, zoom.
- Use counting like behaviour such as pointing or saying some number names in sequence-Number rhymes. Counting objects. Counting actions e.g. jumping hops etc. Number puzzles.
- Complete inset puzzles-Variety of puzzles with pieces showing different sizes, shapes and pictures.
- Build with a range of resources to explore shape and space-Blocks. Bricks. Magnetic blocks. Crates and boxes.

Personal, Social and Emotional Development.

We are learning to:

- Separate from our carer with support from our key worker-Reduced hours to start building up to full nursery sessions. Meeting nursery staff. Photograph of family on the wall to share.
- Express preferences and decisions-Choose what to eat and drink at snack time. Choose which resources to use.
- Develop friendships with children-adult support us to interact with other children at activities. Complete activities in small groups.
- Play with increasing confidence on our own and with other children-staff will support us to choose the resources we would like to work with. Staff support us with sharing and taking turns of resources. Group games-Pass the bear. Rolling ball to each other.

Physical Development.

We are learning to:

- Clap and stamp to make music-Action rhymes such as Grand old Duke of York. If you're happy and you know it clap your hands. Sleeping bunnies.
- Use the toilet with help and then independently-Toilet training programme where required. Tour of the bathroom.
- Sit on a push along wheeled toy, use a scooter or ride a tricycle-use wheeled toys in outdoor area.
- Use large muscle movement to wave flags and streamers and paint and make marks-Paint with water, chalk on boards and draw on paper on a vertical surface. Wave ribbons and streamers especially on windy days.

Understanding the World.

We are learning to :

- Explore and respond to different natural phenomena in our setting-Look at signs of Autumn in the outdoor area. Leaf printing. Splashing in puddles with welly boots. Streamers and ribbons on a windy day.
- Explore natural materials indoors and outdoors-Curiosity box with Autumn artefacts, Curiosity box with wild animals. Sensory garden Nature table of seasonal artefacts.
- Use all our senses in hands on exploration of natural materials-Create pictures using loose parts e.g. pine cones, shiny stones, leaves.
- Make connections between the features of our family and other families-Sharing pictures of our family. Role play house.

Expressive Arts and Design.

We are learning to:

- Show attention to sounds and music-Listening games with musical instruments. Sing familiar songs. Create animal sounds. Listen to animal sounds and name the animal.
- Move and dance to music-Variety of music to move along to. Walking through the jungle song and dance.
- Join in with songs and rhymes.
- Enjoy and take part in action songs such as Twinkle, twinkle little star. Wind the bobbin up. Head, shoulders, knees and toes.
- Explore paint using our fingers and other parts of our body as well as brushes and other tools-finger painting, free painting, painting leaves.

Other Information for this Half Term.

- Please may I remind parents that **children need to bring their book bag every day.**
- Please make sure your child has their name in every piece of clothing so it can be returned correctly if a piece is taken off. Thank you.
- Please remember to sign up for Class Dojo so it can be used as a communication platform between us. If you are not sure how to sign up, come and see me and I can give you instructions on how to join it.
- If you have any worries or concerns, no matter how big or small, please feel free to come and see me so they can be discussed.
- **We break up on Friday 22nd October for half-term and return to school on Tuesday 2nd November 2021.**