|                          | Autumn   |   | Spring  |  | Summer  |  |  |  |
|--------------------------|--|---|---|--|---|--|--|--|
|                          | Rise of the Robots   | What is a hero?   | A Midsummer<br>Night's Dream                      | What did the<br>Romans ever do for<br>us?  | Fiesta!   | The Shang Dynasty  |  |  |
| Literacy                 | Narrative  | Instructions Formal/informal Letters Narrative                | Playscript, letters<br>Midsummer Night's<br>Dream | Discursive text: Were the Romans good or bad for us? Myths: Romulus and Remus.       | Narrative poetry,<br>non-chronological<br>reports, Hillaire<br>Belloc's Jim, Leon<br>and the Space<br>Between | Myths, instruction<br>writing, Mulan, The<br>Fox and The Tiger                             |  |  |
| Grammar                  | In English lessons, determined by assessment.                                  |   |   |  |   |  |  |  |
| Spelling and handwriting | Year ¾ or Year 5/6 spellings depending on age/assessment Numbers, capitals.    | Simple joins  | Simple joins                                      | Joins to and from letters  | Joins to and from letters   | Use of different handwriting skills  |  |  |
| Science                  | Forces Y3/4: Power of Forces Y5/6: Feel the Force                              | Human Impact<br>Y4: Human impact<br>Y6: Our Changing<br>World | Earth, Sun and<br>Moon                            | Living Things  | Light and Sound   | Amazing Bodies<br>Y3: Amazing Bodies<br>Y4: Who Am I?<br>All: SRE links                    |  |  |
| ICT                      | Word   |   | Spreadsheets                                      |  | Programming   |  |  |  |
| History                  |  | The Great Fire of<br>London/Guy<br>Fawkes                     | Shakespeare/Tudors                                | Roman Empire and<br>Impact on Britain:<br>Boudicca, Invasion,<br>Romanisation        | Changing Attitudes  | The Shang Dynasty  |  |  |
| Geography                | Name and locate cities, human and physical features, use of globe and atlases. |   | Prime meridian,<br>time zones, boats              | Similarities and differences between Britain and other countries in the Roman Empire | Use of compass,<br>direction, grids<br>references,<br>symbols and key.<br>(Travelling circus)                 | Fieldwork to<br>observe, measure<br>record and present<br>local features.<br>(Lego, plans, |  |  |

|              |                                     |   |   |   |  | symbols) Great<br>Wall                      |  |  |
|--------------|-------------------------------------|---|---|---|--|---|--|--|
| Art          | Expressing emotions through art     | Storytelling<br>through a range of<br>media | PRB: Millais,<br>Ophelia, miniatures.         | Jackson Pollack   | Seurat: The Circus,<br>Pointilism                              | Kazamir Malevich                            |  |  |
| DT           | Make a robot with a moving part     | Family and<br>Celebration food              | Pies  | Fruit salads and<br>bread: Roman<br>Feast. Thumb<br>pot/coil pot. | Big Top: research, prototype, audience, cutting/gluing skills. | Pattern and textiles. Shadow Puppets.       |  |  |
| Music        | Charanga: singing and glockenspiels |   |   |   |  |   |  |  |
| PE           | Gym:<br>Floor/Apparatus             | Games: Invasion games                       | Dance: Tudor Dancing                          | Games: Net and<br>Ball  | Athletics<br>Swimming  | Athletics<br>Swimming                       |  |  |
| RE           | Harvest/Sikhism                     | Christmas                                   | Peace   | Easter  | Treatment of Others  | Eid-ul-Fitr                                 |  |  |
| PSHE/Nurture | Expressing emotions                 | Feelings                                    | Safety and Risk:<br>Internet,<br>independence | Money   | Identity: Coat of<br>Arms, Revise<br>Induction materials       | SRE   |  |  |
| Trips/Visit  | ELHAP                               | Police Visit<br>Carol Concert               | Dogs trust                                    | ELHAP   |  | Stubbers<br>Careers Visit: Ford<br>engineer |  |  |