



It is lovely to welcome all Year 1 parents and children back into school after so long. The children have settled in to the year really well. We look forward to getting to know you and your children more in the coming weeks.

If you would like to help your child learn at home there are many things you can do.

- Read with your child every day
- Join the library
- Use age appropriate computer programmes (phonics play/ bug club– see class teacher for more details and sites)
- Take an interest in what they did at school.
- Play with them to help build upon their imagination.
- Use mathematics in everyday situations (counting cars/trees, in the shop, finding and discussing shapes in the environment)

PE Timetable:

Class 1A PE – Monday and Thursday

Class 1B PE – Tuesday and Friday

Class 1C PE – Wednesday and Friday

If you have any concerns or just want a chat about your child's progress feel free to contact your child's teacher on Class Dojo.

English

In English this half term we will be still be using the scheme Read, Write, Inc which is a rapid Learn to read programme. Your child will be introduced to a Frog called Fred who can only say the sounds in a word and needs your child to help him read the word. We will be revising all the sounds your child was taught in Reception and practising and blending new sounds to read and write words. Alternative sounds will be introduced to the children such as the 'ay' in day and the 'ai' in pain. Your child will learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. We will also be learning to spell more words, practising our letter formation and learning good handwriting habits. We will be continuing to send home support for learning their sounds and blending words.

Useful websites for phonics and reading:

www.phonicsplay.co.uk

www.teachyourmonstertoread.co.uk

www.activelearnprimary.co.uk - **Bug club** – please see your child's reading diary for their username and password.

The Wider Curriculum

This half-term our topic is 'Toys Through Time' where pupils will learn about toys from the past and present. Our topic focuses on toys from the past and present. We will find out which materials are used to make toys and sort them in different ways.

◆ In **History** we will be talking about our favourite toys. We will be drawing and writing about our favourite toy. We will look at the differences between our toys and those in the past. We will be interviewing a visitor about play in the past. In DT we are going to design and make our own toy that has a moving mechanism.

◆ In **Science**, we will begin to collect evidence on how the seasons change and this will continue throughout the year. We will also be looking at everyday materials and how they can be changed to create everyday objects.

◆ In **Music**, our focus will be looking at different examples of hip-hop and working on our singing. We will be learning different songs.

◆ In **ICT**, we will be collecting images of toys and presenting them in different ways. We will also be learning to type our name and simple sentences.

◆ In **RE**, children will draw on their understanding of belonging and then relate it to how children are given a sense of belonging in a Sikhism.

◆ In **PE**, we will be learning about spatial awareness, maintaining our balance when moving and ball skills. We will also be starting our first unit of Dance on the theme of colours, pupils will select and use a variety of movements to form short dance phrases, building up to a group dance phrase.

Maths:

In maths, we will be focusing on numbers within 10. We will be counting forwards and backwards in order from 0-10. Children will be understanding and investigating the meaning of zero and comparing groups and numbers of objects. We will be ordering numbers and objects using language such as 'first, second and third'. Pupils will learn to read and write numbers to 10 in numerals and words. Children will learn to use the language of: equal to, more than, less than (fewer), most, least. Using their knowledge of counting, pupils will identify 1 more or 1 less and begin to count in multiples of 2. Pupils will learn to represent and use number bonds and related subtraction facts (within 10). They will begin to add and subtract 1 digit numbers to 10 including zero.