

English

This half term's topic and focus will be Super Me and Super You! We will be talking about the front cover of the book, the title, author and illustrator and blurb on the back. When we are reading together we will be looking for words and letters that are familiar. When we are reading in small groups we will be pointing at each word from left to right. During choosing time children are encouraged to read books from the book area. This half term we will be encouraging the children to do lots of mark making. This means creating any mark on paper but trying to give it meaning. Children will be doing free writing during role play and other choosing activities and also shared writing with adults in focused groups. Children will also be practising to write their name.

We will be continuing to use our 'Read, Write, Inc' scheme, which is a rapid learn to read programme. Your child will be reminded of a frog called Fred who can only say the sounds in a word and needs your child to help him read the word. We will be revising all the sounds your child has been taught and blending new sounds to read and write words.

Useful websites for phonics and reading:

www.phonicsplay.co.uk

www.teachyourmonstertoread.co.uk

Please help at home!

Ideas for what you can do to help us to move your child forward.

With the warmer weather it is a great opportunity for your child to explore the life of nature! A trip to the park to feed the ducks will lend itself nicely to learn about how flowers grow, the life cycle of ducks and why we should keep active. It would be lovely to see photos of your child and their trip to the park!

Read at home (and sign the yellow reading diary) as often as you can.

Other Ideas

- Talk about their day— What did they like? What didn't they like?
- Count objects at home and then write the number (children in Reception only need to know up to the number 20).
- Get your child to recognise the numbers from 1 to 5.
- Read a story each night before bed. The libraries are now open for you to borrow children's books for **free**.

PE Timetable:

Class A PE – Wednesday

Class B PE – Thursday

Class C PE – Friday

If you have any concerns or just want a chat about your child's progress feel free to contact your child's teacher on Class Dojo at any time.



Reception: Autumn 1 – Super Me & Super You!



Maths:

In class we count every day, this may be by counting objects, singing number songs e.g. 5 little men in a flying saucer or linking digits to amounts. Number focus happens both inside and outside the classroom everyday. Children will be sorting and comparing objects from all around the school. We will be using vocabulary such as 'more', 'less' and 'fewer'.

Numbots:

We have signed up to NumBots which is an online game to help boost addition and subtraction skills. It can be played on: play.numbots.com. Please look in your child's reading diary for their password. There are two fun options – story mode, which is the main game play and allows you child to move up a series of levels and build a better robot. The aim is for children to play little and often – 3 minutes 4 or 5 times a week. There is also a challenge option which is unlocked when children reach a certain level.

The Wider Curriculum

Personal Social and Emotional Development

- Encouraging the children to be independent which involves them putting on their own coat and looking after their own belongings
- Children must share with others and take turns with their friends
- Children are encouraged to always be kind to each other and to think about other peoples feelings
- Learn the school's values and the three bee's: **Be Ready, Be Respectful and Be Safe!**

Physical Development

- Children have one PE lesson a week
- Continue to develop their movement and balancing
- Use one-handed tools and equipment, for example: making snips in paper
- Choose the right resources to carry out their own plan, for example: choosing a spade to enlarge a small hole they dug with a trowel.

Expressive Art and Design

- Explore different materials freely, to develop their ideas about how to use them and what to make
- Explore colour and colour-mixing
- Create their own song or improvise a song around one they know
- Plays instruments with increasing control to express their feelings and ideas

Understanding of the World

- Talk about members of their immediate family and community
- Explore how things work
- Begin to understand the need to respect and care for the natural environment and all living things
- Talk about the differences between materials and changes they notice.

As always if you have any evidence of your child completing any of the above skills, at home, please send in a note and if possible a photo so we can attach it to their profile.

Many Thanks