

Year 6: Summer 2: Britain at War!

Information about Year 6

Homework:

Maths and English homework will be given out on **Monday** and must be returned on Friday. Reading, spellings and times tables should be practised every night.

P.E. Timetable:

Class 6A: PE Monday and Friday

Class 6B: PE Tuesday and Friday

Class 6C: PE Monday and Thursday

Please ensure that your child brings in a full PE kit to school labelled with their name and class. No jewellery is to be worn so please remove prior to school.

Uniform:

Children are expected to wear the correct school uniform including their blazers and ties.

Appointments:

Class Teachers are always happy to discuss your child. Just make an appointment via the year group email – Year6@jamescambellprimary.org.uk or contact teachers on ClasDojo.

English

We will be looking at Non-Chronological reports : finding the features and writing a Non-Chronological report about Dunkirk. Children will focus on planning and researching the events that led up to the evacuation of 340 000 soldiers on the shores of Dunkirk. There will be focus on collecting facts as well as using technical vocabulary together with using cohesive devices. We will then be writing recounts (diary entries) based on a soldiers account of WW2. We will focus on using emotive language to draw the reader in. In reading children will finish reading the book: The Boy in the Tower by Polly-Ho-Hen. They will also be taught to develop their reading skills. Strategies will be taught by their teacher through weekly guided reading, daily shared reading and read aloud sessions. Please sign the home reading record daily. All our reading books are online through Bug Club on Active Learn.co.uk.

Spelling and Grammar

The children will continue to focus on a new spelling pattern every week and will learn how to use and apply these rules. They will continue to revise and master the Year 5 & 6 list of spellings. Whilst grammar lessons will focus on word classes, using punctuation and range of sentence types for effect.

Useful websites for spelling and grammar:

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

www.activelearn.co.uk

The Wider Curriculum

This half-term our topic is Britain at War

- ◆ In **DT**, children will describe and explain how food is sourced differently now in comparison to WWII.
- ◆ In **Science** this half term, children learn about how to keep their bodies healthy and how their bodies might be damaged, including diet, exercise and drug use.
- ◆ During **RE**, pupils will think philosophically and sociologically about why human beings want to celebrate and have an inner need to do so.
- ◆ In PE children will be doing 1. Dance-They will explore dance through the theme of the Olympic Games. 2.Handball- This unit focuses on shooting, defending, attacking, blocking and goal keeping.
- ◆ In **ICT**, children will be exploring computer games and creating their own simple game using Scratch. They will also will also create a presentation linking to their topic of WW2.
- ◆ In **PSHE**, children will learn to apply strategies to manage my feelings and the pressures I may face to use technology in ways that may be risky or cause harm to myself or others.
- ◆ **History**, children will name dates from WWII and place them correctly on a timeline of the period – evacuation, rationing, Blitz, start, D-Day, etc...They will also identify how aspects of life have changed during a time period.
- ◆ **Spanish**, children are introduced to the planets, focusing on pronunciation and their position relative to each other in the solar system.

Maths:

In Maths, children will begin to explore and understand algebra. They will be taught to use simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with 2 unknowns and enumerate possibilities of combinations of 2 variables. As well as this, they will revise following the order of operations using BIDMAS. Children will then move onto plotting coordinates and describing the positions of these coordinates on a four-quadrant grid, translating and reflecting 2D shapes on a quadrant grid and solving problems involving position and directions within a grid. After this, pupils will understand and identify simple ratios, find equivalent ratios and then problem solve involving ratios. Children will then move onto solving problems involving proportions and identify how proportion, scale factor and ratios link. Children will perform enlargements using scale factors. Finally, they will learn how to interpret data from a range of tables and answer questions based on this data.

Useful websites:

<https://uk.ixl.com/math/year-6>

<http://www.amblesideprimary.com/ambleweb/mentalmaths/mentalmachine2.html>

<https://www.mymaths.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://trockstars.com/>