

Year 5: Summer 2: Off With Your Head

Information about Year 5

Homework:

All homework will now be set online. Please monitor Class Dojo so that the children know what homework they have been set.. Reading, spellings and times tables should be practised every night.

P.E. Timetable:

Class 5A: PE Monday and Wednesday

Class 5B: PE Tuesday and Swimming Wednesday

Class 5C: PE Wednesday and Swimming Friday

Uniform:

Children are expected to wear the correct school uniform including their blazers and ties. Please ensure that your child brings in a full PE kit to school labelled with their name and class. **No jewellery** is to be worn so please remove prior to school.

Contact us:

If you have a question and can't see us, please use either Class Dojo or email

Year5@jamescambellprimary.org.uk

We would love to help you in anyway that we can.

English

In English, the children will be studying play scripts. Looking at the structure of a play script and its features. How we can include characters emotions and personality. They will be performing different parts of a play. They will look at the stages of developing a script and go on to write an extra scene for a play.

The Non-Fiction part is linked to the fiction by exploring scripts such as broadcast scripts. They will look at the features and structure of a discussion texts. They will debate whether junk food should be banned and write a discussion text.

Reading: We will be studying the text Tom's Midnight Garden by Philippa Pearce.

Please can you try to encourage your child to read for ten minutes every evening. This will help them build their stamina and broaden their vocabulary.

Spelling and Grammar

The children will continue to focus on a new spelling pattern every week and will learn how to use and apply these rules. Whilst grammar lessons will focus on word classes, using punctuation and range of sentence types for effect.

Useful websites for spelling and grammar:

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

www.activelearn.co.uk

www.spag.com

The Wider Curriculum

◆ This half-term our topic is 'Off With your Head'. We will be studying the Tudors describing main changes in this period in history Explain how crime and punishment has changed over the years. Know and sequence key events from the Tudors. Recognise that some historical sources can be biased: We will be looking at Royal portraits by Holbein Ask and answer historical questions. Why did Henry marry so many times? Was Henry VIII the only Tudor monarch? Was Henry so terrible?

◆ In **DT**, the children will be looking at bridges, how they have been designed and for what purpose. They will be challenged to apply their knowledge to build a bridge of their own to meet a set criteria.

◆ In **Science** this half term, children will be looking at reproduction in plants and animals including humans. They will understand how flowering and non flowering plants reproduce, as well as looking at how mammals, insects, amphibians and insects reproduce.

During **RE**, the children will be looking at the big question: How do Christians try and follow Jesus's example.

Explain the impact of Jesus' example in a number of different Christians lives helping them to live the right way.

◆ In **PE** classes B and C will be going swimming. All classes will be developing their rugby skills, looking at different tactics for defending and attacking.

◆ In **ICT** we will continue to creating our own website pages for the topic sustainability.

◆ In **Spanish** children will be looking at the main elements animals and plants need to survive in a habitat. They will be studying what types of plants grow in the various habitats and which animals live in each of the habitats.

◆ In **PSHE** they will be looking at Changing Me, how we are changing both physically and emotionally and identifying what we are looking forward to in the coming year.

Maths:

In Maths this half-term, we will be Identifying, describing and represent the position of a shape following a reflection or translation. We will also be Converting between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml). Solving problems involving converting between units of time. The children will estimate volume and capacity. Use all four operations to solve problems involving measure.

Timetables are a key part of being successful in Maths. Please can you encourage your child to practise their times tables every day. If they can use Timetables Rockstar it can only take 10 minutes. The national expectation is that children know ALL their tables up to 12 x 12 by the end of year 4.

Useful websites:

<https://trockstars.com>

<https://uk.ixl.com/math/year-5>

<http://www.amblesideprimary.com/ambleweb/mentalmaths/mentalmachine2.html>