

Year 5: Spring 1: Amazing Africa!

Information about Year 5

Homework:

All homework will now be set online. Please monitor Class Dojo so that the children know what homework they have been set.. Reading, spellings and times tables should be practised every night.

P.E. Timetable:

Class 5A: PE Monday and Wednesday

Class 5B: PE Tuesday and Wednesday

Class 5C: PE Wednesday and Friday

Uniform:

Children are expected to wear the correct school uniform including their blazers and ties. Please ensure that your child brings in a full PE kit to school labelled with their name and class. **No jewellery** is to be worn so please remove prior to school.

Contact us:

If you have a question and can't see us, please use either Class Dojo or email

Year5@jamescambellprimary.org.uk

We would love to help you in anyway that we can.

English

In English, the children will be studying some poetry. Identifying the strong imagery, rich vocabulary and powerful personification. They will then apply these skills to write their own poem.

The Non-Fiction part is linked to the cities theme of the poetry and explores persuasive writing. They will write a persuasive text on whether planning permission for a football stadium should be granted.

Reading: We will be studying the text 'Kensuke's Kingdom by Michael Morpurgo.

Please can you try to encourage your child to read for ten minutes every evening.

Spelling and Grammar

The children will continue to focus on a new spelling pattern every week and will learn how to use and apply these rules. Whilst grammar lessons will focus on word classes, using punctuation and range of sentence types for effect.

Useful websites for spelling and grammar:

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

www.activelearn.co.uk

www.spaq.com

The Wider Curriculum

◆ This half-term our topic is 'Amazing Africa!' where the children will look at the diversity of Africa as a continent. Make comparisons between the different areas of the continent. Consider why a country that is so rich in natural resources has such a poor economy. They will also investigate the importance of the River Nile.

◆ In **Art**, the Children study the works of Roy Lichtenstein and the Pop Art movement.. Design and create their own animal themed Pop Art in the style of Lichtenstein, using African animals as a stimulus.

◆ During **RE**, the children will be looking at the big question: What do religions and world views believe about God? Pupils will explore a range of different ideas about God, including their own. They will look at how God is represented potentially by different people from religion and world views and consider why for some people the idea of God is meaningless.

◆ In **PE** the children will be refining their skills in gymnastics, including vaulting, combing headstands with forward rolls and jumping rolls. They will develop their hockey skills focusing on, dribbling, passing, finding space, keeping possession, shooting, tackling and marking.

◆ In **ICT** we will be developing some awareness of computer-generated art. Pupils will explore photo manipulation, and other digital art, using the knowledge they have learnt to develop their own work.

◆ In **Spanish** children will be learning how to say nine key weather phrases.

In **PSHE** they will be looking at Dreams and Goals. Investigating the skills required for different jobs and thinking about what they would like to do when they are older.

Maths:

This half term the children will be developing their skills in multiplication and division, using a formal written method. Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign. They will also be looking at Fractions:

Compare and order fractions whose denominators are multiples of the same number. Identify, name and write equivalent fractions of a given fraction. Recognise mixed numbers and improper fractions and add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Timetables are a key part of being successful in Maths. Please can you encourage your child to practise their times tables every day. If they can use Timetables Rockstar it can only take 10 minutes. The national expectation is that children know ALL their tables up to 12 x 12 by the end of year 4.

Useful websites:

<https://trockstars.com>

<https://uk.ixl.com/math/year-5>

<http://www.amblesideprimary.com/ambleweb/mentalmaths/mentalmachine2.html>