

If you would like to help your child learn at home there are many things you can do.

- Read with your child every day
- Join the library
- Use age appropriate computer programmes (Phonics Play/ Bug Club / School Jam / NumBots– see class teacher for more details and sites)
- Take an interest in what they did at school and bring things in to show us e.g. photos
- Play with them to help build upon their imagination and vocabulary
- Use mathematics in everyday situations (counting cars/trees, in the shop, finding and discussing shapes in the environment), using money, multiplying items and sharing things between people.

### **PE Timetable:**

Class 2A PE – Wednesday and Thursday

Class 2B PE – Monday and Tuesday

Class 2C PE –Monday and Tuesday

### **Key Dates**

World Book Day dress up – 11<sup>th</sup> March

Science week – 15<sup>th</sup> March

If you have any concerns or just want a chat about your child's progress feel free to contact your child's teacher on our year group email – [year2@jamescambellprimary.org.uk](mailto:year2@jamescambellprimary.org.uk) or contact your child's teacher on Class Dojo.

## **English**

In English this half term your child will be reading traditional tales—Little Red Riding Hood and Jack and the Beanstalk. They will write character and setting descriptions as well as their own versions of the story. They will write letters and instructions based on these texts and have the opportunity to do some cross-curricular writing in science about plant growth. The children will continue to be encouraged to write using simple and compound sentences, interesting adjectives, adverbs, commas in a list and similes. We will teach subordinate clauses, expanded noun phrases and exclamation sentences. Children will be expected to use the range of punctuation which they have been taught. Reading skills will be taught each day through our Guided Reading lessons. We recommend listening to your child read at least three times a week, signing their reading diary afterwards. It really helps make a difference! Ask your child to retell the story, predict what happens next or give their opinion on a book. Our main focus is retrieval where the children need to pull the answer to questions out of the text. During grammar sessions we will revise phonemes like oi, ou, ow and others as well as children using a range of suffixes. We will continue to read and spell sight words and would encourage you to support your child with learning spelling words each week. The children will be practising their handwriting daily. Most children should be joining their letters.

### **Useful websites for phonics and reading:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.teachyourmonstertoread.co.uk](http://www.teachyourmonstertoread.co.uk)

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - Bug club

### **The Wider Curriculum**

This half-term our topic is 'Feeling Hot! Hot! Hot!' We will be learning about the World & It's Hot Regions. The children will identify, name and locate the 7 continents of the world. Locate the continents on a paper map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use a variety of sources of evidence to find about the world's hot regions and to answer questions. Research and explain the vegetation and animals of the hot regions and compare to their prior learning of cold climates (year 1). They are also introduced to growing plants from bulbs and from seeds in science, where they will learn the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth. Children will be learning about the various events leading up to Easter. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's beliefs and the story of Jesus' death told through the 'stations of the Cross' often displayed around the church building. The children will continue to understand and use algorithms as sequences of instructions in ICT. They will predict what a simple program will do and spot and fix (debug) errors in their programs. PE is taught twice a week and will focus on gymnastics and games. Music this half term is a focus on different genres of music and learning to perform, play and evaluate their own and others music.

### **Maths:**

In maths, we will be consolidating what we know about addition and subtraction, number sentences and the use of the symbols  $>$ ,  $<$  and  $=$ . We will be focusing on numbers up to 50, finding one more and one less, comparing objects and numbers, finding tens and ones and ordering numbers. We will be working on grouping and counting in 2s, 5s and 10s which links to learning our x2, x5 and x10 multiplication tables.

### **Numbots and TTRS**

We have signed up to NumBots which is an online game to help boost addition and subtraction skills. It can be played on: [play.numbots.com](http://play.numbots.com). Please look in your child's reading diary for their password. There are two fun options – story mode, which is the main game play and allows you child to move up a series of levels and build a better robot. The aim is for children to play little and often – 3 minutes 4 or 5 times a week. There is also a challenge option which is unlocked when children reach a certain level. Don't forget TTRS is on the same website where children can progress and earn coins for practising their timetables.