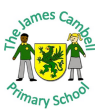




Year 1: Spring 1– The Big Freeze



If you would like to help your child learn at home there are many things you can do.

- Read with your child every day
- Join the library
- Use age appropriate computer programmes (phonics play/ bug club– see class teacher for more details and sites)
- Take an interest in what they did at school and bring things in to show us e.g. photos
- Play with them to help build upon their imagination.
- Use mathematics in everyday situations (counting cars/trees, in the shop, finding and discussing shapes in the environment)

PE Timetable:

Class 1A PE – Monday and Thursday
 Class 1B PE – Wednesday and Friday
 Class 1C PE – Tuesday and Friday

Key Dates

- 28.01.21 - Church visit

If you have any concerns or just want a chat about your child's progress feel free to contact your child's teacher on our year group email – year1@jamescambellprimary.org.uk.

English

In English this half term we will be using a scheme called Read, Write, Inc which is a rapid Learn to read programme. Your child will be introduced to a Frog called Fred who can only say the sounds in a word and needs your child to help him read the word. We will be revising all the sounds your child was taught in Reception and practising and blending new sounds to read and write words. Alternative sounds will be introduced to the children such as the 'ay' in day and the 'ai' in pain. Your child will learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. We will also be learning to spell more words, practising our letter formation and learning good handwriting habits. We will be continuing to send home phase word sheets that your child had in Reception and we will be testing them weekly.

Useful websites for phonics and reading:

www.phonicsplay.co.uk
www.teachyourmonstertoread.co.uk
www.activelearnprimary.co.uk - **Bug club** – please see your child's reading diary for their username and password.

The Wider Curriculum

This half-term our topic is 'The Big Freeze' where pupils will learn about cold weather and cold places in the world.

- In **Geography** we will be locating and naming the cold regions of the world on a blank map. We will also compare the cold regions to their own climate - weather and seasons. We will learn where the Equator, North and South poles are in relation to the polar regions. Use basic geographical vocab to refer to key physical and human features of cold regions including: season, weather, vegetation, snow, ice, polar, darkness, sea, city, town, shops, house. Use locational language to describe the location and position of the polar regions in comparison to the UK: above, below, North, South, East, West, left, right,
- In **Science**, we will be identifying and naming simple parts of the body, as they draw and label a life size version of themselves or a class mate. The children will be introduced to the concept of five senses that help them to find out about the world around them and link those senses to particular parts of their body. Each sense is explored by children as they answer a variety of science questions.
- In **Music** we will be learning
- In **ICT**, we will be creating an audio book from a familiar story and creating pictograms on type of weather data (rain, sun, etc)
- In **RE**, children will be exploring their understanding of belonging. They will think about how people show they belong and what is special about belonging. They will learn about a Christian baptism service.
- In **PE**, the focus again will be on gymnastics and games. In games the children will be focusing on the skills needed to successfully attack and defend needed in team game situations, including using quick movements to avoid defenders. In gymnastics, the children will be exploring basic and advanced level shapes, including the use of mirroring and copying. They explore different styles of travelling and jumping techniques.

Maths:

In maths, we will be consolidating what we know about addition and learning about subtraction. We will also consolidate our work on addition and subtraction, number sentences and the use of the symbols $>$, $<$ and $=$. We will still be counting forwards and backwards to 20 and learning to read and write these numbers. We will be using the language equal to, more than, less than, most and least. We will be adding ones and finding number bonds up to 20. We will begin to subtract numbers with ones and tens ,up to 20, We will be comparing addition and subtraction facts to 20. We will begin to count and identify numbers to 50 and understand tens and ones. We will be comparing numbers of objects, as well as numbers up to 50. Finally, we will be ordering objects, identifying patterns and sequences.

School Jam

We have signed up to an app called School Jam. Please download the app and look for your child's username in their reading diary. Your child's teacher will be sending quick and fun maths activities for you to do at home with your child.

Numbots

We have signed up to Numbots which is an online game to help boost addition and subtraction skills. It can be played on: play.numbots.com. Please look in your child's reading diary for their password.