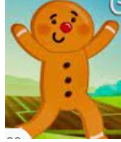


## English

This half term's topic and focus will be fairy tales, where we will be focusing on learning some very familiar traditional tales and exploring them in detail. These include; The Three Little Pigs, The Three Billy Goats Gruff and The Gingerbread Man. The children will become very familiar with all three of these tales and will be able to confidently retell each of the stories by the end of the term. The children will also be learning to write letters, stories of their own, recipes, character descriptions and speech bubbles.



We will be continuing to use our 'Read, Write, Inc' scheme, which is a rapid learn to read programme. Your child will be reminded of a frog called Fred who can only say the sounds in a word and needs your child to help him read the word. We will be revising all the sounds your child has been taught and blending new sounds to read and write words.

### Useful websites for phonics and reading:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.teachyourmonstertoread.co.uk](http://www.teachyourmonstertoread.co.uk)

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - **Bug club**— please see your child's reading diary for their username and password. Children should only read one or two books each day on Bug Club and always try to answer the Bug quiz questions.

## Please help at home!

### Ideas for what you can do to help us to move your child forward.

With the warmer weather it is a great opportunity for your child to explore the life of nature! A trip to the park to feed the ducks will lend itself nicely to learn about how flowers grow, the life cycle of ducks and why we should keep active. It would be lovely to see photos of your child and their trip to the park!

**Read at home** (and sign the yellow reading diary) as often as you can.

**Practise the phase word sheets**—this will help you child with their reading and their writing.

### Other Ideas

- Talk about their day— What did they like? What didn't they like?
- Count objects at home and then write the number (children in Reception only need to know up to the number 20).
- Get your child to find the number 1 more and 1 less than a given number.
- Write a sentence about their book, use their phase words and phonics to help.
- Read a story each night before bed. The libraries are now open for you to borrow children's books for **free**.

### PE Timetable:

Class A PE – Wednesday

Class B PE – Thursday

Class C PE – Friday

If you have any concerns or just want a chat about your child's progress feel free to contact your child's teacher on Class Dojo at any time.



# Reception: Summer 2 – Once Upon A Time



## Maths:

This half term we will be continuing to help develop and master the children's understanding and fluency of numbers to 20. This means the children confidently can recall the order of the numbers, count out the correct number of objects from a larger group, say the number which is one more and one less than a given number and add and subtract both with objects and mentally.

We will also be looking at the pattern of numbers where children will be learning to double and halve numbers. Reception will also be learning the difference between odd and even numbers and be exploring these numbers in a practical way.

## Numbots

We have signed up to NumBots which is an online game to help boost addition and subtraction skills. It can be played on: [play.numbots.com](http://play.numbots.com). Please look in your child's reading diary for their password. There are two fun options – story mode, which is the main game play and allows you child to move up a series of levels and build a better robot. The aim is for children to play little and often – 3 minutes 4 or 5 times a week. There is also a challenge option which is unlocked when children reach a certain level.

## The Wider Curriculum

### Personal Social and Emotional Development

- Understand that people have different needs, views, cultures and beliefs; that need to be treated with respect.
- Talk about the different parts of our body and how we change as we grow.
- Talk about transition to Year 1 and how we may feel about the change.

### Physical Development

- Use large and small equipment within improving accuracy (including pens, pencils and scissors)
- Have an awareness of space and how amount of space impacts your movement.
- Move with confidence, imagination and safety.
- Move with control and coordination.
- Travel around, under, over and through balancing and climbing equipment.

### Expressive Art and Design

- Using instruments to express parts of a story.
- Making a 'plan' of what they want to achieve. i.e. drawing a lego block house before making one or writing a pattern of music before playing it.
- Recognise and explore how sounds can be changed, sing songs from memory, recognise repeated sounds and sound patterns and match movements to music.
- Using a variety of resources and tools to create a desired effect.
- Creating a fairy tale role play.
- Use their imaginations to act out their own made-up fairy tales.

### Understanding of the World

- Using ICT to create a story.
- Discussing technology in different environments.
- Making gingerbread biscuits.
- Exploring nature and the changes as we head into summer.

As always if you have any evidence of your child completing any of the above skills, at home, please send in a note and if possible a photo so we can attach it to their profile.

Many Thanks