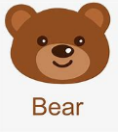


Nursery. Autumn 2. Bears, bears, bears.



Core Texts we will be using are: Goldilocks and the 3 Bears. Binny's Diwali. Peace at Last. Please Mr. Panda. Whatever Next! Dear Santa. The First Christmas.

Communication, Language and Literacy.

Speaking and Listening.

We are learning to:

- Talk about the things we see around us and about the things we are doing.
- Listen to others.
- Understand simple questions using the words who what and where? E.g. Where is..? Who can ...?

Reading.

We are learning to:

- Listen to stories and join in with the repeated phrases. E.g. Who's been eating my porridge from the story The 3 bears.
- Look at books independently and this means handling them very carefully, holding them the right way up and turning the pages carefully. We will be bringing a story book home from nursery each week and we encourage you to share the story with us and write in a diary about whether I liked the story, why I liked the story and my favourite part of the story. Curling up together in a chair in a quiet room will be a great atmosphere for sharing the book together or bed time is a nice time to share a story together.

I must have a school book bag with my name on to bring my book home safely and back to school.

- Find the **front cover** and **back cover** when we look at books and use the words front and back cover

Writing.

We are being encouraged to make marks on paper using paint, crayons, pencils and felt tip pens. We are then learning to tell others about the marks we have created. Asking children "Can you tell me about your picture?" really helps children to conquer this skill.

Phonics.

We are:

- Practising listening to different sounds indoors and outdoors and talking about what the sounds are. This will help us hear and recognise sounds when we start to learn the sounds of different letters.
- Learning to use our voices to make the sounds of different objects. E.g. Aeroplanes, clock, cats, birds etc.

Mathematics.

We are learning to:

- Use the words **big and small** correctly to describe the size of objects.
- Count objects pointing to each object and saying 1 number. This could be practised by counting toys, counting stairs when going up to bed, counting buttons on a coat.
- Name and recognise the 2d shapes circle, triangle, square and rectangle.

We are **beginning to understand and use the words in, on, and under** to describe where a bear is hidden. Playing hide and seek at home with a bear would help us learn these words too.

Personal, Social and Emotional Development.

- We are learning to play with our friends and share and take turns. Playing games at home that involve turn taking will help us with this skill.
- We are learning to use good manners such as saying thank you and please.
- We are learning to say **“Help me please”** when we need help. We are big children now and we can use our words instead of tapping. We can be encouraged to say this at home too when we need help.
- We are learning to respond to the boundaries that are required within the nursery. E.g. Not running inside as there is lots of furniture to fall over, following instructions given by an adult, putting toys away when it is tidy up time. Giving your child instructions to follow at home will help improve this skill too.
- We are learning to sit at the table to eat our snack and have a drink so we know how to behave appropriately at meal times, and socialise with others when sitting together at a table.

Physical Development.

We are learning to:

- Put our coats on independently. You may notice I put my coat on the floor, sit on it and put my arms in the arm holes. Practising this at home would be good as it would help me to become independent. **(Making sure my name is in my coat would really help Mrs. Clements as there are 39 coats in Nursery and some of them are the same. This includes cardigans, hats, scarves and gloves too. Thank you)**
- Put our clothes and shoes on and off independently as we will be doing PE in big school and we will not have our grown ups to help us so practising this at home would be great too.
- Hold and use scissors independently.

Understanding the World.

We are learning :

- To look at autumn artefacts and talk about what we see. EG. Colour of the leaves, find conkers in the park etc.
- About different festivals and special occasions and talking about how we celebrate them. E.g. Diwali, fireworks, Christmas and birthdays.
- To talk about things we have seen. E.g. Diwali artefacts, Christmas artefacts autumn objects, different bears.

Expressive Arts and Design.

We are learning to:

- Join in with favourite songs. EG. Wind the bobbin up. Zoom, zoom, zoom we’re going to the moon. Jelly on a plate.
- Listen and match the sounds of objects making a sound. E.g. crisp bag, bunch of keys, water bottle, squeaky toy and using musical instruments.
- Make believe by pretending to be daddy bear, mummy bear and baby bear from our 3 bears story.
- Experiment with paint, pens, glitter and paper and glue to create pictures and talk about the pictures we have created.

Other Information for this Half Term.

Please may I remind parents that **earrings are not allowed** to be worn in Nursery.

13th November. Children in Need Day. Children do not wear uniform and we ask for a donation of £1 to be given to the Children in Need fund.

Friday 18th December-Last Day of Term.

15th January 2021 All applications for Full-Time School must be completed by midnight on this date.