

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Parents can log on to Class Dojo and access their child's account. The class teacher will upload a weekly timetable of what is expected to be taught. Lessons will be uploaded to Class Dojo and children can upload completed work to the portfolio. A work pack will be made available to parents if they are unable to access IT. This can be collected or posted. A limited number of laptops are available to be loaned.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in English we use Oak Academy which follows the order of lesson objectives we have in school.
- We will adapt the order of the curriculum for example if school equipment is required, we will replace it with lessons which can be accessed at home.
- Remote teaching will include a clear demonstration, practice and effective feedback.
- Teachers will deliver new learning as well as consolidate prior learning using a variety of methods.
- Opportunities will be provided for pupils to engage in written tasks so that core skills are not lost.
- For children in the early years, teachers will continue to use Class Dojo to set activities that reflect the 'learning through play' approach of the early years curriculum.

When teaching pupils remotely we will:

- Set assignments and activities so that the children have meaningful and ambitious work each day in a number of different subjects.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built gradually, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new learning, delivered by a teacher in the school or through high-quality curriculum resources or pre-recorded videos
- Monitor how well pupils are progressing through the curriculum, using questions and other suitable tasks. This will enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

Teachers will be available to support home learning for the duration of a normal school day. The minimum amount of remote education will follow government expectations:

EYFS: 2-3 hours a day

- KS1: 3 hours a day

- KS2: 4 hours a day

Teaching videos will be provided, work set and time given for pupils to complete tasks and assignments independently or with parental support for younger children.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

At James Cambell Primary school we use Class Dojo as our main remote education platform. Links may be sent using Microsoft Teams, Zoom and YouTube.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Our inclusion manager, Mrs Kinsella can be contacted about lending laptops to families. She can be contacted via [office@jamescambellprimary.org.uk](mailto:office@jamescambellprimary.org.uk)
- Technical support is provided by the help desk at Partnership Learning (the contact details have been posted on Class Dojo).

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- A weekly timetable will be posted on Class Dojo.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities (however, as per the DfE's full opening guidance, there will not be an over-reliance on these approaches).
- Some lessons may be live recorded by class teachers or support staff.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to log on to Class Dojo each day and upload work to their portfolio for the teacher to give feedback. Parents and carers should where possible provide the pupil with an area to work from which is free from distraction. Children should be encouraged to have a routine and take regular screen breaks. Parents should also monitor the child's well-being and mental health, as at school, we expect high standards of politeness and no negative comments in online activity.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers keep a log of which children are engaging in the lessons and uploading work.
- This log is sent to the senior management who will distribute names to support staff to follow up. The inclusion manager will then prioritise pupils which require one to one tuition from support staff via Zoom or Microsoft Teams.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will annotate the work submitted on the portfolios each day or the next working day if submitted after 3:30pm.
- Class teachers may also upload supporting videos to reteach work to ensure the children understand the task.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The work set is differentiated to suit the needs of the pupils.
- Some of the work is enlarged to support children with visual impairment.
- For younger pupils in the EYFS department class teachers will upload recordings via Class Dojo and You Tube.
- Pupils will have access to school subscriptions eg My Maths, Bug Club, Times Table Rockstars and Numbots.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Class teachers will provide a home learning pack or upload work via Class Dojo which broadly follows the school-based curriculum. This is a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. Class teachers will give feedback after dismissing their class.