

Reception: Autumn 2 - From Puddles to Icicles!

Communication Language and Literacy

Speaking and listening

We will be encouraging children to use more descriptive language. Children will be encouraged to speak loudly and clearly and to also ask and answer questions using full sentences. We will also be helping children to answer 'why' questions.

Reading

We will continue to read both words and letters and know the differences between them. During shared and guided reading we will continue to work on pointing at each word from left to right along the page.

Our focus in Reception will be on recognising and reading a number of high frequency words both individually and within our books.

When reading and writing we will be talking about the initial and final sounds in a word.

Writing

We will be practising writing our names. By the end of this term we would hope that all children will be able to write their first name or if not be able to copy it accurately from their name card.

Children will continue to be encouraged to write on their own, by mark making or by recording recognisable letters, during free flow activities such as within Role Play. During focussed group work children will be encouraged to write words listening for the sounds that they know and using their high frequency words.

We will be focusing highly on letter formation within phonic sessions too.

Letters and sounds

We will continue to practise our phonics each day and will now be learning diagraphs (which are two letters that make one sound e.g. ch, sh, th) as well as practising the sounds we have learnt in the previous half term.

Mathematics In maths we will be:

- Recognising numbers and developing awareness of where they are on a number line
- Using every day words to describe position
- Looking at repeating patterns
- Begin to use the vocabulary of halving/sharing
- Counting objects and finding one more or less from a group of 5 objects and then 10.
- Comparing lengths using words such as longer/shorter
- Estimating a group of objects

Personal social and emotional development

We will be visiting our school pond as part of our topic. We will be discussing how we can stay safe when we are around water and creating safety signs.

We will be thinking about special occasions and why we may or may not celebrate them. For example we will talk about birthdays, Diwali, Christmas. This is a fantastic chance for children to share their own experiences.

We will be discussing how we can be a good friend and how our own actions can affect other people.

Physical development

The children have a P.E. lesson every week which includes dance, gymnastics and skills. During these sessions the children are spoken to about health and safety, so they gradually become aware of it's importance.

We will be listening to music from various cultures and also using different pieces of apparatus to enhance our lessons.

Children should now be holding a pencil correctly.



Creative development

Children have access to a wide range of creative activities each day including: cutting, sticking, painting, modelling, making music, dancing and drawing

Knowledge and understanding of the world

When we visit our school pond we will be discussing what animals live in the pond. The children will also be investigating to see what things can float and sink, looking at which material would be best for a raincoat and rescuing animals from the ice.

Children will be made aware of a number of different religious and cultural celebrations this half term. We will build on this knowledge by using a range of different medias including ICT. People and Communities links perfectly to the various celebrations we enjoy.

Information about Reception

P.E. Timetable:

Class A — Wednesday

Class B — Monday

Class C — Thursday



However a full P.E. kit should be in school at all times, we will send it home in the holidays to be washed.

A full **P.E. kit** consists of a white t-shirt (no collar), black shorts (no pockets) and a pair of black plimsolls. All items should be labelled with your child's