



Days of the Week	Maths	English	Reading and Phonics	Curriculum Project
Monday	<p>https://classroom.thenationalacademy/lessons/to-find-double-and-half-of-an-amount-of-money</p> <p>To find double and half of an amount of money.</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>This week we are focusing on the story 'Winnie at the Seaside' You can find this story read https://www.youtube.com/watch?v=i2NwWipGGMA&safe=true</p> <p>Pause the video at different points to ask your child to predict what will happen next.</p> <p>Look at the picture of the beach when Winnie firsts arrive at the beach. Write a description of the beach setting. Remember to use adjectives to describe what you can see, hear and feel.</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – Alternative spelling of 'oa' phoneme Practise reading the words on the sheet and sorting them into the different diagraphs.</p>	<p>Geography:</p> <p>Winnie went to the seaside and spent some time on the beach. Have a look at the natural features of the coast and seaside. Use the internet to find out how these features are made and write a short explanation.</p>
Tuesday	<p>https://classroom.thenationalacademy/lessons/to-explore-addition-and-subtraction/</p> <p>To explore addition and subtraction</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>Winnie turns herself into an octopus. Imagine that you can turn yourself into a sea creature. What would you like to be? Why would you like to be that creature? What would you do?</p> <p>Write a story about your adventure as a sea creature.</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – Practise phonics sounds - try phase 5 for challenge https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p>	<p>Challenge-</p> <p>Can you draw your own picture of the natural features you can see at the seaside?</p>

<p>Wednesday</p>	<p>https://classroom.thenational.academy/lessons/to-add-equal-groups</p> <p>To add equal groups.</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>Pretend you are Winnie at the seaside. Write a letter to one of your friends telling them about your time at the beach. What did you do? How did you feel? What was the beach like?</p> <p>Use first person words like 'I'. 'me' and 'my'.</p> <p>Use adjectives to describe the sights, sounds, smells and what you could feel.</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk - Alternative spelling of 'oo' phoneme.</p> <p>Long 'oo' sound - https://www.youtube.com/watch?v=kL074H5XdNI&safe=true</p> <p>Short 'oo' sound - https://www.youtube.com/watch?v=Tdm2LUkBQzk&safe=true</p>	<p>Science: Animals are put into different groups because there are different types. Have a look at the powerpoint about the different groups of animals.</p> <p>Can you sort the extra pictures of animals into the correct groups? Make a poster of them and write an explanation about each group.</p>
<p>Thursday</p>	<p>https://classroom.thenational.academy/lessons/to-solve-problems-using-repeated-patterns</p> <p>To solve problems using repeated patterns.</p> <p>Watch the teaching video and complete the worksheet.</p>		<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – reading of real and fake words using the 'oo' phoneme https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</p>	<p>Art: Create a collage of your favorite animal. Label it as a mammal, reptile, fish, bird, insect or amphibian and explain how you know that.</p>
<p>Friday</p>	<p>https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups</p> <p>To share a total equally between a set number of groups.</p> <p>Watch the teaching video and complete the worksheet.</p>		<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – Alternative spelling of 'oo' phoneme.</p> <p>Read the story 'The boots on the roof' and circle all words using both the short 'oo' and long 'oo'.</p>	<p>Use whatever materials, markers, pencils, paints, etc that you have. Some examples are attached.</p>

Monday Maths

Independent Task 1



HALF PRICE SALE!



These items are in the half price sale! The price tags show the original price. Can you work out how much they cost now that they are half price?



Independent Task 2

HALF PRICE SALE!



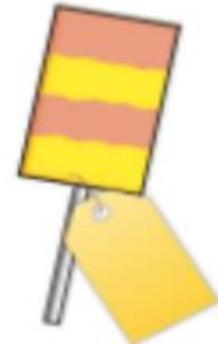
Now: 11p



Now: 4p



Now: 6p



Now: 9p



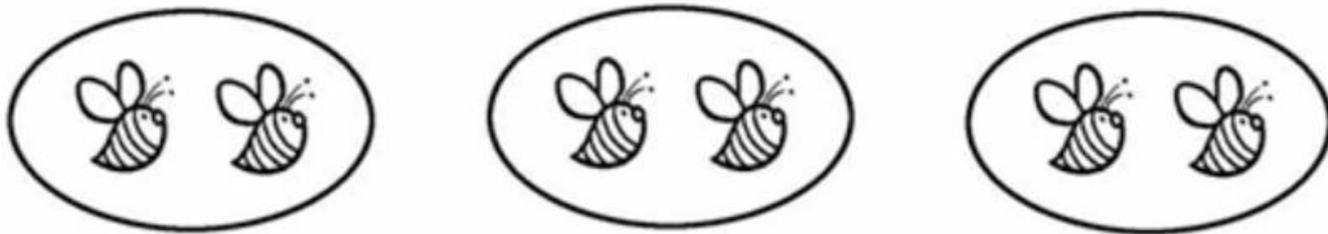
These items are in the half price sale too but the difference here is that the price shown is the half price! Can you figure out how much the items cost before they went into the half price sale?



Tuesday Maths

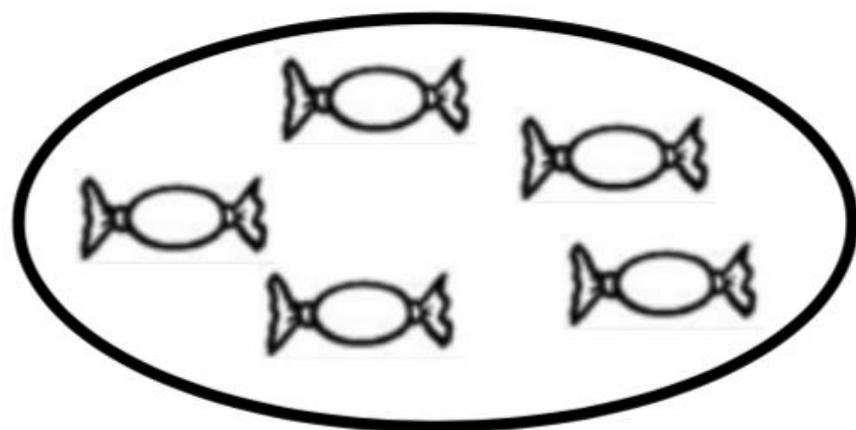
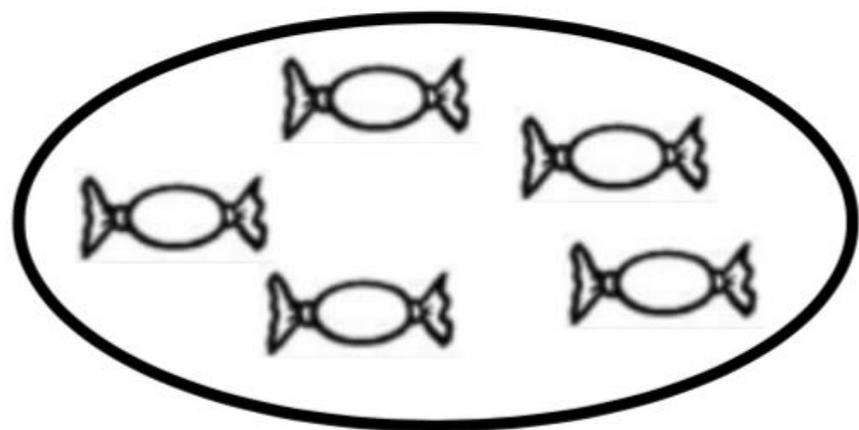
Independent Task

3 groups of 2



$$\square + \square + \square = \square$$

Independent Task

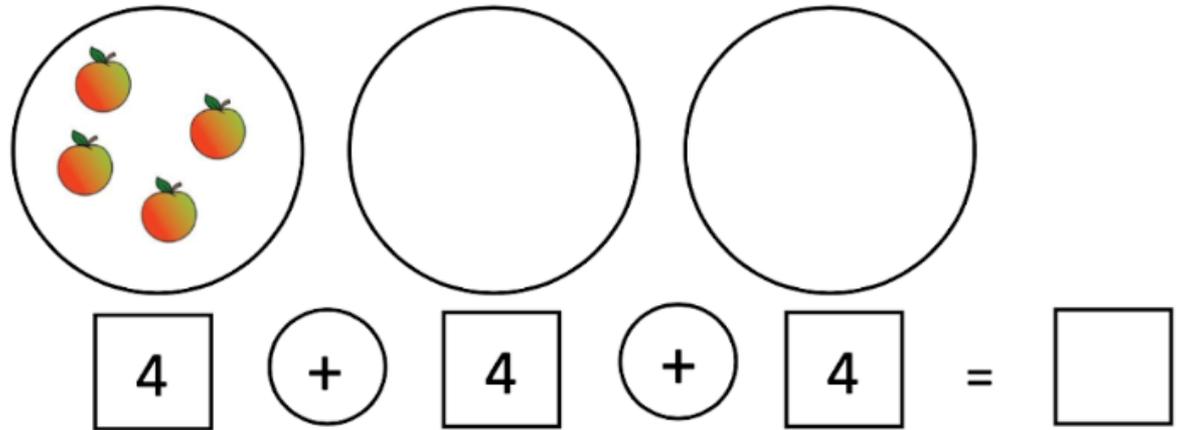


$$\square + \square = \square$$

Wednesday Maths

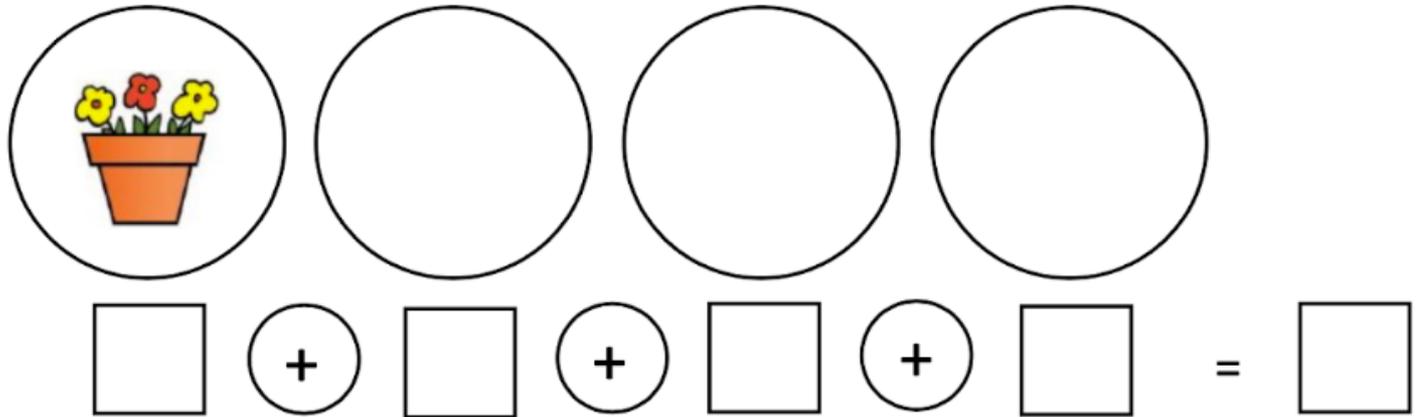
Independent Task

Apples come in bags of four. Goldilocks buys three bags of apples. How many apples does she have in total?



Independent Task

There are three flowers in each pot. How many flowers are there altogether in four pots?



Thursday Maths

Independent Task 1



Clue: the shapes have 24 sides in total. All the shapes are the same.

How many triangles have 24 sides?

How many squares have 24 sides?

How many rectangles have 24 sides?

**Code Two
(24)**

Friday Maths

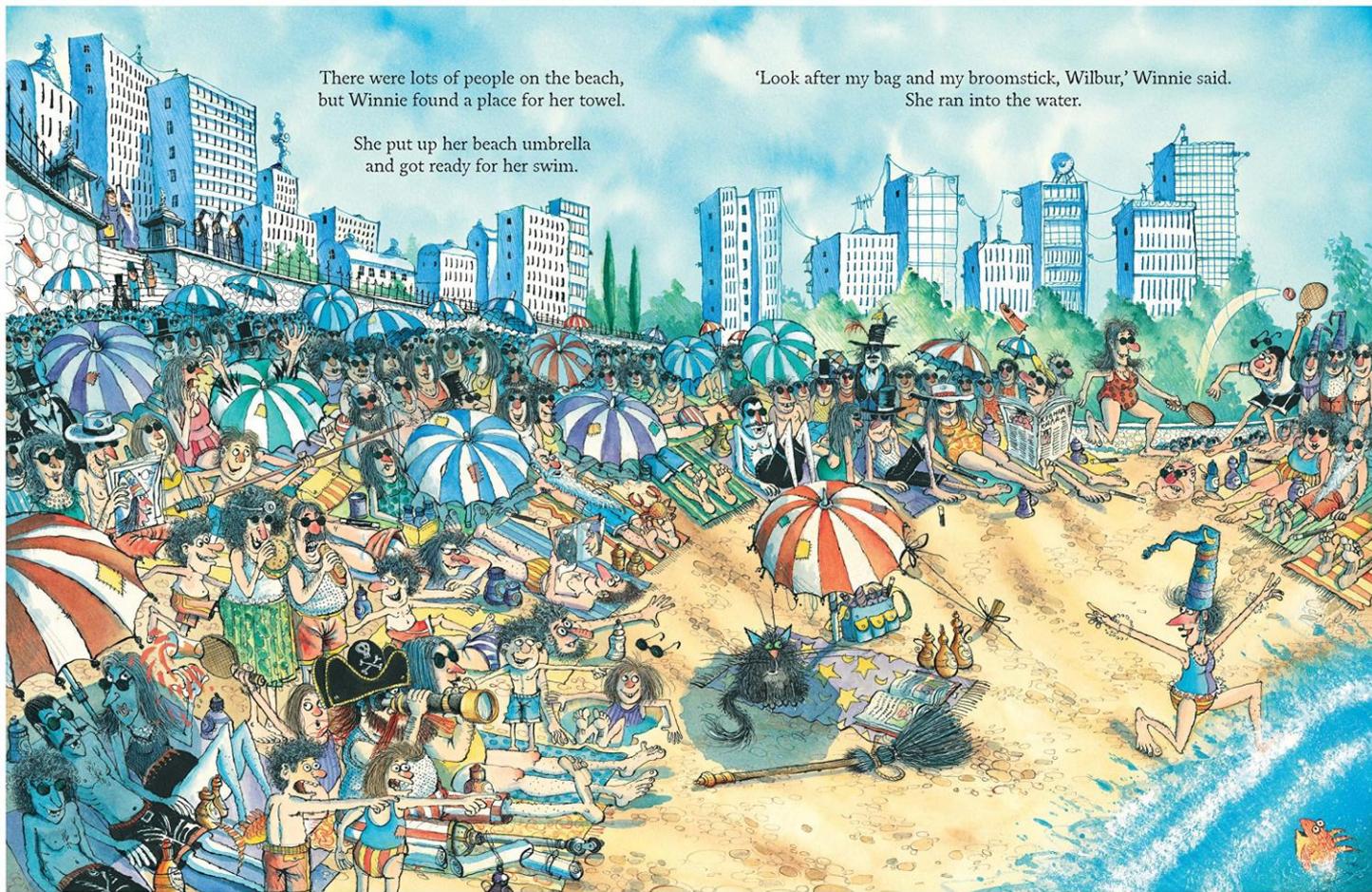
Independent Task 1

How many objects are in each group?

Remember to draw one and then cross it out from the top.

You may want to use objects to help you.

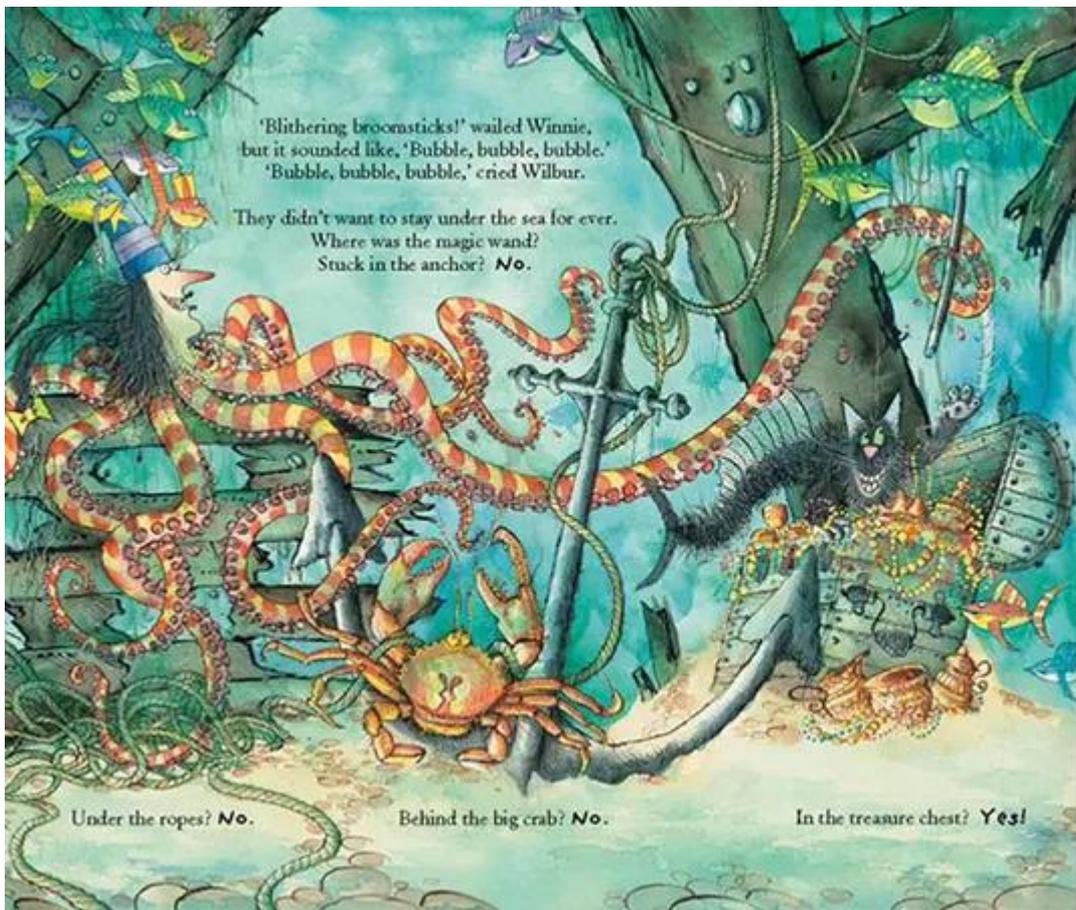
 <input type="text"/> <input type="text"/>
There are <input type="text"/> cakes in each group.
 <input type="text"/> <input type="text"/> <input type="text"/>
There are <input type="text"/> pears in each group.
 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
There are <input type="text"/> flowers in each group.
 <input type="text"/> <input type="text"/>
There are <input type="text"/> glasses in each group.



Write a description of the beach setting.

Remember to use adjectives to describe what you can see, hear and feel.

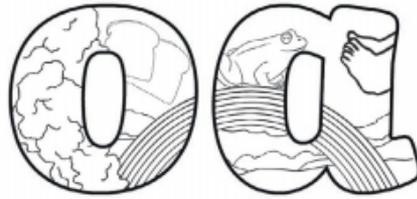
Think about things like 'How does the sand and water feel?' 'How does the sun make you feel?' 'What smells are there?' 'What can you hear in the crowd?'



What type of sea creature would you like to turn into?
What would you like to be?
Why would you like to be that creature?
What would you do?

Write a story about your adventure.

Alternative Spellings For 'oa' Sound



toes	float	throne	rainbow	foe	croak
throw	alone	doe	toast	smoke	glow

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'oa' sound.

oa

ow

oe

o-e

'short oo' and 'long oo' Phoneme Spotter Story



The Boots on the Roof

Jools has a mum, dad and a dog. Mum is Deb, Dad is Bart and the dog is Zigzag.

It was a dark winter night and it felt cool in the air. Jools put on her thick wool coat with a hood and put her feet in her boots. Jools and Zigzag went in to the snow and Zigzag howled at the moon.

'Look! Boots and a hoof on the roof,' said Jools to mum.

'Woof!' Zigzag barked at Jools.

Jools saw red zoom past and soot shook off the roof.

'Ho! Ho! Ho!' said the man in red.



Curriculum:

Geography: Seaside
Features

Science: Animal Groups

Use the internet to find out what these Natural Features are.
Explain how they are made.



Beach:

Bay:

Sea cave:

Headland:

Sea stacks:

Natural bridge:



Variations in Animal Groups

Discussion Prompts

Amphibians



frog

Amphibians live on land and in water. They lay their eggs in water.

Note the similarities and differences between them.



salamander

Reptiles



lizard

Reptiles live in water and on land.
They have scales and are cold blooded. This means that they cannot keep warm by themselves and need to be in a warm place.

Note the similarities and differences between them.



snake

Mammals



lion

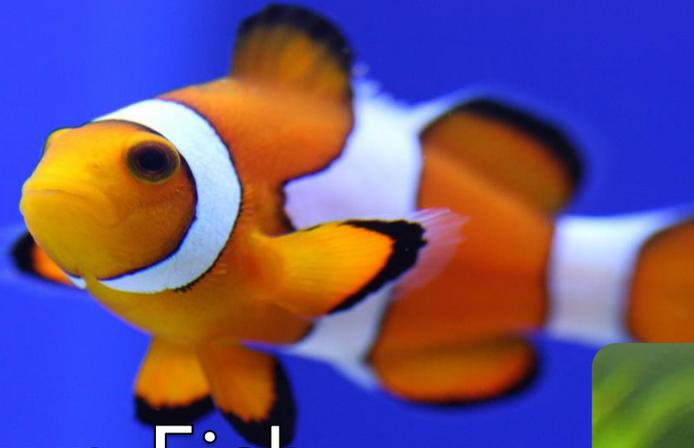
Mammals usually have hair or fur.
Mammal babies are born alive.
The mothers feed their babies milk.

Note the similarities and differences between them.



zebra

Fish



Clown Fish

Fish live in water.
They have fins instead
of legs and gills
instead of lungs. They
lay their eggs in

Note the similarities and
differences between them.



Neon Tetra

Insects



butterfly

Insects have 6 legs.
Their bodies are made
up of 3 parts. Some
have wings.
They lay eggs.

Note the similarities and
differences between them.



ladybird

Birds



penguins

Birds have a beak, wings, feathers and 2 legs. They lay eggs.

Note the similarities and differences between them.



Mandarin Duck

Fish

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Reptiles

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Birds

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Amphibians

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Mammals

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Insects

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Sorting Animals

Sort these animals into the correct sets. Are they mammals, reptiles, amphibians, fish, birds or insects?

