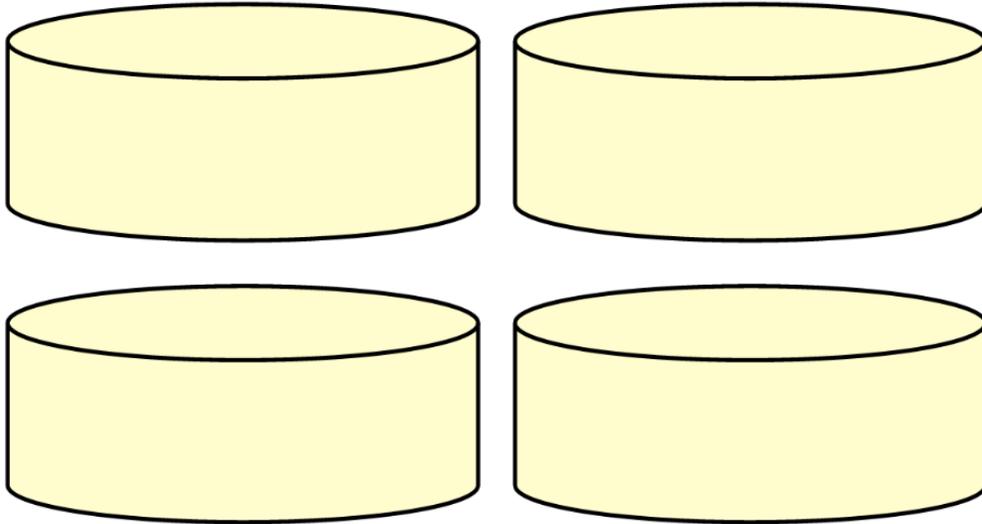




Days of the Week	Maths	English	Reading and Phonics	Curriculum Project
Monday	<p>https://classroom.thenationalacademy/lessons/to-share-a-total-equally-and-find-the-number-of-groups</p> <p>To share a total equally and find the number of groups.</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>This week we are focusing on the story 'Finding Nemo' You can find this story read https://www.youtube.com/watch?v= 2oPurD0u3c&safe=true</p> <p>Pause the video at different points to ask your child to predict what will happen next.</p> <p>Create a 'Missing Poster' for Nemo. You will need to describe what Nemo looks like using adjectives. Challenge yourself to describe Nemo's personality as well. Think of some adjectives such as friendly, excited or annoyed.</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – Practise phonics sounds - try phase 5 for challenge https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p>	<p>Geography: Nemo lives on the Great Barrier Reef in Australia. https://www.youtube.com/watch?v=61RzwbaSoeU&safe=true</p> <p>https://www.youtube.com/watch?v=J2BKd5e15Jc&safe=true</p> <p>Fill in the fact file with information about the Great Barrier Reef that you find interesting.</p>
Tuesday	<p>https://classroom.thenationalacademy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-b38102</p> <p>To share a total equally and find the number of groups.</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>Can you retell the story of 'Finding Nemo'? Use the story map to help plan your story and retell what happened. Remember to use adjectives and different sentence starters. If you want a challenge you can try to plan more details for a longer story.</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – Phase 5 c: Sounding out and reading 'ar' words. https://www.youtube.com/watch?v=LFON8qBZsE&safe=true</p> <p>Read 'A shark in the park' and find all of the 'ar' words.</p>	<p>Science: Do you know what a 'Food Chain' is? Look at the PowerPoint about Food Chains.</p> <p>Use the pictures below it to sort them into food chains.</p> <p>There are answers for afterwards, no peeking.</p>

Monday Maths

Independent Task cakes



Share the decorations equally on the four cakes.

Independent Task 1 decorations



12 gummy bears



4 jelly hearts



8 chocolate buttons

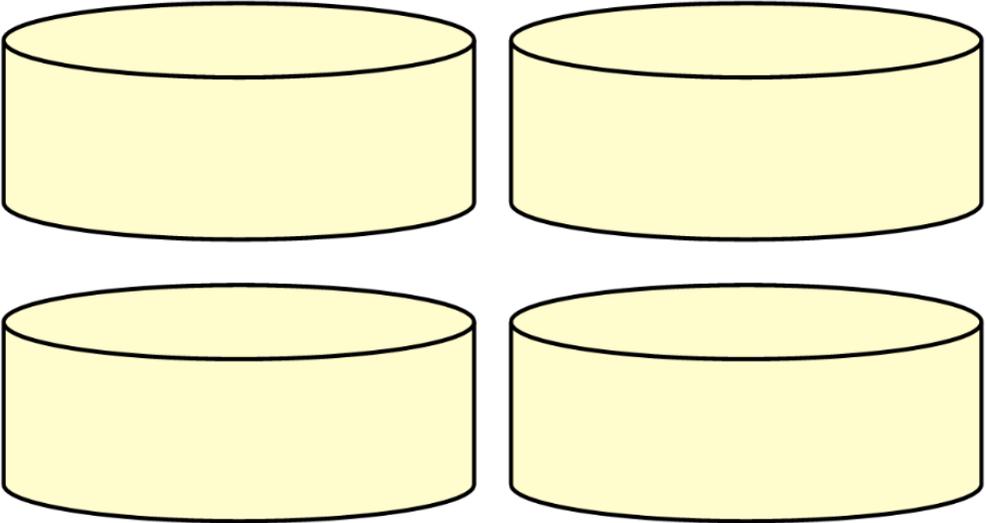


20 candles



16 strawberries

Independent Task cakes



Share the decorations equally on the four cakes.

Do you have any left over that can't be shared?

Independent Task 2 decorations



12 gummy bears



4 jelly hearts



9 chocolate buttons



22 candles



19 strawberries

Tuesday Maths

Independent Task 1

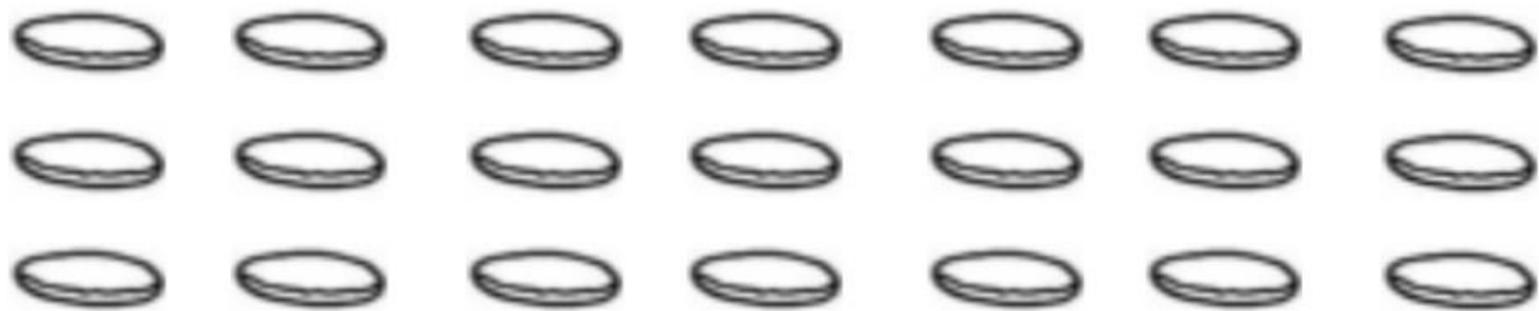
There are 8 sweets. Show groups of 2.



There are groups of 2.

Independent Task 2

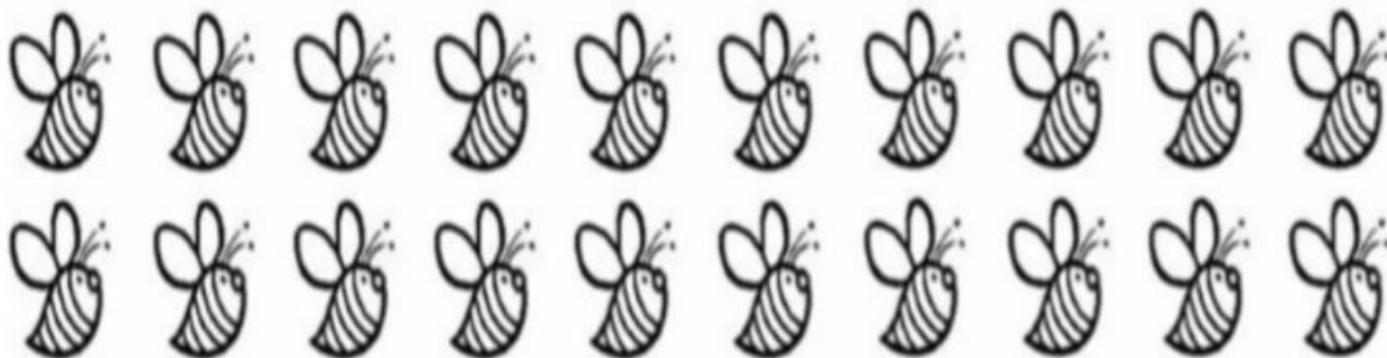
There are 21 biscuits. Show groups of 3.



There are groups of 3.

Independent Task 3

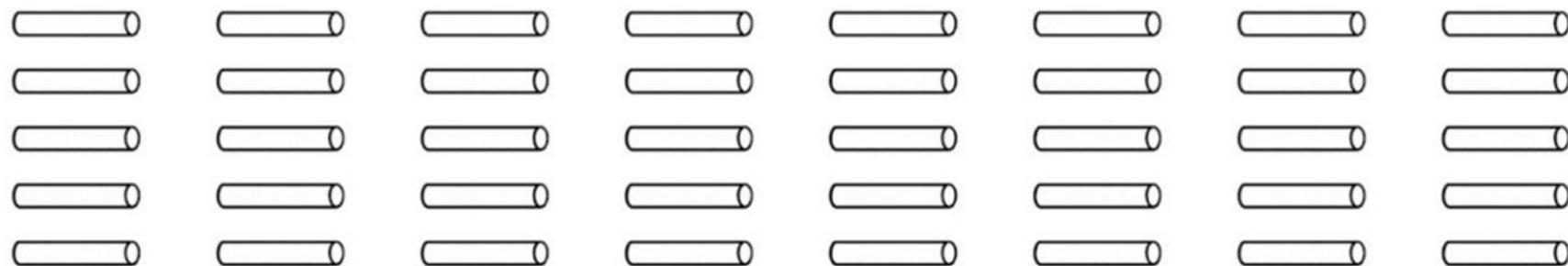
There are 20 bumble bees. Show groups of 4.



There are groups of 4.

Independent Task 4

There are 40 logs. Show groups of 5.



There are groups of 5.

Wednesday Maths

Independent Task

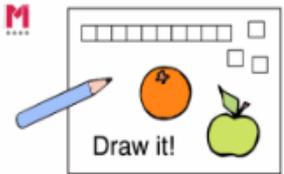
3 groups of 5

5 groups of 3

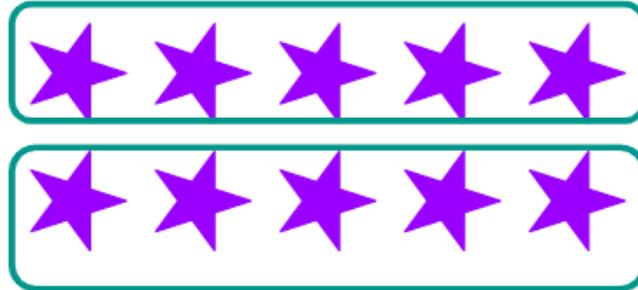
Challenge: what other arrays can you create?
Draw and then label them...

Thursday Maths

Independent Task - Example



2 groups of 5

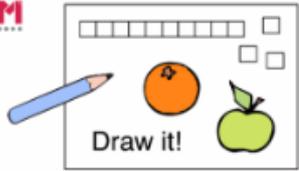


5 groups of 2



Independent Task

M



3 groups of 4

4 groups of 3

Friday Maths

Independent Task

I have **one quarter** of the apples. How many apples are there altogether?

The whole is ___ apples.
One quarter of ___ is ___.



The whole is ___ apples.
One quarter of ___ is ___.

I have **one quarter** of the apples. How many apples are there altogether?



Challenge



I have **one quarter** of the apples. How many apples are there altogether?



The whole is ___ apples.

One quarter of ___ is ___.

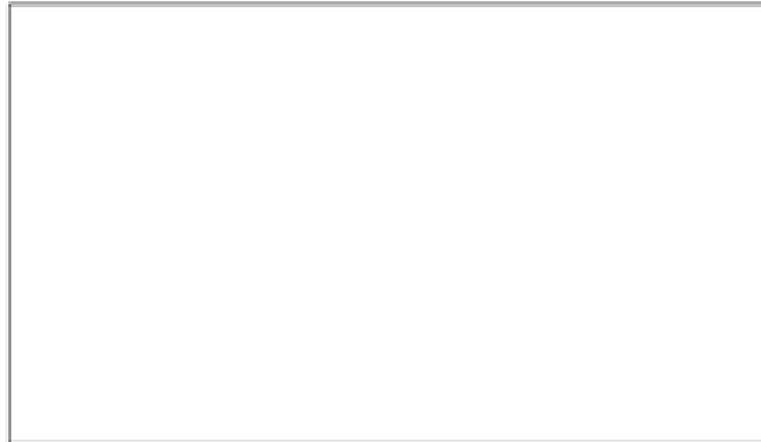
The whole is ___ apples.

One quarter of ___ is ___.

I have **one quarter** of the apples. How many apples are there altogether?



Missing



Name: _____

Age: _____

Description: _____

Last seen: _____

Please contact: _____

MISSING!

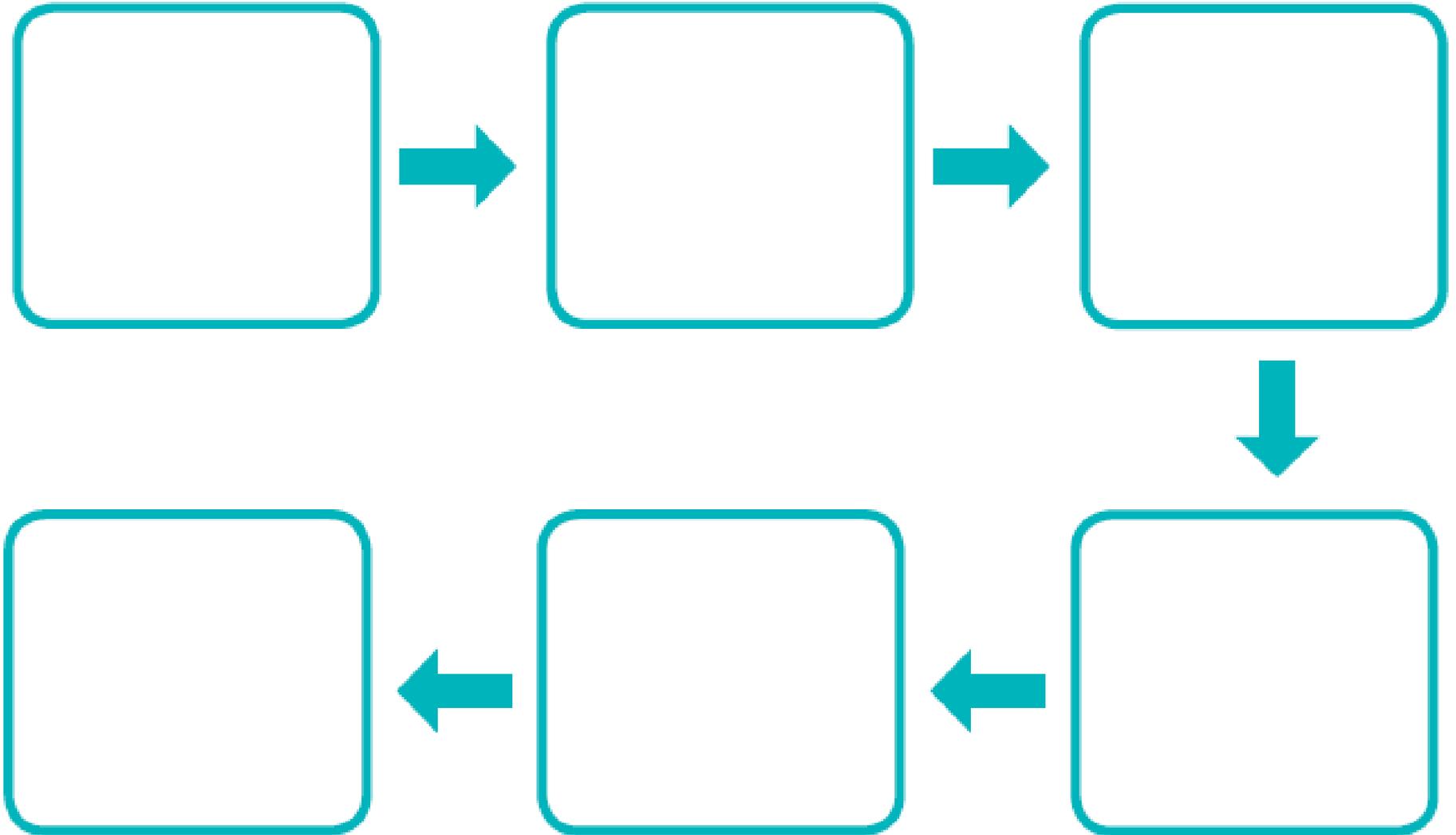
Who: _____

Where: _____

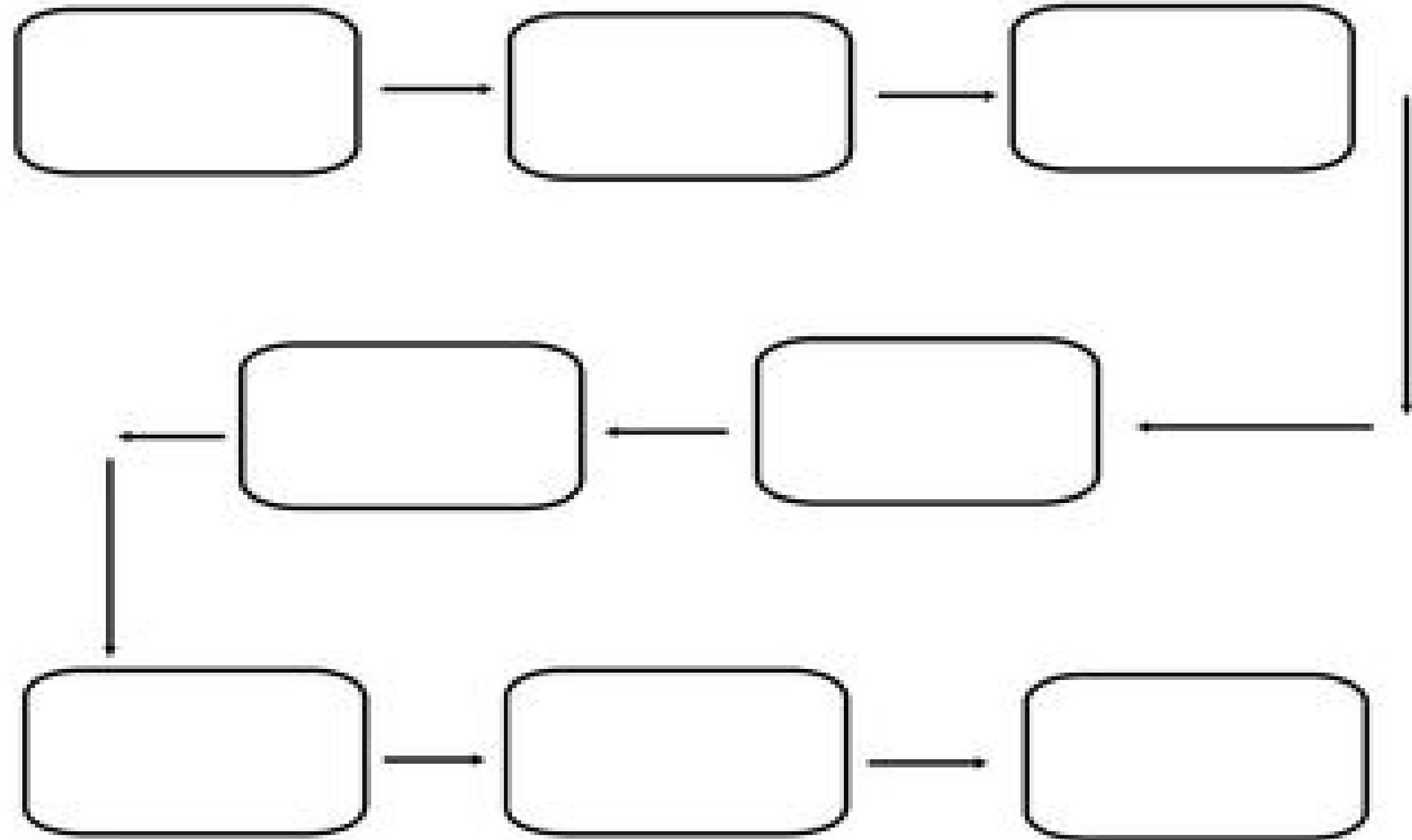
Description: _____

If found, contact: _____

Story Map



Story Map - Challenge



Dear Diary,

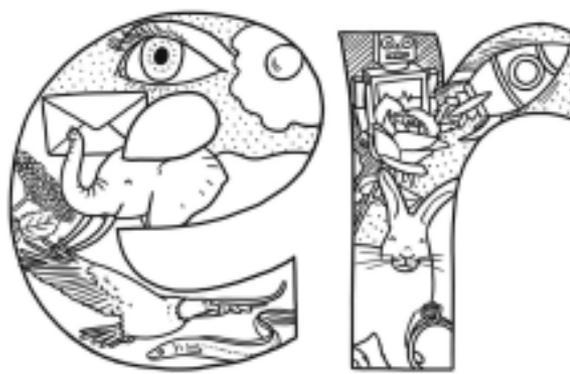
A Shark in the Park

Marvin and Arthur went to the park on a bright day. The park was not too far so they did not need the car.

At the park, the sun went in and it started to get a bit dark. Marvin and Arthur went to the far end of the park. In the pond, they spotted a fin. They went to the pond and there was a shark. The shark had a lot of sharp teeth and was swimming to Marvin and Arthur.

The shark swam to harm them so they left the park.





Alternative Spellings for 'er' Sound

fir	work	dirt	worm	kerb	curl
word	world	her	shirt	worst	herd

For each word: sound out, blend the sounds together to say the whole word and then write the word under the correct spelling of the 'er' sound.

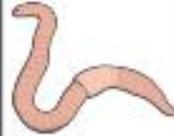
er

or

ir

ur

Alternative Spellings for er

er		ir		ur		ear		or	
									
									
									
									
									
									

Mr Worm's bad day

Find the words with **er**, **ir**, **ur** or **ure**.

Remember, if **or** comes after the letter **w** it also makes an **er** sound.

Mr Worm turned over one bright Sunday morning to see a bird perching on a fern bush outside his window. He heard it singing and saying words in its own bird language. "What a super day it will be", he thought, boy was he wrong!

He got up and put some toast in the toaster. Whilst he waited he churned his own butter. He could smell something funny..."oh no!" he shouted, "The toast is burning!" he put out the small fire that had started and then realised he was late for church.

Off he slid to church with a very hungry belly. When he reached the church to his surprise it was shut. "Hmmm, this is strange he thought" and then it hit him, it wasn't Sunday it was Monday and he was late for work! "What on earth is wrong with me!" he thought.

He got to work as quickly as his body would carry him. He was nervous as he went through the door in case Miss Birch told him off. She did and she made him cry and told him that he had to stay after work to do some extra learning.

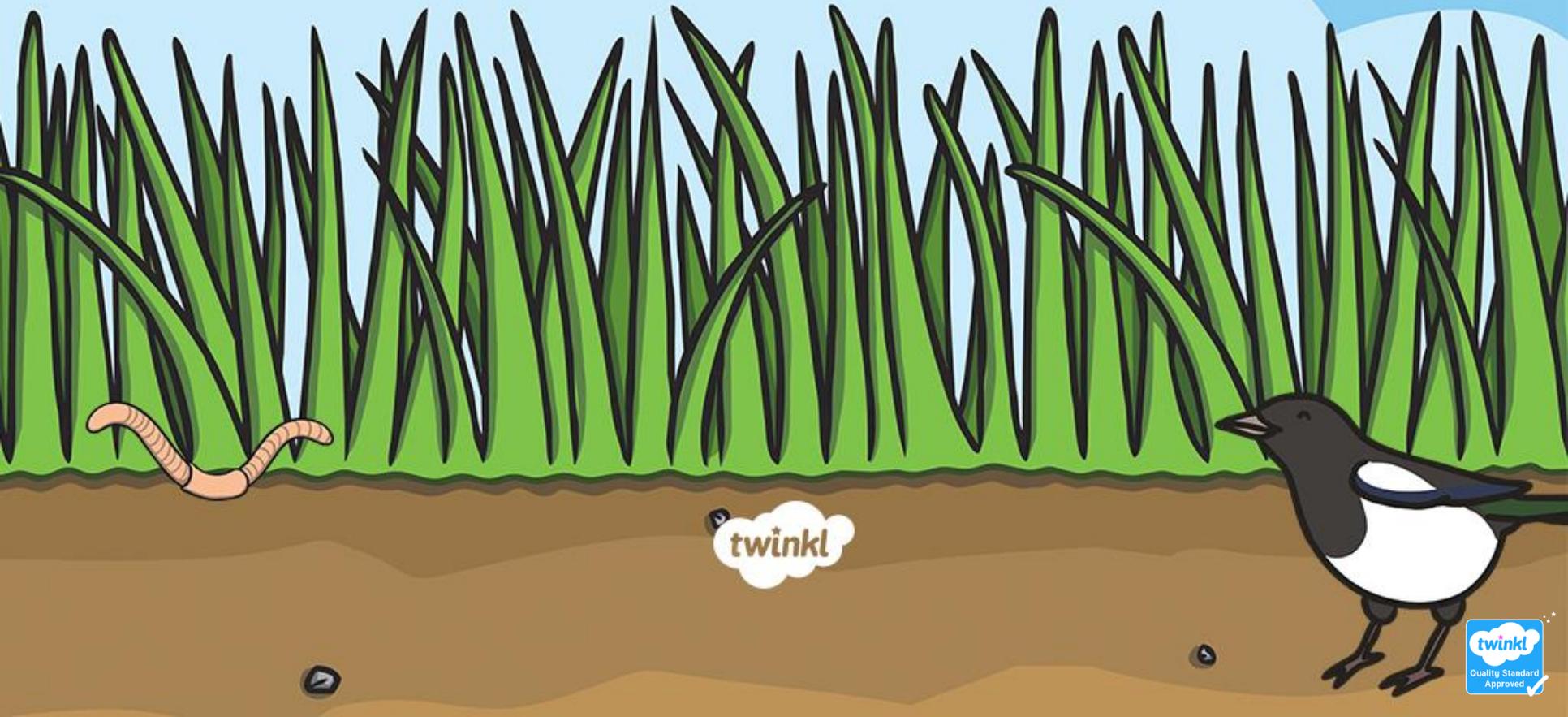
To cheer himself up after the extra learning he decided to go surfing. It all started off well and he was riding some awesome waves, but suddenly a huge one came along and crashed down on his slimy body. The next thing he knew he was in a hospital bed with a nurse stood over him. She told him that he'd had a bed accident and lost his whole body so they'd had to replace his body with someone else's in an operation. When he looked down he was no longer a good looking worm but just a worms head on the top of a curly caterpillar's body. "This is the worst day in the world" he said. The end.

Curriculum:

Geography: Great Barrier
Reef

Science: Food Chains

What Is a Food Chain?



Who eats what in a food chain?

What Is a Food Chain?

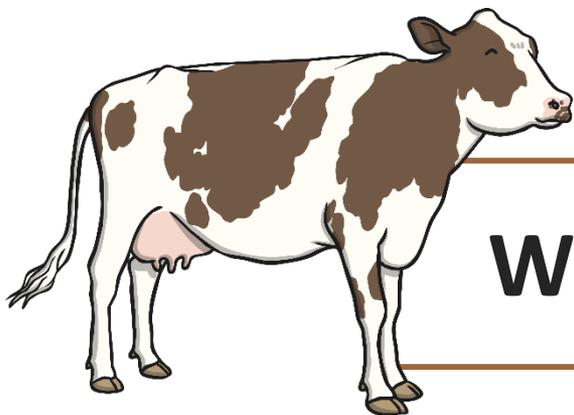
A food chain shows how animals depend on other plants and animals for their food and survival.

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What Is a Food Chain?

A food chain can tell you about what animals eat.





What does a cow eat?



grass

correct



cereal

wrong

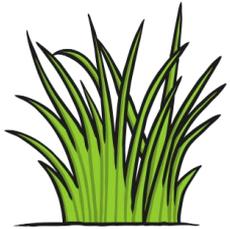


mice

wrong

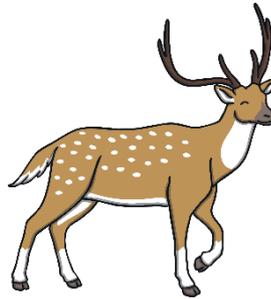


What does a tiger eat?



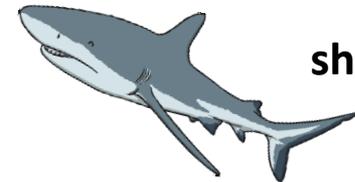
grass

wrong



deer

correct



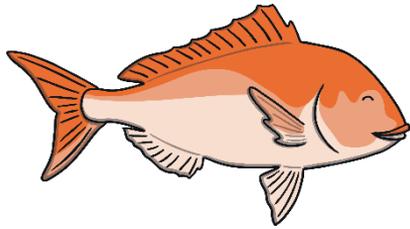
shark

wrong



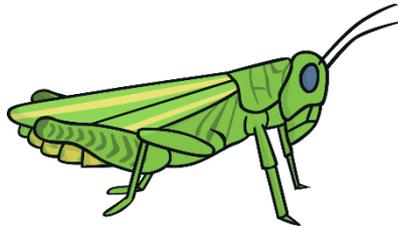


What does a lion eat?



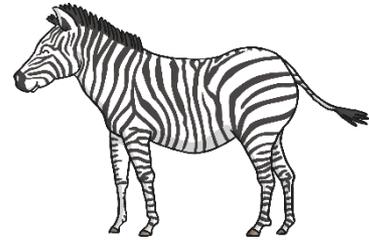
fish

wrong



grasshopper

wrong

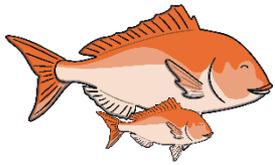
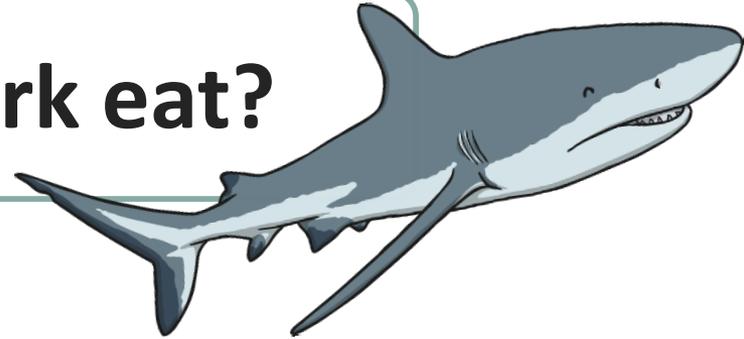


zebra

correct

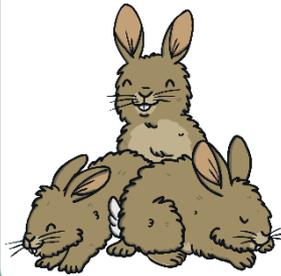


What does a shark eat?



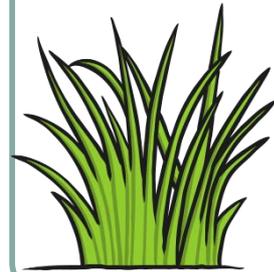
fish

correct



rabbits

wrong



grass

wrong



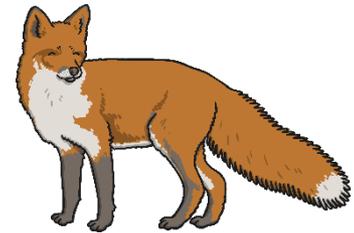
This is a food chain.



seeds



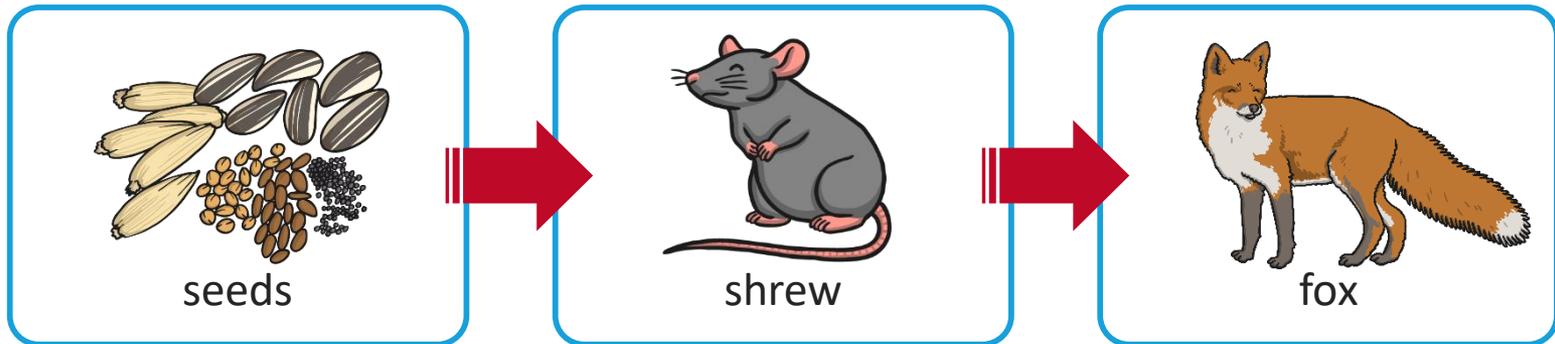
shrew



fox



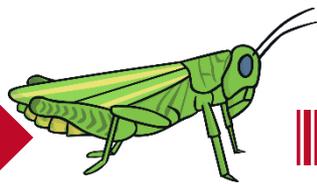
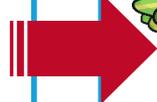
**The arrows show the direction
the energy is transferred.**



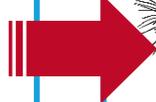
Which animal is missing from this food chain?



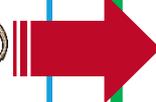
grass



grasshopper



shrew



owl



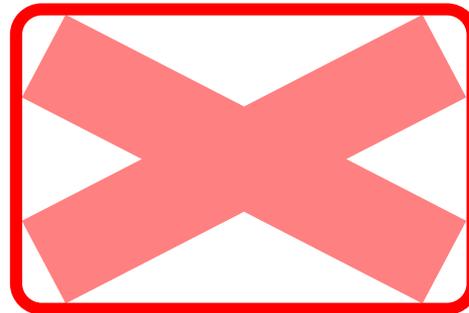
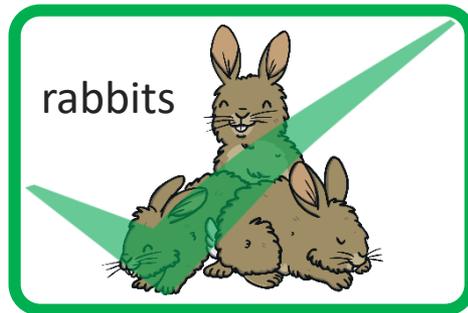
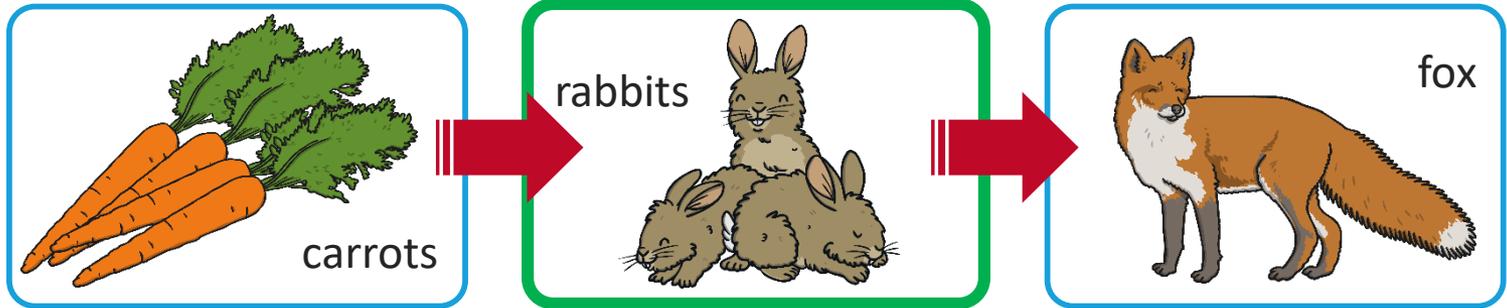
owl



frog

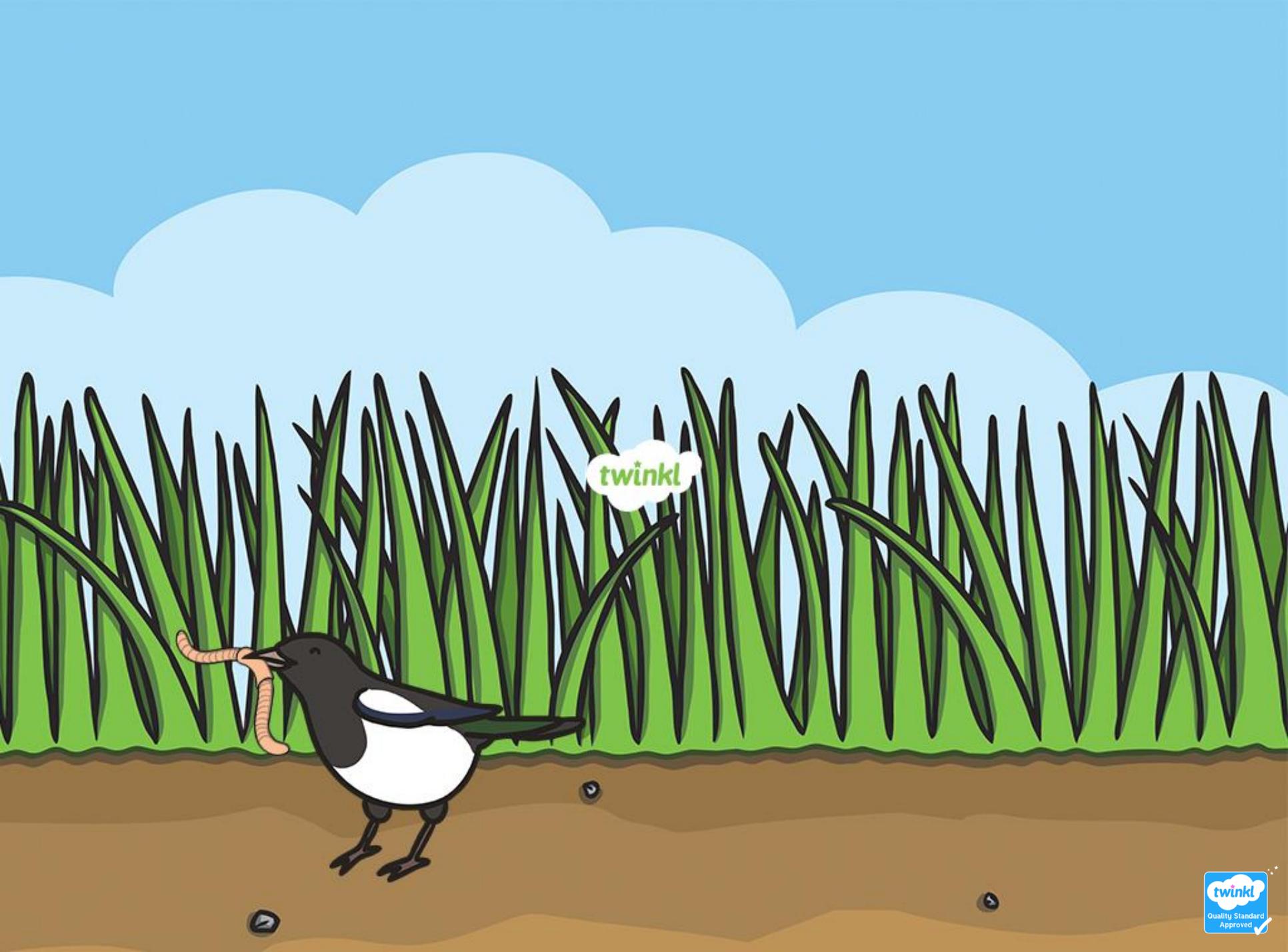


Which animal is missing from this food chain?



**What did you find out about
food chains?**

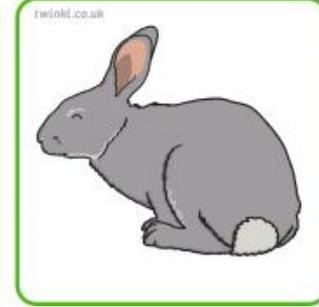
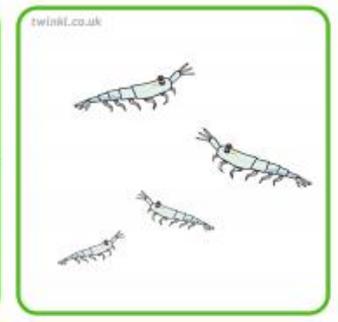
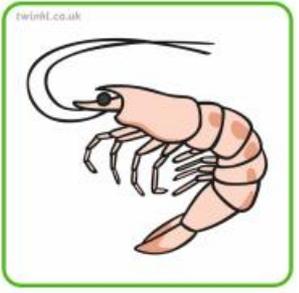
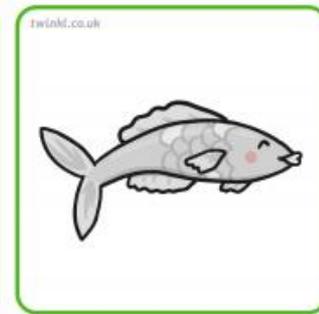
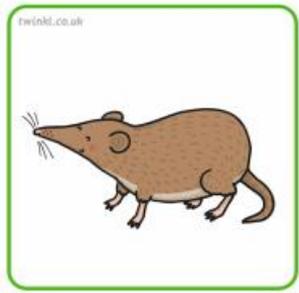
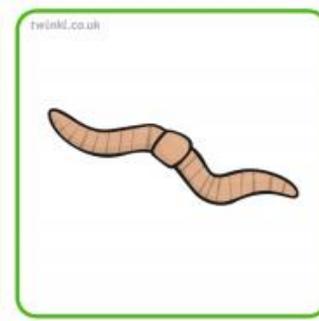
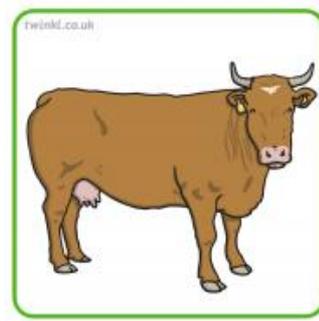


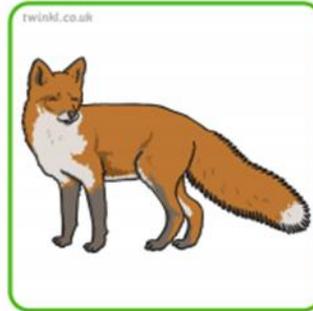


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The Food Chain Game

Cut out the squares and make as many food chains as possible.





The Food Chain Game

Chains that the children can find:

See if the children can think of any extra ones.

Grass → Rabbit → Fox

Green Plant → Slug → Frog

Grass → Zebra → Lion

Oak Leaf → Caterpillar → Blue tit

Grass → Cow → Human

Decaying Leaf → Earthworm → Shrew → Owl

Plankton → Cod → Seal → Polar Bear

Plankton → Shrimp → Tuna Fish → Shark → Human

Seaside In A Bottle



Supplies

- Plastic water bottle
- Sand
- Assortment of shells
- Pebbles
- Funnel
- Blue food colouring
- Washing up liquid
- Card
- Fine line pen
- Ribbon or string
- Hole punch



Step 1. Using a funnel, pour sand into the plastic bottle until it is $\frac{1}{4}$ full.



Step 2. Now choose objects to make your seaside scene! We used shells and pebbles.



Step 3. Add a few drops of blue food colouring and washing up liquid to the water.



Step 4. Top the bottle up with water, again using the funnel to pour.



Step 5. Screw the lid tightly onto the bottle. Now place it on its side and allow the contents to settle. You should end up with your very own seaside scene!