



Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 11 learning, day 1</p> <p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on <a href="#">TTRockStars</a></p>	<p>Something has happened in your house: Your family baked some delicious biscuits to share. They were left over night to cool and when you entered the kitchen you found they were all gone! Was it: a family member, a pet, a pest or an accident? <b>This Week</b> - You are going to write a newspaper report of what happened to inform everyone in your household.</p> <p>Today you are going to identify good features of a newspaper report. Make a list of the different ways you and your family find out about news. Have a look at some articles on BBC Newsround. Think about the layout, content, style of writing and what types of information they include.</p> <p><b>Make a mind-map of what you would need to include in a newspaper report to be successful.</b></p> <p>Copy the list below and add more details. Include at least 3 extra details for each event.</p> <ol style="list-style-type: none"> <li>1. First baked cookies</li> <li>2. Then went to bed</li> <li>3. Next the cookies were gone</li> </ol>		<p><b>Don't forget to start your day with some PE with:</b></p> <p><a href="#">Jo Wicks School Workout</a>  <a href="#">Just Dance</a>  <a href="#">Fitness Blender Yoga</a>  <a href="#">Get Kids Moving</a></p> <p><b>How do we know the climate is changing?</b></p> <p>We are going to explore some interesting things about how the climate is changing. There is evidence everywhere that things are changing. We need to know more than 1 thing: What is happening? Why is it</p>



<p style="text-align: center;"><b>Tuesday</b></p>	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 11 learning, day 2 <a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice a <a href="#">TimesTables</a> Multiplication tables check</p>	<p>Today you are going to plan out your newspaper report. Review the list of known events you made yesterday. Pick 3 details you included and expand on them with extra information.</p> <p>Now we need to prepare our quotes. Select 2 people in the house to interview (you can invent characters). Come up with 2 questions to ask them and write down what they would say. One question you could ask is “Did you see anyone sneaking around last night?”</p> <p>Now we need a snappy headline.</p> <p style="text-align: center;"><b>Headline Success Criteria:</b></p> <p style="text-align: center;">Summarise the story, Be short and snappy, Be interesting (alliteration, play on words, puns, etc)</p> <p>Here are some ideas to help you:</p> <p style="text-align: center;"><b>Puns</b></p> <p style="text-align: center;">Dough sounds like do crumb sounds like come chocolot - a lot bake sounds like make Play on words/idioms</p> <p>See these common cookie idioms to help you build a <b>title</b> <a href="https://eng-lishbyday.com/cookie-idioms/">https://eng-lishbyday.com/cookie-idioms/</a></p> <p style="text-align: center;"><b>Alliteration</b></p> <p style="text-align: center;">biscuit / bandit / burgled kitchen / cookie / clean-up/ chef / shameful / share</p>	<p>Bug Club</p> <p>Read through a book allocated to you and then complete the quiz</p>	<p>happening? How do we know it is happening?</p> <p>Look at this page of a website not familiar to you which looks at the evidence of climate change.</p> <p><a href="https://climatekids.nasa.gov/climate-change-evidence/">https://climatekids.nasa.gov/climate-change-evidence/</a></p> <p><b>Task</b></p> <p>After reading the article, answer the following questions.</p> <p>1. Why is Earth getting warmer?</p>
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<p><b>Wednesday</b></p>	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 11 learning, day 3</p> <p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on <a href="#">TTRockStars</a></p>	<p><b>Today you are going to write the introduction to your newspaper report.</b></p> <p>The introduction of a newspaper report must share with the reader what the key events are and hook them. You will need to answer the 5 Ws: What happened? Who was involved? Where did it happen? When did it happen? Why is this important?</p> <p>Read my introduction and check if I have answered all the questions.</p> <p><b>Model - Where are all the cookies? That's the question on everyone's mind in the Smith household. Last night, Mum and Milli prepared a scrumptious treat (to share with the family); only to discover a cookie thief lived among them! The next morning, the plate was bare and the cookies weren't there. When asked, everyone denied pilfering the sweet treats. The key suspects were inter-viewed to find out the truth.</b></p> <p>Now write your own introduction. Only lay out the facts, no opinions yet.</p> <p><b>Success Criteria:</b> Third person, Past Tense, Noun phrase, Conjunctions, Fronted adverbials When finished proof-read for spelling errors and missing words.</p>		<p>2. Why does it matter that Earth's climate is changing?</p> <p>3. How do we know what Earth's climate was like long ago?</p> <p>4. How can so little warming cause so much melting?</p> <p>5. What does sea level tell us about climate change?</p>
<p><b>Thursday</b></p>	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 11 learning, day 4</p>	<p>Today, you are going to write the 1st and 2nd interviews of your story: half a page.</p> <p>A newspaper report needs to have eyewitnesses to help the reader understand what happened. We will also want to know a little more about the witnesses so we can decide whether we agree with their statement.</p>	<p>Bug Club</p> <p>Read through a book allocated to you and then complete the quiz</p>	



<b>Friday</b>	<p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice a <a href="#">TimesTables</a> Multiplication tables check</p>	<p>Read my model and find example of good techniques:</p> <p><b>Model - First, we interviewed the baker of the cookies, Mum, and asked her why she thought they were taken: “well, I can completely understand I made them with extra sugar and chocolate chips; they were my best cookies ever”. She did have one theory though, as she recalled hearing “the dog running around downstairs when we were all asleep”. When asked if she ate them, mum denied everything, insisting she baked them to share with everyone.</b></p> <p>Your turn. You will need to write 1 paragraph for each person you interview.</p> <p style="text-align: center;"><b>Success Criteria:</b> direct speech, Inverted commas for speech, reported speech, Parenthesis, fronted adverbials</p> <p>When finished proof-read for spelling errors and missing words.</p>		
	<p>Anything you are not sure of – return to that video and try again.</p> <p>Practice your times tables on <a href="#">TRockStars</a></p>	<p>Today, you are going to write the conclusion of your newspaper report. Read over your previous paragraphs, find 3 sentences and improve them: 1. Change to passive voice 2. Use an expanded noun phrase 3. Use a thesaurus for ambitious vocabulary 4. Include a relative clause 5. Use a semi-colon instead of a conjunction</p> <p>Your conclusion is the tail of your report, it's the least important part but it has a really good effect on the reader. It can: Summarise the key facts learned, give the reader some-thing to think about and share a lesson learned from this experience.</p> <p><b>Model - So who stole the cookies? We may never know, but all reports indicate that Mum is innocent while Mr. Smith couldn't explain his whereabouts. These events have certainly shown that when baking cookies, it is best to ensure that they are not left on the kitchen table overnight for snacking sleep-walkers. Keep your cookies safe.</b></p>	Practice these spellings	



**James Cambell  
Primary School**



Partnership Learning

		<p><b>Success Criteria:</b> Third person, Past Tense, Noun phrase, Conjunctions, Fronted adverbials</p>		
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