

# Home Activities for Reception

<b><u>Child's Name:</u></b>	
<b><u>Class:</u></b>	

## Weekly Home Activities for Reception

**Week Commencing: 29<sup>th</sup> June 2020**

**Book Focus: The Gruffalo**

Please find some activities that you can do at home with your child.

You can record any comments on the diary sheet attached. We would love to see photos too, so where possible please take photos which you can print or even email in your photos to [Reception@jamescambellprimary.org.uk](mailto:Reception@jamescambellprimary.org.uk)

<p><b>Counting game</b> (Sheet available on school website) Roll the dotty dice and count the number of dots. Then roll the action dice to see what action you need to do. EG 5 jumps. Can you start to recognise the number without counting each dot?</p>	<p><b>Retell the story</b> Retell the story of The Gruffalo to someone in your house (or over the phone!) Try to remember what happens at the beginning, the middle and the end. You could draw pictures or make puppets to help you.</p>	<p><b>I spy scavenger hunt</b> (Sheet available on school website) Have a scavenger hunt in your garden or on a walk. Try to tick off each of the items on the list.</p>
<p><b>Quick counting</b> (Sheet available on school website) Count how many sweets there are in each jar. See if you can recognise the amount just by looking (without pointing and counting each one). Then count them to check if you were right. How quickly can you say the amount in each jar?</p>	<p><b>Describe a character</b> (Sheet available on school website) Choose one of the animals from the story to describe. What colour is it? Is it furry? How does it move? Remember to use finger spaces and put a capital letter at the start of your sentence and a full stop at the end.</p>	<p><b>Recycling challenge</b> Sort your rubbish so it can be recycled. Recycling helps us to reduce waste. Can you sort rubbish into plastic, cardboard, glass and metal? Things made from these materials can usually be recycled. Perhaps you can help put them in the recycling bins.</p>
<p><b>Gruffalo counting</b> (Sheet available on school website) Carefully count how many of each picture there are and write the total in the circle. Try to write the numbers the correct way round. Remember to touch each picture as you count to help you.</p>	<p><b>Think about the story</b> How do you think the animals felt when they saw the Gruffalo? How do you know they felt that way? Would you rather eat owl ice-cream or Gruffalo crumble? Why? Is it okay for the Gruffalo to try to eat the mouse? What would you do?</p>	<p><b>Make a Gruffalo cave</b> You could use some of the materials you sorted for recycling, or you could use a big blanket and some chairs. How can you make it warm and cosy for the Gruffalo to sleep in? What things might the Gruffalo like to have in his cave?</p>
<p><b>Practical counting to 20</b> Practise counting objects by moving them as you count each number. It is helpful to place the objects in a line. You could count raisins, pasta pieces, peas, toys- anything you like.</p>	<p><b>Writing CVC words</b> (Sheet available on school website) Look at the picture, say the word then sound it out carefully. Write each sound on a line under the picture.</p>	<p><b>Animal balances</b> Create a balance to represent each of the animals in the story. Try to use different levels and make different shapes with your body each time. EG for the owl you could stretch your arms out to pretend they are wings. Can you hold each balance still with strong muscles?</p>
<p><b>Order numbers to 20</b> (Sheet available on school website) Fill in the missing numbers to 20 by cutting out the numbers at the bottom and sticking them in the correct place. Count out loud to check you have put them in the right order.</p>	<p><b>Bug Club</b> Use your Bug Club login to read some new books together. Remember to talk about what happens in the book and try to answer some questions about what you read.</p>	<p><b>Phase word practise</b> (Sheet available on school website) Practise reading your phase words. You could stick them around the house or play snap with them. When you can read them all, try the next sheet. All the phase word sheets are available on the school website.</p>



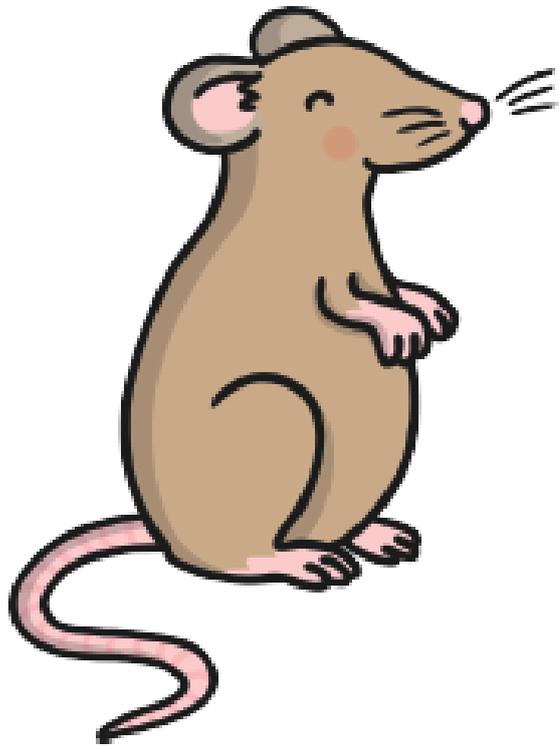
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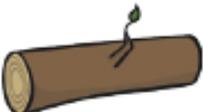


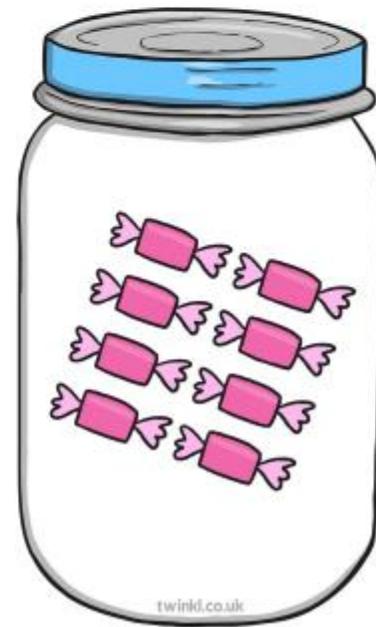
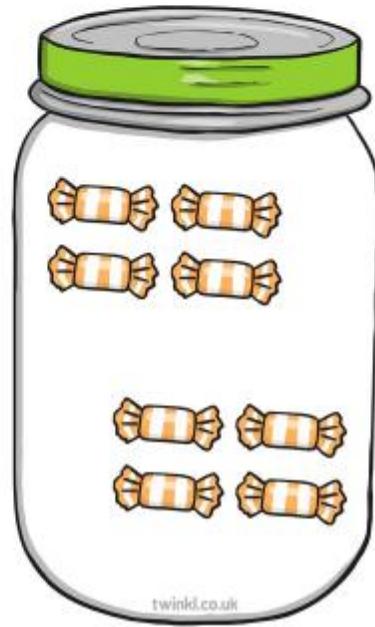
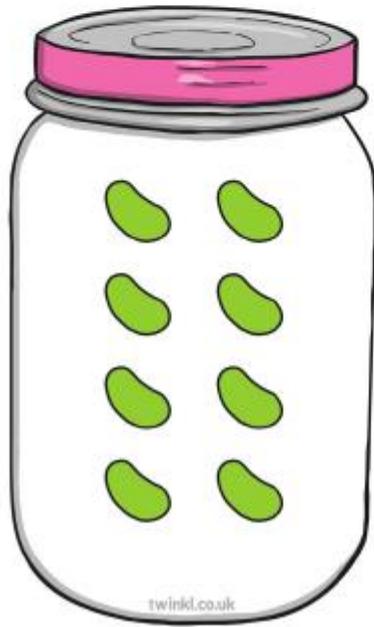
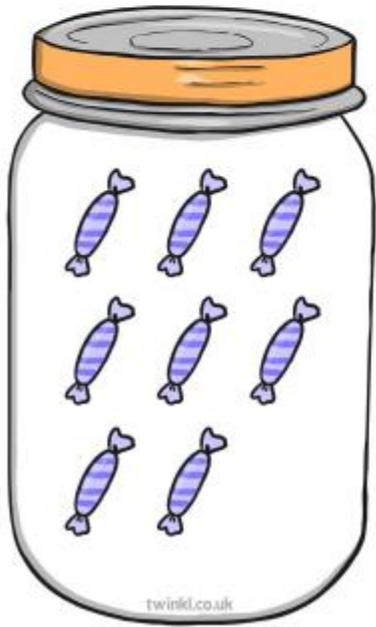
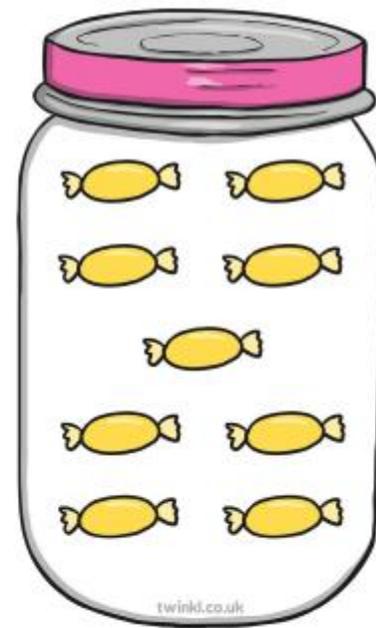
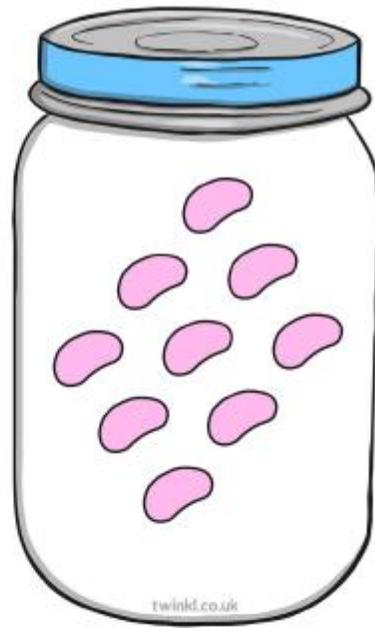
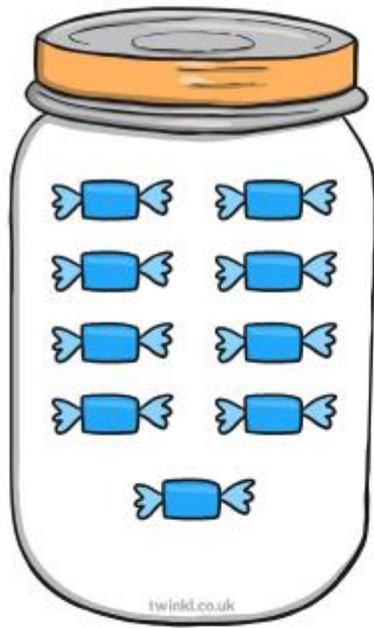
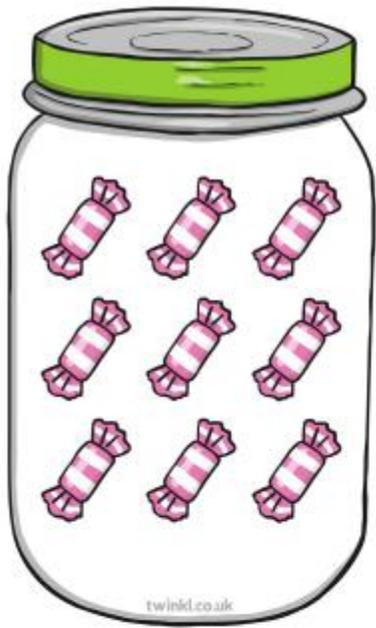


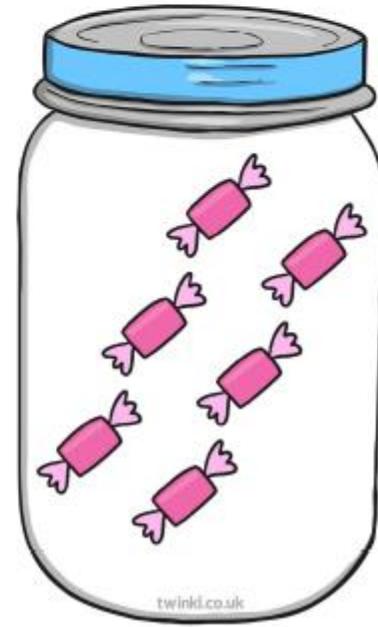
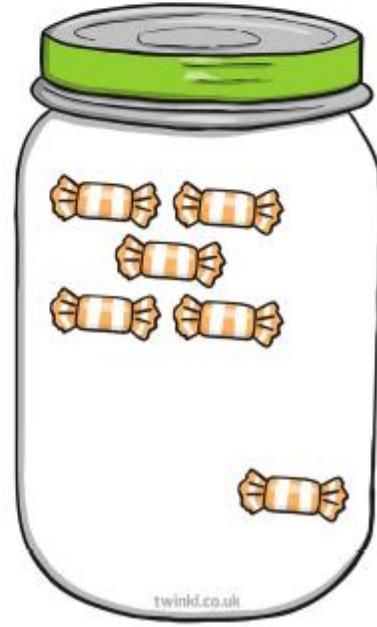
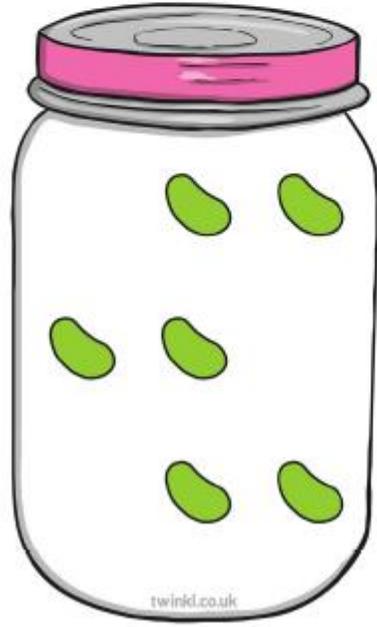
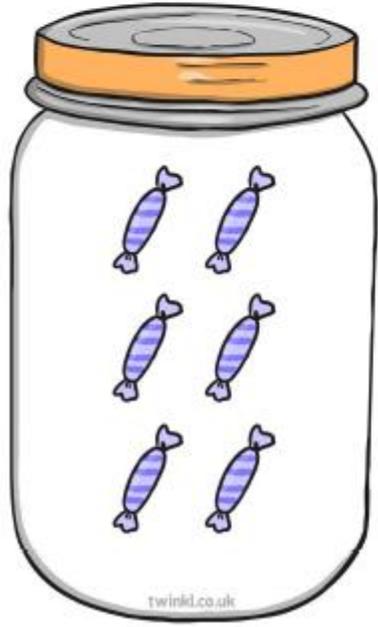
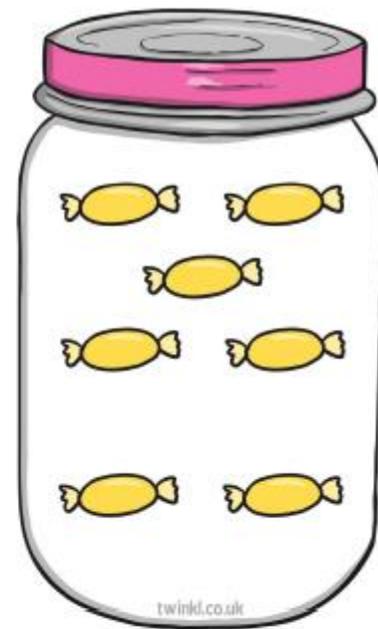
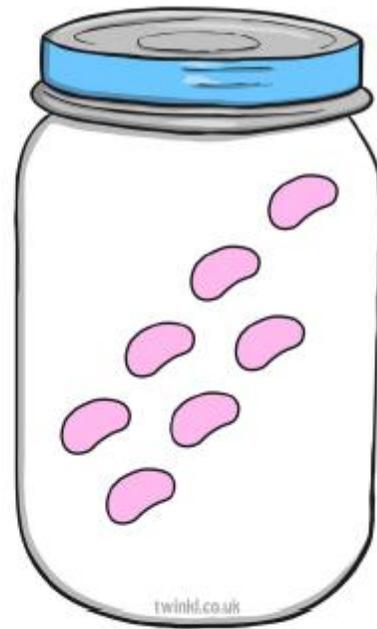
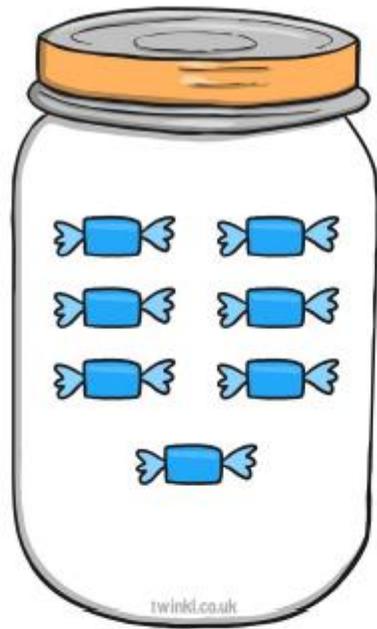
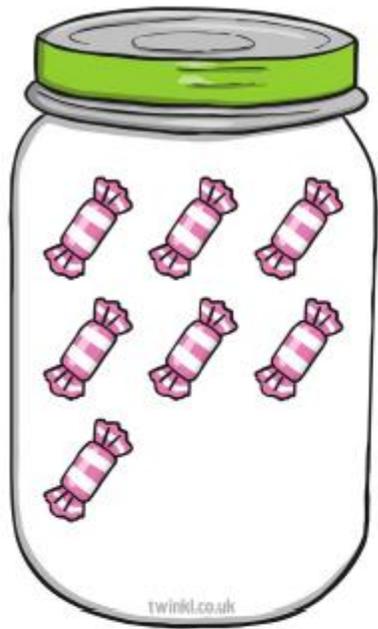


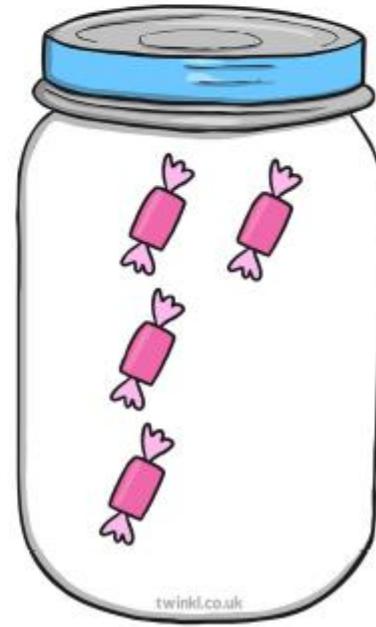
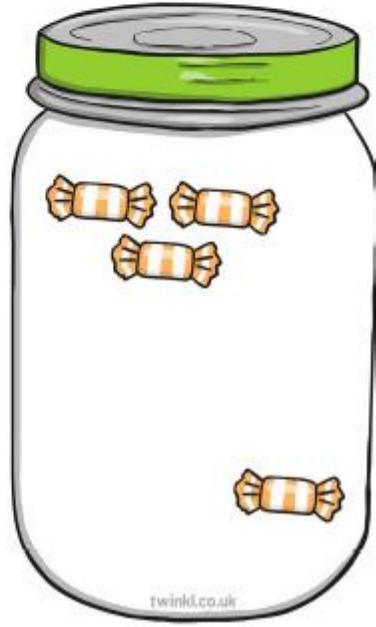
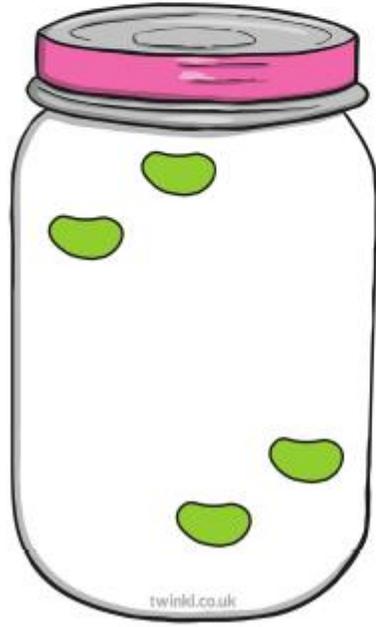
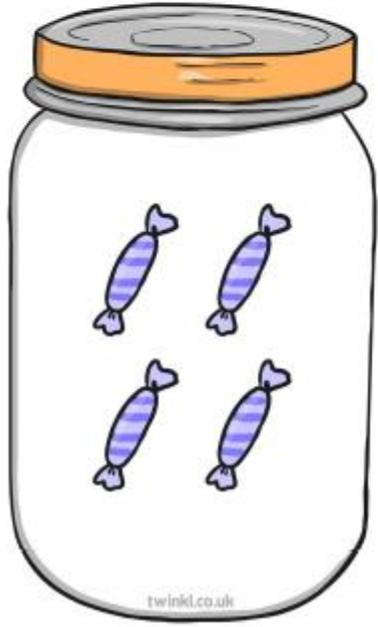
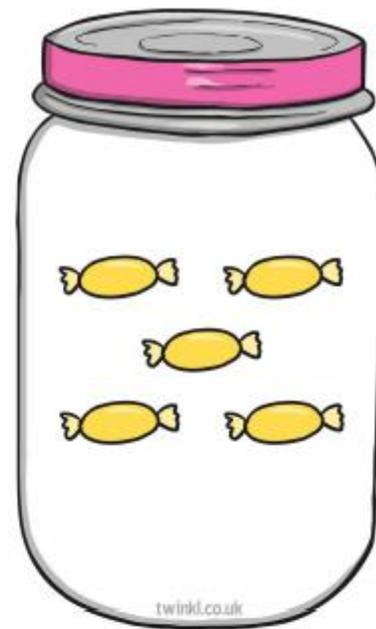
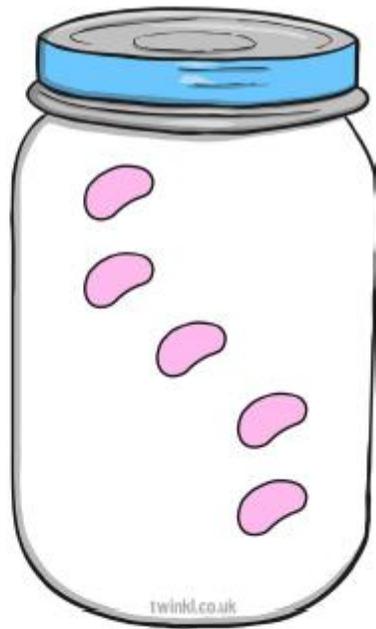
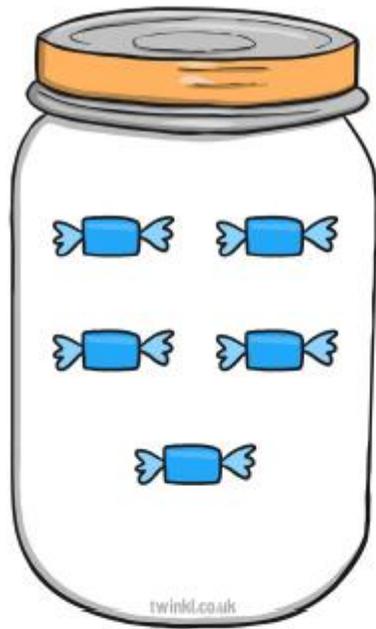
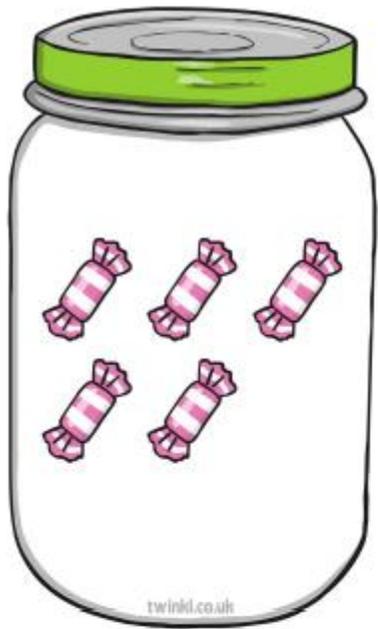
# My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/ eating berries and how to look for small creatures without disturbing/hurting them.

<p>smooth Leaf</p>  <input type="checkbox"/>	<p>spiky leaf</p>  <input type="checkbox"/>	<p>twigs on the ground</p>  <input type="checkbox"/>	<p>rocks</p>  <input type="checkbox"/>
<p>soil</p>  <input type="checkbox"/>	<p>smooth bark</p>  <input type="checkbox"/>	<p>rough bark</p>  <input type="checkbox"/>	<p>nuts or seeds</p>  <input type="checkbox"/>
<p>fruit or berries</p>  <input type="checkbox"/>	<p>red flowers</p>  <input type="checkbox"/>	<p>yellow flowers</p>  <input type="checkbox"/>	<p>white flowers</p>  <input type="checkbox"/>
<p>flying insect</p>  <input type="checkbox"/>	<p>ants</p>  <input type="checkbox"/>	<p>caterpillar</p>  <input type="checkbox"/>	<p>butterfly</p>  <input type="checkbox"/>
<p>spider</p>  <input type="checkbox"/>	<p>web</p>  <input type="checkbox"/>	<p>snail</p>  <input type="checkbox"/>	<p>nest</p>  <input type="checkbox"/>
<p>feather</p>  <input type="checkbox"/>	<p>bird flying</p>  <input type="checkbox"/>	<p>footprints</p>  <input type="checkbox"/>	<p>animal droppings</p>  <input type="checkbox"/>







# Ordering to 20 Cut and Stick Activity Sheet

1		3	4			7			10
11			14		16		18	19	

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Cut out the numbers below. Stick them in the correct order above.

8	20	15	12	9	2	17	13	6	5
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nod



spin



jump



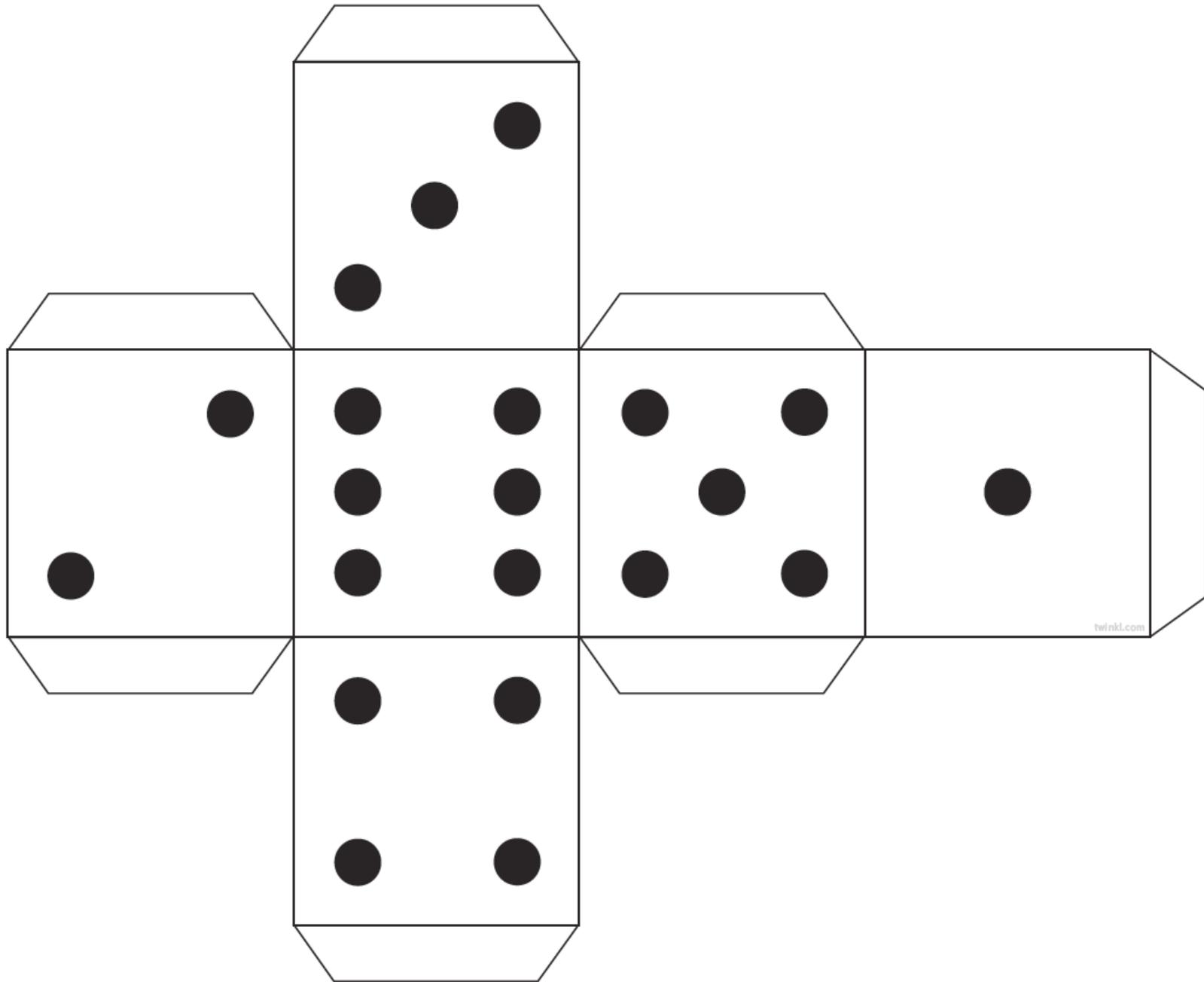
clap



blink

wave





Realises not only objects, but anything can be counted, including steps, claps or jumps.



- Roll the action dice.
- Roll the spotty dice.
- Can you do the action that many times?

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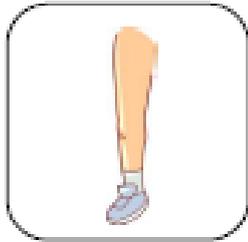
#### Challenge Set-Up Instructions

1. Print and make the action dice and the spotty number dice.
2. Place the dice on a table top, ensuring children have room to perform the actions.

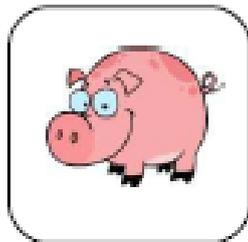
a  
b  
c  
d  
e  
f  
g  
h  
i  
j  
k  
l  
m  
n  
o  
p  
q  
r  
s  
t  
u  
v  
w  
x  
y  
z



Look at the picture and say the word.  
Then sound out the letters and write them  
in the spaces under the picture. I have  
done the first one for you.



Leg



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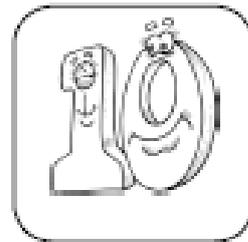
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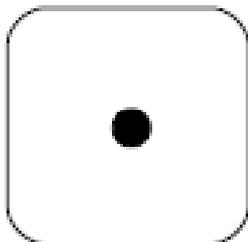
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# Counting Worksheet

Write your answers in the circles.

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>