



Week 10: 15/6/2020

Year 4 School Closure Work Schedule

Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 7 learning, day 1</p> <p>Worksheet Answers</p> <p>Have you completed today's worksheet before? Alternative worksheet Alternative answers</p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on TTRockStars</p>	<p>Lost</p> <p>Read the story Lost. <u>All your work for English this week is in the Lost PowerPoint, follow the link above.</u></p> <p>Answer the questions in 'Sentence Challenge'. You need to add adverbs, can you remember what an adverb is?</p> <p>Remember an adverb can tell you:</p> <ul style="list-style-type: none"> • Where • When • How • How much • How often • Sometimes end in 'ly' but not always 	<p>Start this week with a reading comprehension on Kids Classroom Secrets ;</p> <p>A load of Rubbish (If you have already completed this one try Get back on the Bike)</p>	<p>Don't forget to start your day with Jo Wicks School Workout</p> <p>https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Watch Newsround this week.</p> <p>Create something to represent a story on Newsround. You could create a poem, a piece of art, or write your thoughts and feelings about any of the stories.</p> <p>How do you feel about what is being opened again? If it was up to you what would be the same, what would be different?</p>



Tuesday	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 7 learning, day 2</p> <p>Worksheet Answers</p> <p>Have you completed todays worksheet before? Alternative worksheet Alternative answers</p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice a TimesTables Multiplication tables check</p>	<p>Lost</p> <p>Read the story a second time. Did you find any information you missed the first time?</p> <p>Answer the Question Time questions in your workbook. Use full sentences and try to add at least 1 adjective, and adverb to each sentence.</p>	<p>Bug Club</p> <p>Read through a book allocated to you and then complete the quiz</p>	
	Wednesday	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 7 learning, day 3</p> <p>Worksheet Answers</p> <p>Have you completed todays worksheet before? Alternative worksheet Alternative answers</p>	<p>Lost</p> <p>Sick Sentences, you need to help make this sick sentences better! You could add detail like adjectives, and adverbs or you could add inferences into the story. It's up to you!</p> <p>To help you get started:</p>	<p>Kids Classroom Secrets</p> <p>'Year 4 Reading Comprehension Fiction UFO'</p> <p>If you have already completed that story, please look at Inspiring Dahl.</p>



Thursday	<p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on TTRockStars</p>	<ul style="list-style-type: none"> • Look at the picture, imagine what it would be like • Put yourself in the characters shoes, what are they thinking and feeling? • Think about what is going to happen next in the story 		
	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 7 learning, day 4</p> <p>Worksheet Answers</p> <p>Have you completed todays worksheet before? Alternative worksheet Alternative answers</p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice a TimesTables Multiplication tables check</p>	<p>Lost</p> <p>Today you will be adding a new paragraph to the story Lost.</p> <p>You can either create a paragraph leading up to the character getting lost or continue it after she has become lost.</p> <p>Please include:</p> <ul style="list-style-type: none"> • Show not tell • Character emotions and thoughts • Description; adjectives, adverbs, similes, metaphor 	<p>Bug Club</p> <p>Read through a book allocated to you and then complete the quiz</p>	



<p>Friday</p>	<p>Anything you are not sure of – return to that video and try again.</p> <p>Now try the homework on MyMaths</p> <p>Practice your times tables on TTRockStars</p> <p>Looking for a Maths challenge – try the Friday one</p>	<p>Edit and Improve</p> <p>Read your new paragraph. Does each sentence make sense? Does it match with the original Lost story?</p> <p>Spend some time checking your spellings, looking for CL and full stops, and adding at least 3 more descriptive words to complete your new paragraph.</p>	<p>Practice these spellings</p> <p>Spellings</p>	
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