

Day	Maths	English	Reading	Weekly Curriculum Project
Monday	<p>corbettmathsprimary.com 5-a-day 15th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 8 Lesson 1 Worksheet – slides 2 and 3</p>	<p>https://youtu.be/PM6yv0VNRp4?list=PL_odjZ7bN8F4n8mD6W4pwwGg-Pu9kkiBv write a scene from a story. It could be El Dorado, or you could pick another book or film. Here are some ideas to make it pop! - Start unexpectedly or resolving the last scene - Use description and dialogue - Make sure anything someone says, says something more about them - Finish on a dramatic point.</p>	<p>https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1</p>	<p>Share with us. Do you have any completed work that you want to show us? Any stories you want to tell us? Any worries that you want to talk to us about? Do you want easier / harder or more work? Please email us: Year5@jamescambellprimary.org.uk</p>
Tuesday	<p>corbettmathsprimary.com 5-a-day 16th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 8 Lesson 2 Worksheet – slides 4 and 5</p>	<p>https://youtu.be/YxtS4xATzAU Plan how to finish your story in the most exciting way possible!</p> <ol style="list-style-type: none"> 1. How do they start to unravel the mystery? 2. How do they escape from their nemesis? 3. Who do they ask for help from and do they get it? 4. Where are you heroes surrounded and what do they say? 5. HOW DOES IT END? 	<p>Bug Club Work through the book allocated to you, answering the questions at the end</p>	<p>History: OFF WITH YOUR HEADS! https://www.bbc.co.uk/teach/school-radio/history-tudors-martyrs/zbnh2sg</p> <p>https://www.bbc.co.uk/teach/school-radio/history-tudors-playhouse/zvpt7nb</p> <p>See slide 10 for instructions</p>
Wednesday	<p>corbettmathsprimary.com 5-a-day 17th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 8 Lesson 3 Worksheet – slides 6 and 7</p>	<p>https://youtu.be/lfrvUYk6kh0 Write up your script from notes to finish your story!</p> <ul style="list-style-type: none"> - write scenes 1-3 - Remember Emotion comma sentences - Remember to include who is talking clearly - Include stage directions - Write it in the present tense 	<p>https://www.thenational.academy/year-5/english/story-reading-comprehension-predicitions-year-5-wk6-2</p>	<p>Science: Food chains and Habitats https://www.bbc.co.uk/bitesize/topics/zbnbn9g/articles/zcgbjty Complete the fill in the gaps exercise. How many different ecosystems can you name?</p>
Thursday	<p>corbettmathsprimary.com 5-a-day 18th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 8 Lesson 4 Worksheet – slides 8 and 9</p>	<p>https://youtu.be/8p9L93jqlk Write up your script from notes to finish your story!</p> <ul style="list-style-type: none"> - write scenes 1-3 - Remember Emotion comma sentences - Remember to include who is talking clearly - Include stage directions - Write it in the present tense 	<p>Bug Club Work through the book allocated to you, answering the questions at the end</p>	<p>Science: Food Chains and Habitats Look at the images on slides 11 and 12. How many different food chains can you make?</p>
Friday	<p>corbettmathsprimary.com 5-a-day 19th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 8 Maths Challenge</p>	<p>https://youtu.be/aYJqxmCLtA Today you will be performing your script. Rehearse what you are going to say using your script, sticking to the stage directions. Also, check what different shots you will need, which you planned yesterday. Step 1 will be to film all of the different shots in your 5 scenes, then step 2 will be putting together all of the shots. You can use a simple video editor to do this such as iMovie, Adobe Spark or Quik.</p>	<p>https://www.thenational.academy/year-5/english/story-spag-focus-speech-year-5-wk6-4</p>	<p>Valence House Competition: “Fly your Family Flag” where we are asking people to make a flags that celebrates your family, friends and loved ones. So grab that old bed sheet, ribbon, glue and sparkles and create a flag that shows everything that you love about your family. We will be using the entries to create a special museum display once we re-open and winners will also receive Amazon vouchers. The deadline for this competition is Friday 19th June and the full details can be found on our website: http://valencehousecollections.co.uk/competition-corner/community-competition-fly-your-family-flag</p>

Multi-step addition and subtraction problems

1 Eva is reading a book before bedtime.
On Monday she reads 38 pages.
On Tuesday she reads 6 pages more than she did on Monday.

a) How many pages does she read on Tuesday?

b) How many pages does she read altogether on Monday and Tuesday?

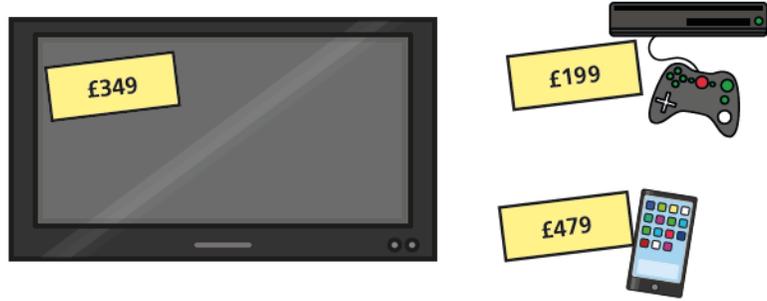
c) There are 123 pages in the book altogether.
How many pages does Eva have left to read?

2 Here are two number cards.



The sum of the two cards is 2,900
What is the difference between the two cards?

3 Mo has £1,000 to spend. He buys a TV and a games console.



Does Mo have enough money left to buy the phone? _____

Explain your answer.

4 Two families each have £1,800

The table shows how much they need to spend.

	The Websters	The Changs
Housing	£465	£550
Food	£420	£380
Bills	£120	£135

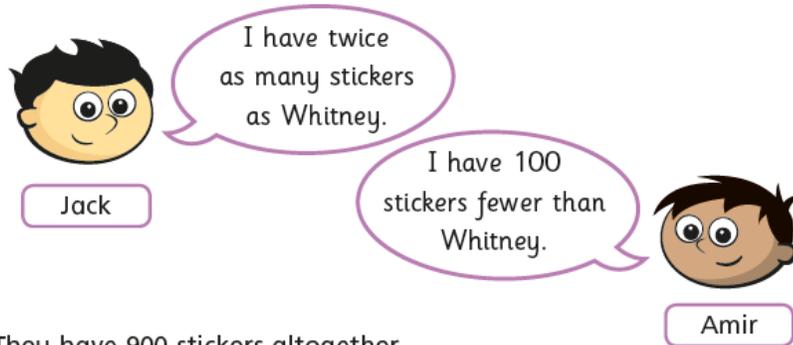
Which family has the most money left?

How much more money do they have?

Monday

- 5 There are 15,600 people at a concert.
There are 9,050 adults.
The rest are children.
How many more adults than children are there?

- 6 Jack, Whitney and Amir are counting their sticker collections.



They have 900 stickers altogether.
How many stickers do they each have?

Jack has stickers.

Amir has stickers.

Whitney has stickers.

- 7 Two numbers have a difference of 1,200 and a total of 6,484.
What are the two numbers?

 and

- 8 Three 4-digit numbers add together to make 10,000.
One of the numbers is 2,560.
Complete the sentences to describe the other numbers.

The total of the two numbers must be

The two numbers could be and

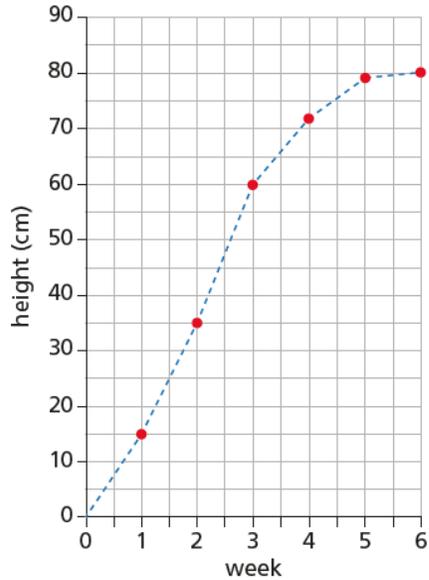
One of the numbers cannot be greater than

Write your own problem like this for a partner to solve.



Read and interpret line graphs

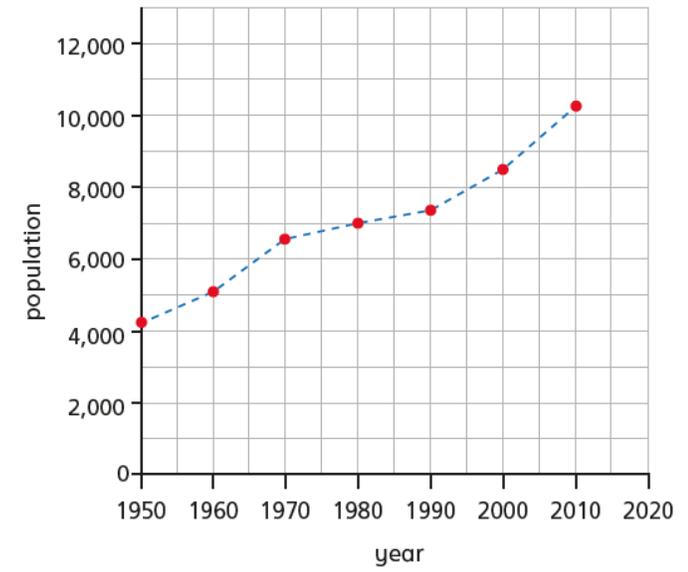
1 The graph shows the height of a sunflower on the first day of each week for 6 weeks.



- a) What is the height of the sunflower at the start of week 3?
- b) What is the height of the sunflower at the start of week 2?
- c) Eva thinks the height of the sunflower at the start of week 4 is 75 cm. Explain why Eva is wrong.

- d) By how much does the sunflower grow from the start of week 3 to the start of week 6?

2 The graph shows the population of a town at the end of each decade from 1950 to 2000

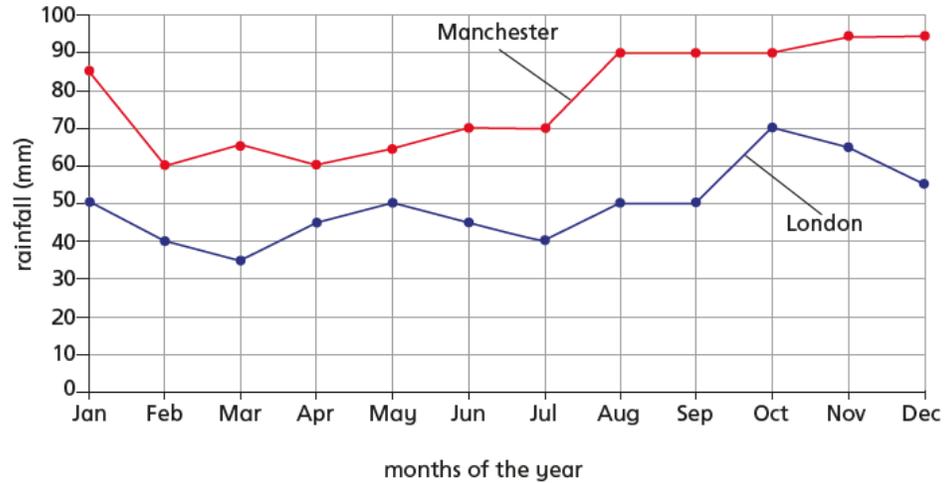


Tuesday

- a) What was the population at the end of 1980?
- b) What was the population at the end of 2000?
- c) Can you accurately tell the population in 1991? Why?

- d) Which decade had the least population increase? _____
- e) Predict the population at the end of 2020
 Compare answers with a partner.

- 3 This graph shows the average rainfall in London and Manchester to the nearest 5 mm.



a) How many millimetres of rain falls in London in May?

b) Which months are the driest in Manchester?

c) Which is the wettest month in London? _____

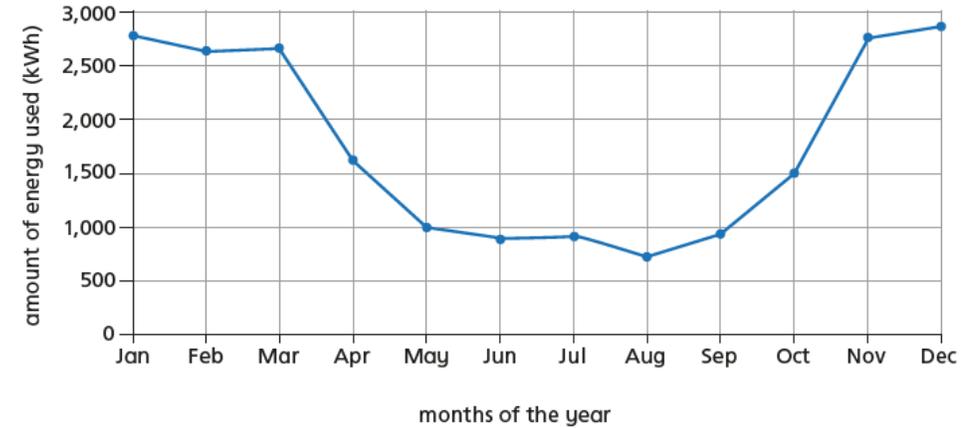
d) In January, how much more rainfall is there in Manchester than London?

e) How many months does it rain more than 50 mm in London and Manchester?

f) How much more rainfall is there in Manchester than London in December?

- 4 Energy is measured in kWh (kilowatt hours).

This graph shows the amount of energy being used at different times of the year in one household.



Describe three things that you know from looking at the graph.

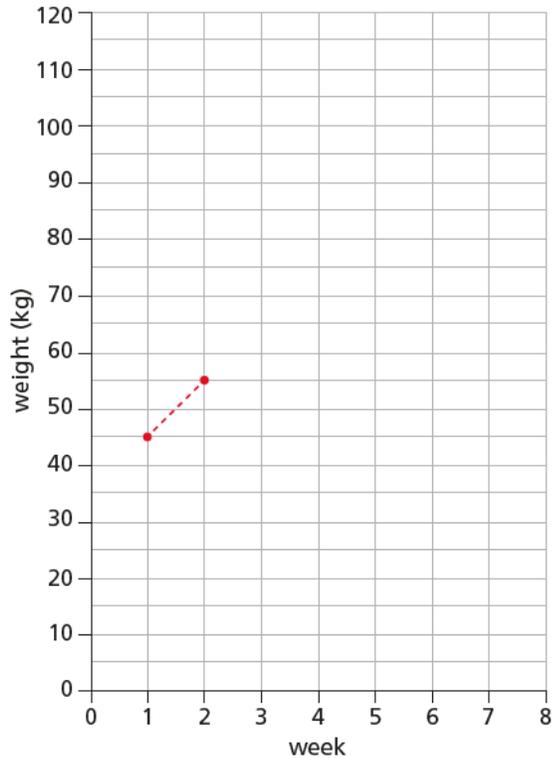
Describe three things that you could find out from the graph.

Draw line graphs

1 The table shows the weight of a horse at the end of each week for 8 weeks.

Week	1	2	3	4	5	6	7	8
Weight (kg)	45	55	70	80	95	100	100	120

Plot this information on the line graph
The first two points have been plotted for you.

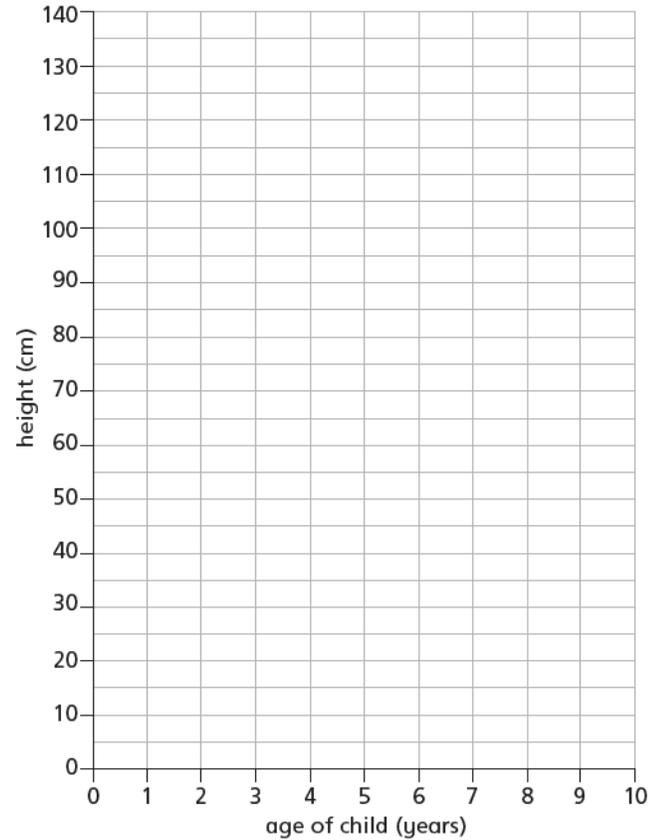


2 The table shows the height of a child from 0 to 10 years of age.

Age of child	0	1	2	3	4	5	6	7	8	9	10
Height of child (cm)	50	76	86	95	102	110	115	122	128	133	138

Wednesday

a) Draw a line graph to represent this data.



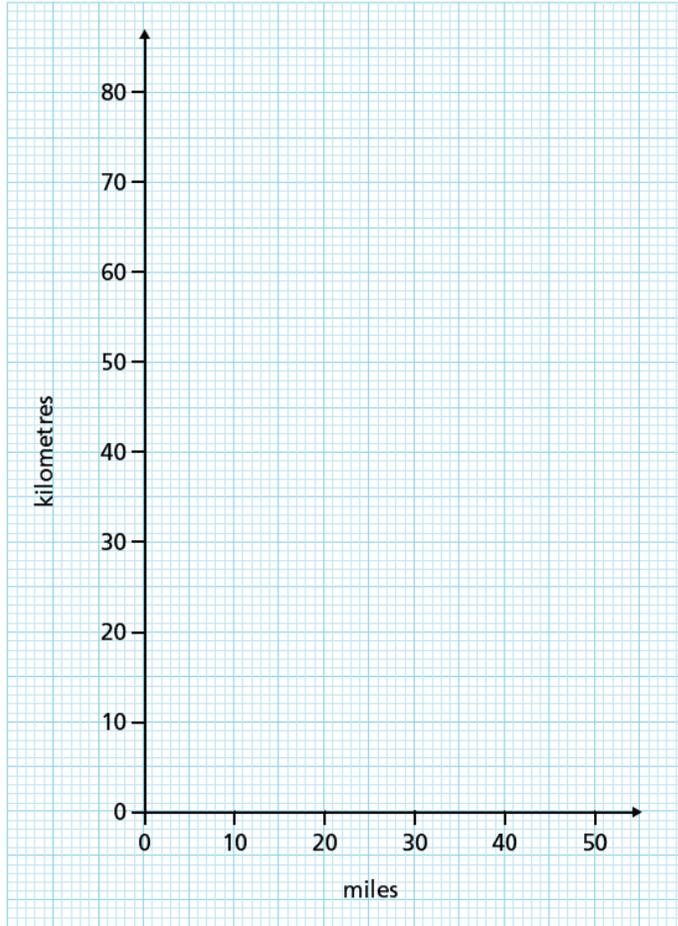
b) Estimate the height of the child at 7-and-a-half years old.

Explain your estimate.

- 3 This table shows the conversion between miles and kilometres.

Miles	0	5	10	20	50
Kilometres	0	8	16	32	80

- a) Plot this data as a line graph.



- b) How many kilometres is 15 miles?

- c) How many miles is 60 km?

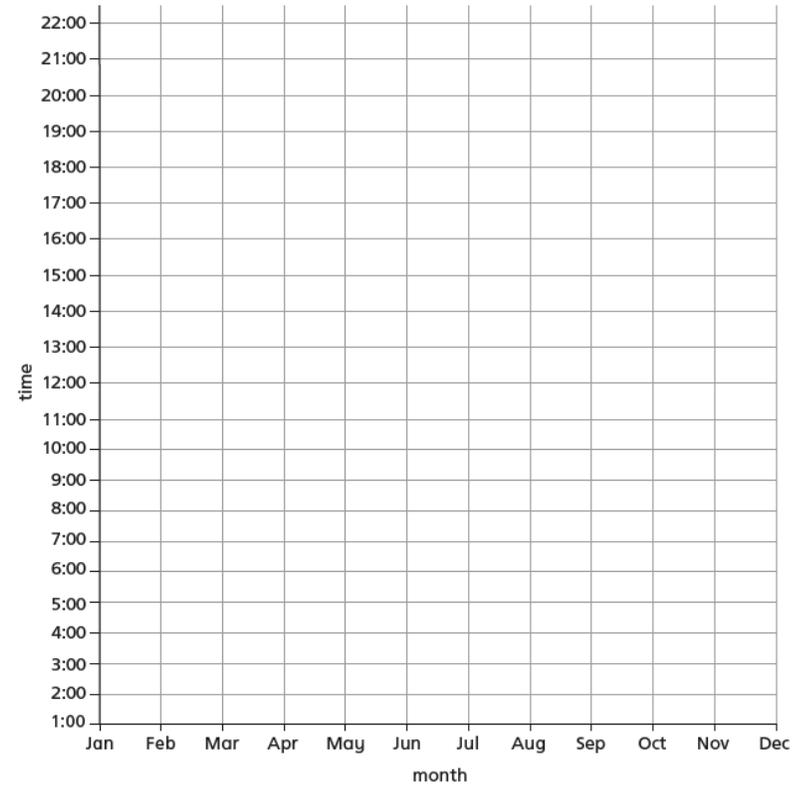


- 4 This table shows the time for sunrise and sunset in a town on the first day of each month.

	Jan	Feb	Mar	Apr	May	Jun
Sunrise	8:00	7:30	6:30	6:00	5:30	5:00
Sunset	16:00	16:30	17:30	19:30	20:30	21:00

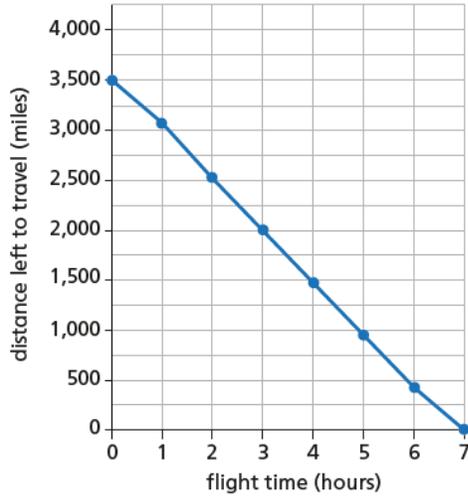
	Jul	Aug	Sep	Oct	Nov	Dec
Sunrise	4:30	5:00	6:00	7:00	7:00	7:30
Sunset	21:30	20:30	19:30	18:30	16:30	16:00

Plot the information into one line graph with two lines.



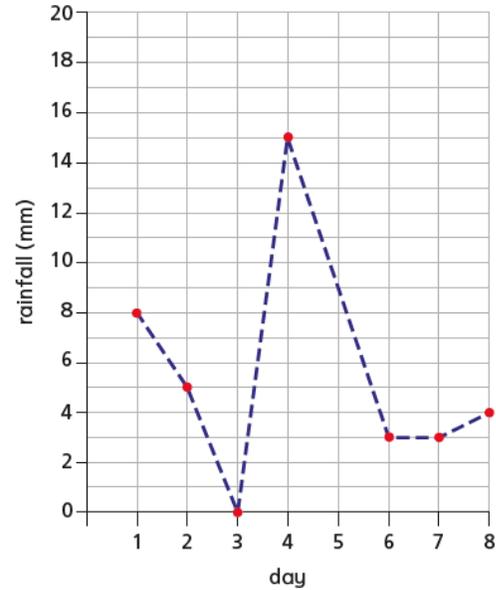
Use line graphs to solve problems

1 This graph shows how many miles an aeroplane has left to travel each hour on its journey from London to New York.



- a) How many hours is the flight?
- b) How many miles is the journey from London to New York?
- c) After 4 hours, how many more miles are left to travel?
- d) How long does it take to fly the final 1,000 miles?
- e) How many miles does the plane travel between 2 hours and 4 hours into the flight?
- f) Estimate how far the plane has travelled after 3 hours and 30 minutes.

2 The graph shows the rainfall in the first 8 days in October.



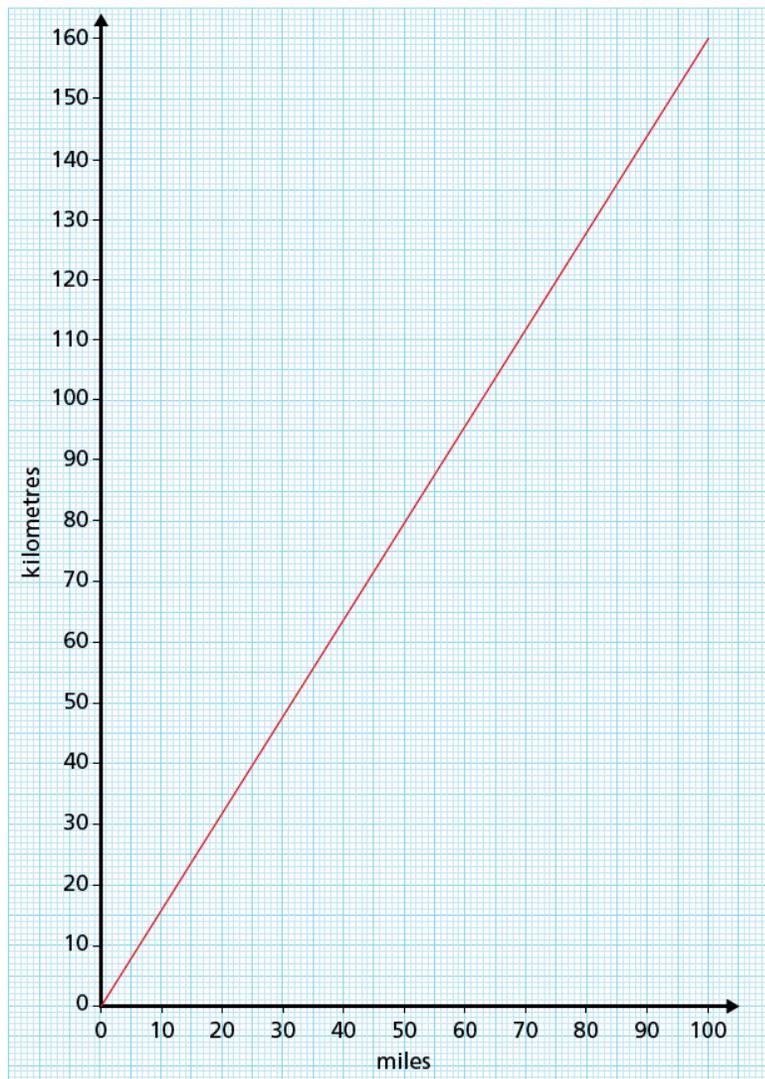
Thursday

- a) How many millimetres of rain fell on the 7th October?
- b) It rained every day in the first 8 days in October.
Is this statement correct? _____
Explain your answer.

- c) The record amount of rainfall for October is 2.5 cm
Has a new record been set? _____
Explain your answer.

3

This graph shows the conversion between miles and kilometres.



a) How many kilometres are there in 50 miles?

b) How many miles are there in 130 km?

c) Explain to a partner how you worked out the answers to part a) and b).

d) Eva cycles 60 miles.

Dexter cycles 80 km.

Who cycles the furthest? _____

How much further does the person cycle?

e) Ron wants to convert 800 km into miles.



I can't do it because my graph doesn't go high enough.

Ron is incorrect. Explain why.

Complete the conversion.

Show your working.

800 km = miles

f) A high-speed train can travel up to 400 km in an hour.

How many miles can it travel in an hour?



Monday: Martyrs

- Although people spoke English in Tudor England, the Bible and other important books were often only available in Latin. Discussion question: 'How would you feel if you couldn't read a book that was important to you?'
- Reminder from previous programme: 'Protestant' is a word describing groups within the Christian religion that 'protest' against the idea that Christian churches have to follow the instructions of the Pope, the leader of the Catholic church in Rome.
- *What rules were there about books and beliefs in Tudor England?'*
- *Instruction: 'Make a note of rules about books and beliefs in Tudor England.'*

Tuesday: Playhouse

- **Create 'Shakespearian insults'**
- During the Tudor Era more people learned to read and write in English. Some kings and queens allowed important books like the Bible to be translated into English for the first time. People could be punished or even executed for breaking rules like this.
- Shakespeare wrote plays in English but he made up a lot of extra words himself. Being poetic and having the right sound was important to Shakespeare so he made up a lot of extra words himself. Can you write some insults in his style?
- **Some examples of Shakespearian insults might read...**
- Thou art a beslubbering, gorbellied, beef-witted boar-pig!
That may be so, sir. But thou art a puny, tickle-brained, onion-eyed, minnow. Indeed, sir. But in truth, I see thou art nothing but a bootless, clay-brained, clotpole.
- **Helpful spellings...**
Sentence starters: Thou art... Nay sir, I see that ye be... Indeed man, but ye be nothing but a... Why thou art a... Speak not, thou... I hear thee not, thou...
- **Adjectives to use in lists with commas:** warped, roguish, puny, bootless, spleeny, droning, unmuzzled, fawning, jarring, tottering, gleeking, goatish, wayward, villainous, surly, loggerheaded, dankish, craven, churlish, beslubbering, clouted, bawdy, errant, full-gorged, elf-skinned, folly-fallen, dizzy, idle, onion-eyed, weather-bitten, frothy, lumpish.
- **Nouns to finish with:** miscreant, lout, minnow, pigeon-egg, mumble-news, pignut, varlot, measles, malt-worm, lewdster, hedge-pig, harpy, haggard, gudgeon, giglet, fustilarian, death-token, clotpole, clack-dish, apple-john, baggage, bar-nacle, boar-pig, bugbear, canker-blossom.

Look at the images on this slide and slide 12. How many different food chains can you create?



