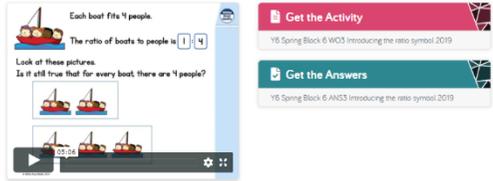


| Day of the Week | Maths | English | Reading | Weekly Curriculum Project |
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| Monday | <p>Maths starter: (Go to the following link for your 5-a-day starter Platinum 8th June) https://corbettmaths.com/5-a-day/primary/ Maths Lesson 1: Using Language Ratio: To access this lesson, click on the following link: https://whiterosemaths.com/homelearning/year-6/ To ensure you are on the correct lesson scroll down to week 1 which is at the bottom of the page. Click on it. Then find lesson 1 Using Language Ratio in that week. You will find a video clip with an activity on the side. Once you have finished the activity you can check your answers.</p>  | <p>Bug Club (spelling): Play the sequence of games in the -ant and -ent unit.</p> <p>Then go to spag.com and complete the test on formal and informal A</p> <p>Watch the following video about formal and informal letter writing. This will help with the letter you will write later this week.</p> <p>Later this week, you will write a letter to your class teacher telling them about your experiences through lockdown, if you have any questions or concerns you have about coming back to school or going to secondary school in September. This will be a letter for your teacher and your teacher will personally reply to you when you return to school from Monday 15th June.</p> <p>*If you do not intend to return to school then please post or email your letter to school so your</p> | <p>Bug Club Work through the book allocated to you, answering the questions at the end <i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club. Include the genre, what the book is about, whether you enjoyed it or not, who would you recommend it too.</i></p> | <p>Science This lesson is going to focus on the way living things adapt to their surroundings. Watch the film below: https://www.bbc.co.uk/bitesize/clips/zw62tfr</p> <p>Then watch it once again taking notes. Name all the ways in which the nocturnal animals shown in the clip are adapted for night-time living Can you think of other animals that mostly sleep through the day and come out at night? How are these creatures adapted to night-time living? Your task: Imagine if you were a scientist and you could create a fantasy creature that is perfectly adapted to nocturnal living. You should draw your creature and label all its characteristics that make it suited to its nocturnal lifestyle.</p> <p>Design and technology We would like you to develop your skills in the kitchen! Now you can</p> |

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| | | <p>teacher can write you a letter back.</p> | | <p>watch your family prepare food every day, it would be a wonderful opportunity to develop these skills even further. Below are links to some examples of recipes that you could make under supervision of an adult:</p> |
| <p>Tuesday</p> | <p>Maths starter: (Go to the following link for your 5-a-day starter Platinum 9th June) https://corbettmaths.com/5-a-day/primary/ Maths Lesson 2 : Ratio and Fractions To access this lesson, click on the following link: https://whiterosemaths.com/homelearning/year-6/ To ensure you are on the correct lesson scroll down to week 1 which is at the bottom of the page. Click on it. Then find lesson 2: Ratio and Fractions in that week.</p> <p>You will then find a video clip with an activity on the side. Once you have finished the activity you can check your answers.</p> <p>Lesson 2 - Ratio and fractions</p>  | <p><u>Task: L.O. To explore the features of letter writing.</u></p> <p>Children to explore the features of letter writing on BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z69mt39 Follow the audio clip, the video, read the information and answer the questions, then practise letter writing using the prompts on the website. This will give you a grammatical understanding of how to write your letter to you teacher.</p> | <p>Bug Club Work through the book allocated to you, answering the questions at the end <i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club. Include the genre, what the book is about, whether you enjoyed it or not, who would you recommend it too.</i></p> | <p>Warning: You must be supervised by an adult at all times when using equipment eg knives, peelers, cooker, etc. https://www.bbc.co.uk/food/collectio/ns/10_easy_recipes_for_kids https://www.kidspot.com.au/kitchen/recipes/collections/cooking-with-kids?page=16&q=</p> <p>Once you have made your recipe, please remember to evaluate it: How did it taste? Look? How could you improve it next time? Did your family enjoy it?</p> <p>Art: Using objects, can you create a print? You can use sponges, twigs, leaves and anything you think would be suitable.</p>  |

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| <p>Wednes</p> | <p>Maths starter: (Go to the following link for your 5-a-day starter Platinum 10th June) https://corbettmaths.com/5-a-day/primary/ Maths Lesson 3 : Introducing the Ratio Symbol To access this lesson, click on the following link: https://whiterosemaths.com/homelearning/year-6/ To ensure you are on the correct lesson scroll down to week 1 which is at the bottom of the page. Click on it. Then find lesson3: Introducing the Ratio Symbol in that week.</p> <p>You will then find a video clip with an activity on the side. Once you have finished the activity you can check your answers.</p> <p>Lesson 3 - Introducing the ratio symbol</p>  | <p><u>Task: L.O. To plan your letter.</u></p> <p>Children will plan what they want to include in their letter to the teacher.</p> <ul style="list-style-type: none"> • What do you want tell them about your experiences during lockdown? • What questions do you have about returning to school or secondary school? • Is there anything you would like to ask your teacher regarding their time during lockdown? • What are you looking forward to about returning to school? | <p>Bug Club Work through the book allocated to you, answering the questions at the end <i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club.</i></p> | <p>Or Create a stencil by drawing a simple shape and cutting it out. You can then use a sponge or paintbrush to print the stencil using bright, vivid colours to create wonderful designs. Look at the artist Banksy for inspiration.</p>  |
| <p>Thursday</p> | <p>Maths starter: (Go to the following link for your 5-a-day starter Platinum 11th June) https://corbettmaths.com/5-a-day/primary/ Maths Lesson 4 : Calculating Ratio To access this lesson, click on the following link:</p> | <p><u>Task: L.O. To write a letter to your teacher.</u></p> <p>Using the plans from the previous lesson, children to write a letter to their class teacher ready to give it to their teacher when they return to school or email or post it to the school.</p> | <p>Bug Club Work through the book allocated to you, answering the questions at the end <i>Make Book Reviews of the book(s) you have read or a</i></p> | <p>PSHE Many of you will have followed the incredible efforts of the now Colonel Tom Moore, who has raised over 30 million pounds for the NHS and carers. (Please see picture news at the bottom of this work schedule)</p> |

<https://whiterosemaths.com/homelearning/year-6/>

To ensure you are on the correct lesson scroll down to week 1 which is at the bottom of the page. Click on it. Then find lesson 4: **Calculating Ratio** in that week.

You will then find a video clip with an activity on the side. Once you have finished the activity you can check your answers.

Lesson 4 - Calculating ratio

The screenshot shows a math activity page. On the left, there is a video player with a play button and a progress bar. The video content includes text: 'A basket holds 6 bread rolls.', 'For every 1 basket, there are 6 bread rolls.', and 'If you have 3 baskets, how many bread rolls do you have?'. Below the text are three baskets, each containing 6 bread rolls. On the right side of the page, there are two buttons: 'Get the Activity' (with a red background) and 'Get the Answers' (with a green background). Below each button is a small text box: 'Y5 Spring Block 6 W04 Calculating ratio 2019' and 'Y5 Spring Block 6 ANS4 Calculating ratio 2019' respectively.

Letter must include:

Key features of a formal letter

- Layout - including address and date
- Address the person personally; use their name, eg Dear Ms M Coles.
- Beginning the letter - Your opening sentence should get to the point and clearly state why you are writing. Eg, I am writing to tell you...
- Finding the correct tone can be tricky. The aim is to sound 'business like' whilst also being warm and friendly. Avoid using too much informal language that seems casual or chatty.
- Paragraphs - Make sure that each point you make has a separate paragraph. Eg, a paragraph telling your teacher about your lockdown, a paragraph asking questions that you have, a paragraph asking questions about your teacher's experience and finally a closing paragraph.
- Closing statement - Restate the main point of your letter.

Make sure that you provide an action for the reader; eg keep smiling and take care.

Ending your letter - Use 'yours sincerely' because you know the person.

text you have read on Bug Club.

Think about:

Why would someone almost 100 years old take on such a challenge?

From what you have learned about Colonel Tom in his younger life, are there clues to his qualities and values? eg courage

Make a list of what those qualities and values might be. (Remember our school values!) Which of the British values does he demonstrate?

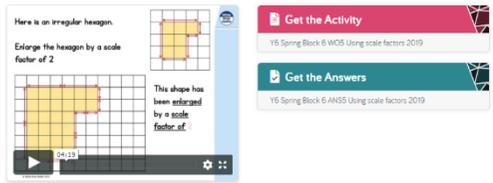
What can we learn from someone like Colonel Tom?

Your task: Can you think of any local heroes in your community? What do they do? What qualities and values do they show? Which of the British values do they demonstrate?

Hint: There may be someone in your family who is working on the frontline or be a key worker. Your parents or carers may be able to help you with this.

PE

Visit the link below to complete Cosmic yoga and mindfulness training **Harry Potter and The Philosopher's Stone | A Cosmic Kids Yoga Adventure!**

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| | | | | <p>https://www.youtube.com/watch?v=R_-BS87NTV5I&list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4&index=4</p> |
| Friday | <p>Maths starter: (Go to the following link for your 5-a-day starter Platinum 12th June) https://corbettmaths.com/5-a-day/primary/ Maths Lesson 5: Using Scale Factors To access this lesson, click on the following link: https://whiterosemaths.com/homelearning/year-6/ To ensure you are on the correct lesson scroll down to week 1 which is at the bottom of the page. Click on it. Then find lesson 5: Using Scale Factors in that week.</p> <p>You will then find a video clip with an activity on the side. Once you have finished the activity you can check your answers.</p> <p>Lesson 5 - Using scale factors</p>  | <p>Spelling Test Bug Club: -ant -ent unit.</p> <p>Complete the activity at the end of this work schedule on as a spelling test. Then check your answers.</p> <p>You can use today as well to finish your letter to your teacher from your previous lesson.</p> | <p>Bug Club Work through the book allocated to you, answering the questions at the end <i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club.</i></p> | <p>Copy and paste the below link to complete the cool down. This will help you relax different parts of the body. Repeated twice.</p> <p>https://www.jumpstartjonny.co.uk/free-stuff/the-butterfly</p> <p>Dear Children We are so proud of all the hard work you are doing during this lockdown. Please feel free to email us anytime for help and support or to share your lovely work. Our Email Address: year6@jamescambellprimary.org.uk</p> <p><u>From</u> <u>Your Year 6 Teachers</u></p> |

Resource

Read through the information below, all about Captain Tom Moore's incredible achievement. Can you think of any local heroes in your community?

Captain Tom's Challenge

Ahead of his 100th birthday celebration, war veteran Captain Tom Moore set himself the challenge of walking 100 laps of his garden to help raise money for the NHS.

His challenge has raised awareness all over the world and has led to many others setting their own similar challenges!

Captain Tom has also lifted the spirits of many during difficult circumstances.

Captain Tom, who is originally from Keighley in West Yorkshire, has risen from nowhere to become a hero for many, all around the world!



Captain Tom Moore completing his 100-lap challenge at his home in Bedfordshire.

"I say thank you very much indeed. I appreciate it because the object for which we're donating is so important and so necessary... I think you're all so kind and thoughtful contributing to this cause."

Captain Tom Moore

How much has been raised?

Captain Tom originally aimed to raise £1000 but quickly passed his target to reach over £28 million for the NHS!



Captain Tom served in India and Myanmar during World War Two

British Values

Individual Liberty

- Freedom of speech for all
- The right to make our own choices

The Rule of Law

- Understanding rules and why they are important
- Following rules to develop order



Mutual Respect

- Treating others as you want to be treated
- Respect for each other
- Working together

Tolerance

- Learning about different faiths and cultures
- Listen to other viewpoints
- Learning about diversity

Democracy

- Making decisions together
- The right to an opinion/voice