



Days of the Week	Maths	English	Reading and Phonics	Curriculum Project
Monday	<p>https://www.thenational.academy/year-1/maths/to-compare-numbers-within-100-on-a-number-line-year-1-wk4-1 To compare numbers within 100 on a number line</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>This week we are focusing on the story ‘Supertato’. You can find this story read by Miss Davies on https://youtu.be/wLIW-JJNrWQ</p> <p>Pause the video at different points to ask your child to predict what will happen next.</p> <p>Complete the comprehension found below about the text.</p> <p>Evil pea has gone missing! Can you create a wanted poster for the evil pea? You will need to describe what the evil pea looks like using your best adjectives!</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – <u>Phase 5 c</u>: alternative spelling of ‘ee’ diagraph Please follow the link daily to the lesson which will be available from 10.30am https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos?disable_polymer=1</p>	<p><u>Art and Design</u> Create your new ‘vegetable villain’ using real vegetables (or you can cut it out of paper) to use in ICT!</p> <p><u>ICT</u> Can you use your new villain to create a short film. Can you video this or write it in a comic script?</p>
Tuesday	<p>https://www.thenational.academy/year-1/maths/to-compare-numbers-within-100-on-a-place-value-chart-year-1-wk4-2 To compare numbers within 100 on a place value chart</p> <p>Watch the teaching video and complete the worksheet.</p>	<p>Create your own supermarket ‘villain’ on the sheet below. What would you call your villain? What would your villain do to cause chaos?</p> <p>Challenge Write your own version of ‘Supertato’ with your new supermarket villain. Refer to your plan. Make sure you use adjectives</p>	<p>Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.</p> <p>Phonics – phonicsplay.co.uk – <u>Phase 5 c</u>: Alternative spelling of ‘ee’ diagraph- https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos?disable_polymer=1</p>	<p>Use this link for inspiration! https://youtu.be/bBNV-YvdlO4</p> <p>You can design a poster to promote your Supertato movie!</p> <p><u>Design and Technology</u> Can you design and make your own superhero smoothie. Create a plan of what you would like to include in it. Once you have tasted it, complete an evaluation. What did you like/dislike? What</p>

Wednesday

<https://www.thenational.academy/year-1/maths/to-order-numbers-within-100-year-1-wk4-3>

To order numbers within 100.

Watch the teaching video and complete the worksheet.

Extension task: If you would like to do some more English work this week the National Oak Academy are providing English lessons on <https://www.thenational.academy/online-classroom/year-1/english#subjects>

Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.

Phonics – phonicsplay.co.uk – Phase 5 c: Alternative spelling of 'ee' diagraph- https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos?disable_polymer=1

would you do different next time?

There are some examples below. You might want to try one of those.

Thursday

<https://www.thenational.academy/year-1/maths/to-order-numbers-within-100-year-1-wk4-4>

To order numbers within 100

Watch the teaching video and complete the worksheet.

Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.

Phonics – phonicsplay.co.uk – Phase 5 c– Alternative spelling of 'ch' https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos?disable_polymer=1

Friday

<https://www.thenational.academy/year-1/maths/to-identify-patterns-within-a-sequence-of-numbers-year-1-wk4-5>

To identify patterns within a sequence of numbers

Watch the teaching video and complete the worksheet.

Bug Club – Choose a book and get your child to read it to you. Predict what will happen in/during and at the end of the story.

Phonics – phonicsplay.co.uk – Phase 5c – Alternative spelling of 'ee'. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos?disable_polymer=1

Name: _____ Date: _____

L.O: To be able to find information from a test to answer questions



1. What game did the vegetables decide to play?

2. Where did Pineapple hide?

3. Where did the treasure map lead?

4. Why did Supertato need the water?

5. Why was it called the Valley of doom?

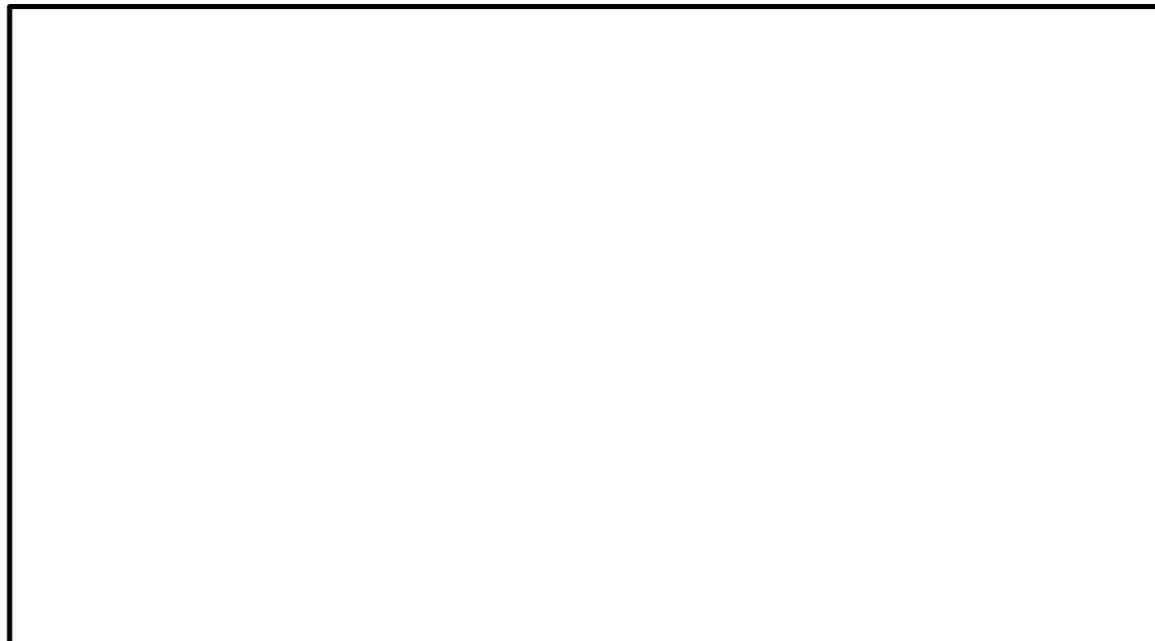
6. Why did Evil Pea not want to help the veggies?

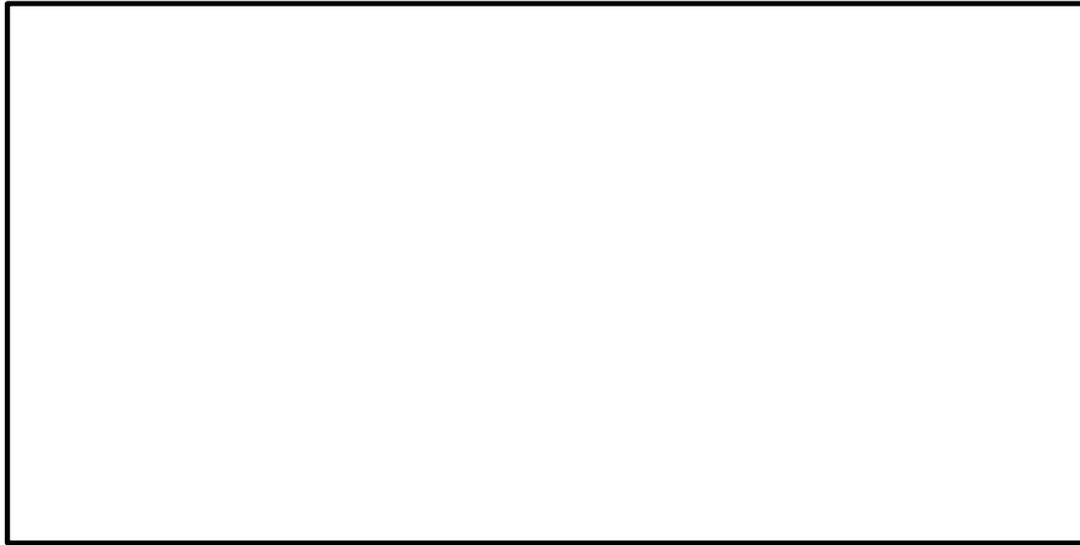
7. How did Evil Pea save the veggies in the end?

8. How did everybody feel when Supertato saved the day?



Wanted!





My villain is called:

He caused chaos in the supermarket by...

Alternative Spellings For 'ee' Sound



these	cheap	valley	turkey	bleach	creep
sheep	Steve	beast	parsley	queen	theme

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'ee' sound.

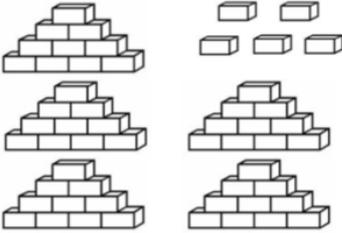
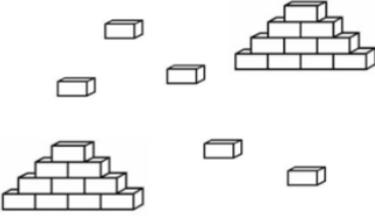
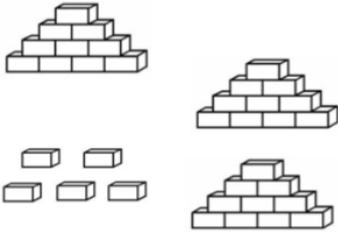
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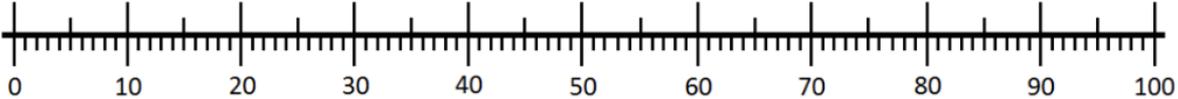
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Task

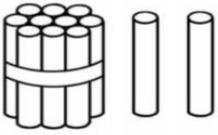
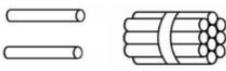
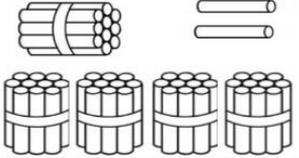
		
<p>Alan has ____ bricks.</p>	<p>Bert has ____ bricks.</p>	<p>Charlie has ____ bricks.</p>

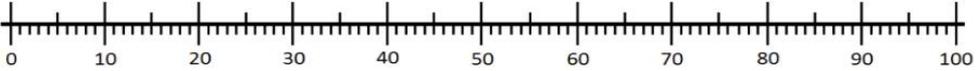
Who has the most bricks? _____

Who has the fewest bricks? _____



Task

		
<p>Daniel has ____ sticks.</p>	<p>Eleni has ____ sticks.</p>	<p>Faris has ____ sticks.</p>



- Tick the **true** statements.
- Eleni has fewer sticks than anyone else.
 - Faris has the most sticks.
 - Daniel has an equal number of sticks to Eleni.
 -



Task 1

tens	ones
●●●●	●
●●●●	●

 =

tens	ones
	1
7	

 is less than

Task 2

tens	ones
●●	●●●
●●	●●●●

 =

tens	ones
4	5

 is less than

Task 3

tens	ones
●●●●	●●●●
●●●●	●●●●

 =

tens	ones

 is greater than

Task 1

Order these numbers from least value to greatest value.

Draw Dienes to help you to order them.

45	62	31	18	76	92
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Task 2

Order these numbers from greatest value to the least value.

Draw Dienes to help you to order them.

90	12	35	27	71	49
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Task 1

Order these numbers from least value to greatest value.

Use Dienes to help you if needed.

18	25	48	22	71	12
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Task 2

Order these numbers from greatest value to the least value.

Use Dienes to help you if needed.

37	19	90	95	63	77
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Task 1

Hint: use your fingers, counters or Dienes or a number square to help you to work out the pattern!

Find the pattern and complete the missing numbers.

8 10 12 14 16

80 70 60 50 40

Find the pattern and complete the missing numbers.

12 10 8 4 2

85 75 65 55 45

ICT

Can you use your new villain to create a short film. Can you video this or write it in a comic script?

Use this link for inspiration!

<https://youtu.be/bBNV-YvdIO4>

You can design a poster to promote your Supertato movie!



Superhero Green Smoothie

Ingredients

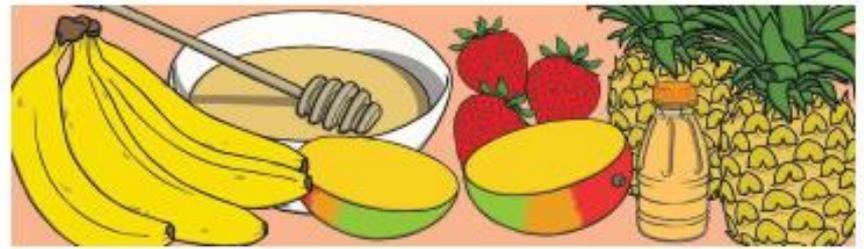
- 1 cup baby leaf spinach
- $\frac{1}{2}$ avocado
- 1 banana
- $\frac{1}{2}$ mango
- 2 cups cold water

Equipment

- Blender
- Knife
- Chopping board
- Cups

Method

- Two hours (or more) before cooking with the children, cut the banana into slices and put it in the freezer.
- With the children, peel and cut the avocado and mango.
- Add the spinach, avocado, frozen banana, mango and water to the blender, then blitz until smooth.
- Pour the smoothie into cups to serve.



Superhero Red and Yellow Smoothie

Ingredients

Red Smoothie

- 150g frozen strawberries
- 120ml raspberry juice (or raspberry and cranberry juice/raspberry and beetroot juice)
- 1 tsp honey

Yellow Smoothie

- 160g mango
- 120g pineapple
- 1 small banana
- 120ml orange juice
- 6 ice cubes

Equipment

- Blender
- Knife
- Chopping board
- Transparent tumblers/cups

Method

- The night before making the smoothies, cut the banana into slices and place in the freezer.
- To make the red smoothie, simply place the strawberries, raspberry juice and honey in a blender and blitz until smooth.
- Pour the smoothie half of the way up each cup and place in the freezer for 10 minutes.
- Wash out the blender and make the yellow smoothie by adding the mango, pineapple, banana, orange juice and ice cubes, then blitzing until smooth.
- Remove the cups with the red smoothie from the freezer and add the yellow smoothie on top of each.

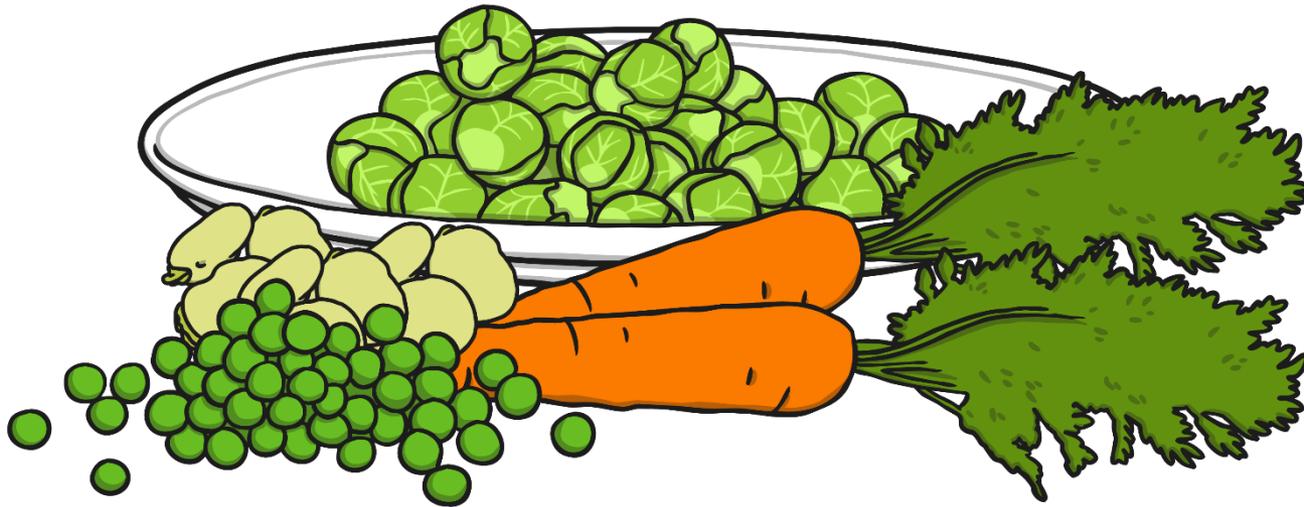


Vegetables Song

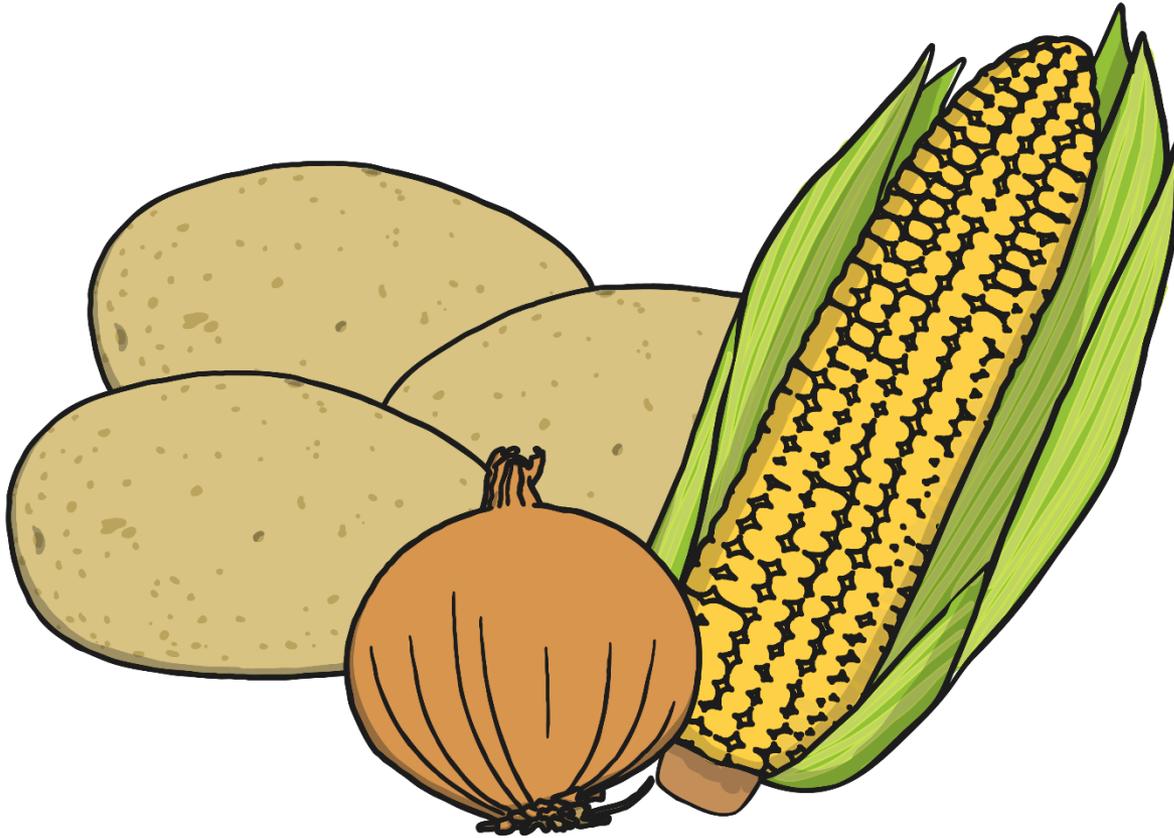
(Sing to the tune of 'Heads, Shoulders, Knees and Toes'.)



Sprouts, carrots, peas and beans,
Peas and beans,
Sprouts, carrots, peas and beans,
Peas and beans,



And onions and corn and potatoes too,
Sprouts, carrots, peas and beans,
Peas and beans!



twinkl

