



Week 9: 8/6/2020

Year 4 School Closure Work Schedule

Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 6 learning, day 1</p> <p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on <a href="#">Kids Classroom Secrets</a> this week</p>	<p>As a reminder of editing skills start the week with this task – <a href="#">The Editing Writing Game.</a></p> <p>Prediction and Inference</p> <p>What is prediction? Why would we use prediction or inference? How would you use it?</p> <p>Use this <a href="#">photo</a> to infer what could happen next.</p>	<p>For reading this we are going to ask that you continue to share the book <a href="#">Rainforest Calling</a> Please can an adult or older sibling share the reading, talking about each day's section.</p> <p><b>Day 5</b> Recap what you can recall about the book so far, what do you think might happen in the next section? Read pages 54 - 57 Have we learnt anything new? Was your prediction accurate? Do you need to change it? What might happen next?</p>	<p><b>Don't forget to start your day with <a href="#">Jo Wicks School Workout</a></b></p> <p>This week as part of cross curricular Geography (A Study of Spain) and DT (Cooking) roll up your sleeves and put on your chef hat!</p> <p>Children are to follow a recipe, prepare and cook ingredients safely and hygenically (<b>under adult supervision</b>) and know that a healthy diet consists of a variety of foods.</p>
Tuesday	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 6 learning, day 2</p>	<p><a href="#">The Wreck of the Zanzibar</a></p> <p>When you are predicting there are 2 main things to look for. Things that are said; the dog was brown. Things that are suggested, perhaps</p>	<p><b>Day 6</b> Recap what you can recall from day 5. Read pages 59 - 61 Have you learnt anything new? Do you need to change your prediction, how? Why?</p>	<p>Note: recipes can be adapted</p> <p><a href="#">Simple Paella recipe for students</a></p>



<b>Wednesday</b>	<p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on <a href="#">Kids Classroom Secrets</a> this week</p>	<p>the dog was brown because it had rolled in the mud.</p> <p>Read the beginning of The Wreck of the Zanzibar. Write down any predictions you make from the beginning of the story.</p>		<p><a href="#">Easy Paella recipe</a></p> <p>and/or watch the following video</p> <p><a href="#">Easy Paella - video</a></p> <p>NS - What are other traditional Spanish foods and dishes?</p>
	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 6 learning, day 3</p> <p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on <a href="#">Kids Classroom Secrets</a> this week</p>	<p>Look at the predictions that you made yesterday. Which of those are said in the story, and which are suggested?</p> <p>Make some predictions for what you think may happen in the story. Write it in your workbook.</p> <ul style="list-style-type: none"> <li>• What will happen to the characters?</li> <li>• Why is it important?</li> <li>• What does the name of the story tell us?</li> <li>•</li> </ul>	<p><b>Day 7</b></p> <p>Reap what you can recall about the book so far, what do you think might happen in the next section? Read pages 64 - 65 Have we learnt anything new? Was your prediction accurate? Do you need to change it? What might happen next?</p>	<p>Please submit a photo of you and your culinary masterpiece on <a href="mailto:year4@jamescambellprimary.org.uk">year4@jamescambellprimary.org.uk</a></p>



<p><b>Thursday</b></p>	<p><a href="#">Math learning – including 5-minute starter</a></p> <p>Access Summer Week 6 learning, day 4</p> <p><a href="#">Worksheet Answers</a></p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on <a href="#">Kids Classroom Secrets</a> this week</p>	<p>Now you will turn your predictions into full sentences. You must give a reason why you made the prediction; use this to help you -</p> <p><b>I predict... because...</b></p> <p>Write 3-5 sentences to create a paragraph for your prediction sentences.</p>	<p><b>Day 8</b></p> <p>Reap what you can recall about the book so far, what do you think might happen in the next section?</p> <p>Read pages 67 - 70</p> <p>Have we learnt anything new?</p> <p>Was your prediction accurate?</p> <p>Do you need to change it?</p> <p>What might happen next?</p>	
<p><b>Friday</b></p>	<p>Anything you are not sure of – return to that video and try again.</p> <p>Now try this <a href="#">worksheet Answers</a></p> <p>Looking for a further challenge – try some Fraction activities on <a href="#">Kids Classroom Secrets</a></p>	<p>Today you are going to edit and improve your paragraph. Check your sentences to make sure:</p> <ul style="list-style-type: none"> <li>• They have CL and full stops</li> <li>• You have given a reason for <b>each</b> prediction</li> <li>• You have included details about your prediction using adjectives, adverbs etc.</li> </ul>	<p>Today's challenge is to write a book review for Rainforest calling.</p> <p>You can find a template <a href="#">here</a>.</p>	



**James Cambell  
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Partnership Learning

	<p>Practice your times tables on <a href="#">Kids Classroom Secrets</a> this week</p>	<p>Rewrite your paragraph with any changes made.</p>		
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