



Week 7: Summer 1 - 01/06/2020  
Year 2 School Closure Work Schedule

We would love to see videos or pictures of what you have been doing at home! You can send them to [year2@jamescambellprimary.org.uk](mailto:year2@jamescambellprimary.org.uk)

Day of the week	Maths	English	Reading/Phonics/SPAG	Weekly Curriculum Topic
Monday	<p>Lesson 1 - Adding and Subtracting Tens <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b><u><i>( make sure you scroll all the way down the page as the work is week 4 w/c 11<sup>th</sup> May)</i></u></b></p>	<p><a href="https://www.youtube.com/watch?v=7BxQLITdOOc">https://www.youtube.com/watch?v=7BxQLITdOOc</a></p> <p>Watch 'Chocolate Cake' written and performed by Michael Rosen.</p> <p>Michael's YouTube performance of Chocolate Cake is a bona fide sensation, with nearly 3.6 million views! Play Michael's performance again and pay special attention to how Michael says the onomatopoeic words. (For more information on onomatopoeic words watch this clip: <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc</a></p> <p>Once the video is finished explain to your adult how the author's performance makes the poem come alive.</p>	<p><b>Reading - Bug club-</b> work through your next book and answers the questions and bugs provided.</p> <p><b>Phonics –</b> <a href="https://uk.ixl.com/ela/year-2/choose-the-sight-word-that-you-hear">https://uk.ixl.com/ela/year-2/choose-the-sight-word-that-you-hear</a></p> <p><b>Phonics challenge –</b> <a href="https://www.phonicsplay.co.uk/member-only/CompoundWords.html">https://www.phonicsplay.co.uk/member-only/CompoundWords.html</a></p> <p><b>If your child is still learning the sounds please use the link below this week Phonics phase 2 -3 -</b> <a href="https://www.bbc.co.uk/bitesize/topics/zcqqtr">https://www.bbc.co.uk/bitesize/topics/zcqqtr</a></p> <p><a href="https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/">This link is really helpful if you are unsure on how to go about teaching phonics to your child-</a> <a href="https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/">https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</a></p>	<p><b>Art: Australian Aboriginal Prints:</b> <b>Science: How can we be healthy?</b></p> <p>Here are some facts about Aborigines:</p> <p><a href="https://study.com/academy/lesson/facts-about-aboriginal-australians-lesson-for-kids.html">https://study.com/academy/lesson/facts-about-aboriginal-australians-lesson-for-kids.html</a></p> <p>Now watch this clip about Aboriginal art. <a href="https://www.bbc.co.uk/bitesize/clips/zhsb9j6">https://www.bbc.co.uk/bitesize/clips/zhsb9j6</a></p> <p>Use the pictures of different types of Aboriginal art included to complete the comparison worksheet included.</p> <p>Which is your favourite type of Aboriginal art and why?</p>

Day of the week	Maths	English	Reading/Phonics/ SPAG	Weekly Curriculum Topic
Tuesday	<p>Lesson 2 - Add 2-digit numbers</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Revisit the poem 'Chocolate Cake.'</p> <p>Watch this clip on BBC Bitesize about writing poems:  <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</a></p> <p>What food do you love as much as Michael Rosen loves chocolate cake?</p> <p>Plan your own food poem. Try using some onomatopoeic words to make your poem more interesting. You can use the plan included to help you.</p>	<p><u>Reading-</u>  Watch Chocolate cake again and answer the questions included.</p> <p><u>SPAG-</u>  <a href="https://kids.classroomsecrets.co.uk/resource/year-2-exclamations-and-statements/">https://kids.classroomsecrets.co.uk/resource/year-2-exclamations-and-statements/</a></p>	<p><b>Challenge:</b>  <b>Can you create your own piece of Aboriginal art? We would love to see photos of your work.</b></p>
Wednesday	<p>Lesson 3 - Subtract 2-digit numbers</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Today you are going to use your plan from yesterday to write your own food poem. Remember to use interesting words, rhythm and alliteration.</p> <p>You can either write your poem in your book or use the template included. After you have written your poem you can illustrate it.</p>	<p><u>Reading-</u>  <a href="https://kids.classroomsecrets.co.uk/resource/year-2-dinosaurs-reading-comprehension-darwins-surprise/">https://kids.classroomsecrets.co.uk/resource/year-2-dinosaurs-reading-comprehension-darwins-surprise/</a></p> <p><u>Phonics-</u>  <a href="https://www.phonicsplay.co.uk/member-">https://www.phonicsplay.co.uk/member-</a></p>	<p>Science:  Last week you learnt how to eat healthily. Another way in which we can stay healthy is to exercise. It is hard to exercise at the moment because we can go out as much as we would like to. Try some of these YouTube workouts. How does your breathing and heart rate change? Talk to your adult about how your body changes during exercise. Why do you think it is important to exercise?</p>

Day of the week	Maths	English	Reading/Phonics/SP AG	Weekly Curriculum Topic
Thursday	<p>Lesson 4 - Bonds to 100 (tens and ones)</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Practise performing your poem that you wrote yesterday. When you are ready, perform it for your adult. We would love to see a video of your performance so maybe your adult could film you and email us the video.</p> <p>Watch this clip where Joe Coelho for tips on how to perform a poem:  <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a></p>	<p><u>Reading-</u>  <a href="https://kids.classroomsecrets.co.uk/resource/year-2-spelling-game-2/">https://kids.classroomsecrets.co.uk/resource/year-2-spelling-game-2/</a></p> <p><b>Phonics-</b>  <a href="https://www.phonicsplay.co.uk/member-only/SentSubPhase5b.html">https://www.phonicsplay.co.uk/member-only/SentSubPhase5b.html</a></p>	<p><a href="https://www.youtube.com/watch?v=U9Q6FKF12Qs">https://www.youtube.com/watch?v=U9Q6FKF12Qs</a></p> <p><a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a></p> <p><a href="https://www.youtube.com/watch?v=nj9NA3flLoI">https://www.youtube.com/watch?v=nj9NA3flLoI</a></p>
Friday	<p>Lesson 5- Friday Challenge</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p>Watch 'Hot Food' poem by Michael Rosen.  <a href="https://www.youtube.com/watch?v=Akw2UZI34o">https://www.youtube.com/watch?v=Akw2UZI34o</a></p> <p>Can you compare the poems? Use the worksheet included.</p>	<p><b>Reading –</b>  <b>Bug club-</b> work through your next book and answer the questions and bugs provided.  <b>SPAG-</b>  <a href="https://uk.ixl.com/ela/year-2/use-words-with-prefixes-and-suffixes">https://uk.ixl.com/ela/year-2/use-words-with-prefixes-and-suffixes</a></p>	

# Planning Sheet

Before you begin writing your poem, consider the theme you would like to write about. It may be based on a person or object, or something you can relate to.

Chosen Theme:

Interesting information about my chosen theme:

Adjectives to include:

Rhyming pairs that I might include:



# Comparing 'Chocolate Cake' and 'Hot Food.'

**What is the same?**

**What is different?**

## Chocolate Cake Comprehension.

Answer these questions about the poem 'Chocolate Cake' in your book.

1. What is Michael's favourite treat?
2. In what situation can Michael take chocolate cake to school  
A. Every time his mum makes it.    B. If there's any left    C. Whenever Michael Rosen is hungry.
3. When did Michael wake up to eat the chocolate cake?
4. Why did Michael have to be careful when step over the floorboard outside his parent's room?
5. What did Michael do once he got the cake out of the cupboard?
6. How did Michael's mum know what he had done?
7. How would you feel if you had eaten all that cake?
8. Do you think his mum let him take cake to school the next time there was some left over?

1 a) Eva has some marbles.



How many marbles does Eva have?

Eva has  marbles.

She buys 3 more boxes of marbles.

How many marbles does she have now?

b) Teddy has some marbles.



How many marbles does Teddy have?

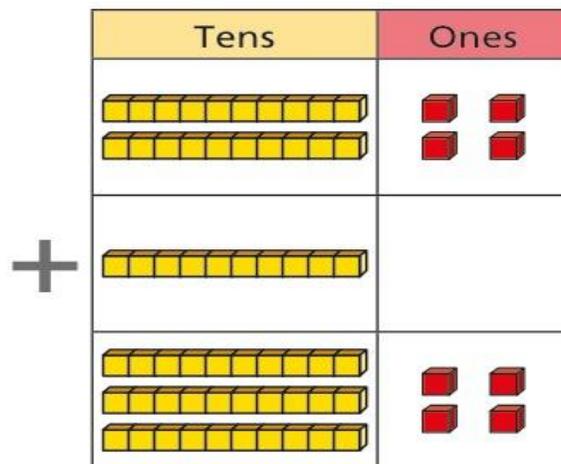
Teddy has  marbles.

He gives 5 boxes of marbles to his friend.

How many marbles does he have now?

2 What calculation is represented?

Complete the number sentence.



		T	O	
		2	4	
	+	1	0	
		3	4	

$$\square + \square = \square$$

3 Use base 10 to complete the calculations.

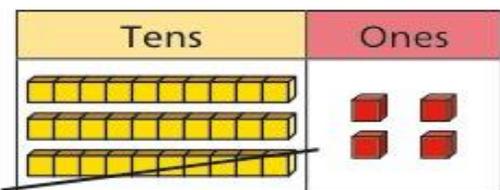
a)  $24 + 20 = \square$

b)  $17 + 50 = \square$

c)  $40 + 16 = \square$



- 4 What calculation is represented?  
Complete the number sentence.



		T	O	
		3	4	
		-	1	0
			2	4

$$\square - \square = \square$$

- 5 Use base 10 to complete the calculations.

a)  $34 - 20 = \square$

b)  $57 - 20 = \square$

c)  $46 - 40 = \square$

- 6 Huan has 6 stickers.



He gets 10 new stickers every day for 8 days.

How many stickers will Huan have after 8 days?

Use the number track to help you.



Huan will have  stickers.

- 7  = 30    = 10    = 40

Complete the calculations.

a)  +  =

b)  -  =

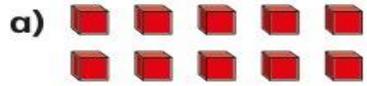
c)  -  =



# Add 2-digit numbers (2)



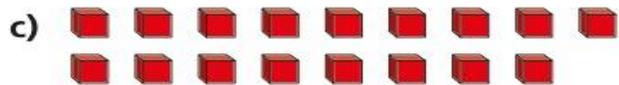
1 Count the ones and complete the sentences.



ones =  ten



ones =  ten and  ones



ones =  ten and  ones

2 Complete the additions.



ones +  ones =  ones

ones =  ten +  ones

tens +  tens =  tens

+  =



3 Use base 10 to complete the additions.

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| a) $7 + 4 =$ <input type="text"/>   | f) $37 + 14 =$ <input type="text"/> |
| b) $10 + 30 =$ <input type="text"/> | g) $22 + 19 =$ <input type="text"/> |
| c) $17 + 34 =$ <input type="text"/> | h) $48 + 19 =$ <input type="text"/> |
| d) $19 + 21 =$ <input type="text"/> | i) $33 + 29 =$ <input type="text"/> |
| e) $18 + 64 =$ <input type="text"/> | j) $39 + 47 =$ <input type="text"/> |

4 Write the addition.

		T	O
		4	6
	+	1	5
		6	1
			1

$$\square + \square = \square$$

What does the little 1 represent?  
Talk to a partner.



5 Complete the additions.

a)

		T	O
		5	7
	+	1	5
		<hr/>	
		<hr/>	

c)

		T	O
		1	7
	+	7	3
		<hr/>	
		<hr/>	

b)

		T	O
		1	8
	+	1	9
		<hr/>	
		<hr/>	

d)

		T	O
		6	3
	+	1	9
		<hr/>	
		<hr/>	

6 Fill in the missing digits to complete the number sentence.

$$\_9 + \_3 = 62$$

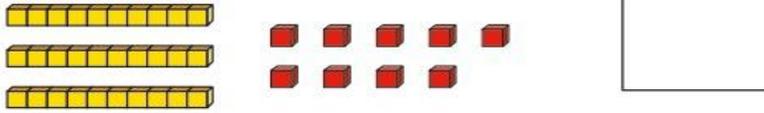
Compare answers with a partner.

How many different answers can you find?



# Subtract 2-digit numbers (2)

1 a) What number is represented?



Subtract 12  
What number is left?

$$\square - 12 = \square$$

b) What number is represented?



Subtract 12  
What number is left?

$$\square - 12 = \square$$

c) What is the same about part a) and part b)?  
What is different?



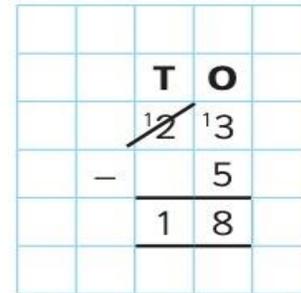
2 Use base 10 to complete the subtractions.

a)  $23 - 6 = \square$       d)  $45 - 26 = \square$

b)  $33 - 7 = \square$       e)  $63 - 35 = \square$

c)  $33 - 17 = \square$       f)  $82 - 24 = \square$

3 Tommy is working out  $23 - 5$



Talk about Tommy's method with a partner.



Use Tommy's method to complete the subtractions.

a)

		T	O	
		2	3	
	-		6	
		<hr/>		
		<hr/>		

d)

		T	O	
		4	5	
	-	2	6	
		<hr/>		
		<hr/>		

b)

		T	O	
		3	3	
	-		7	
		<hr/>		
		<hr/>		

e)

		T	O	
		6	3	
	-	3	5	
		<hr/>		
		<hr/>		

c)

		T	O	
		3	3	
	-	1	7	
		<hr/>		
		<hr/>		

f)

		T	O	
		8	2	
	-	2	4	
		<hr/>		
		<hr/>		

4 Dexter has 33 bricks.



Rosie has 19 bricks.



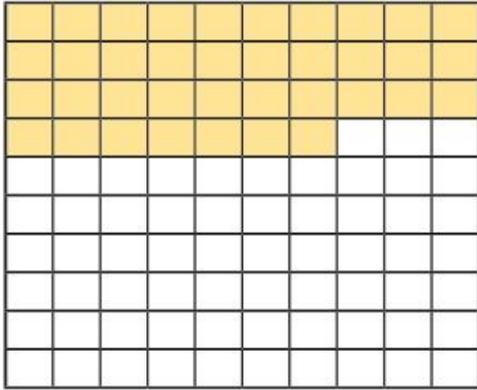
a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?



# Bonds to 100 (tens and ones)

1 Here is a hundred square.

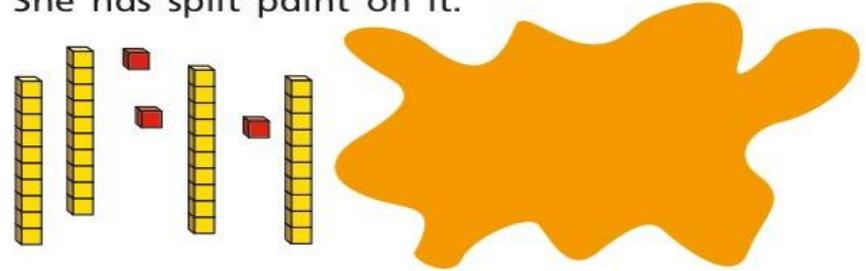


How many squares are shaded?

How many squares are not shaded?

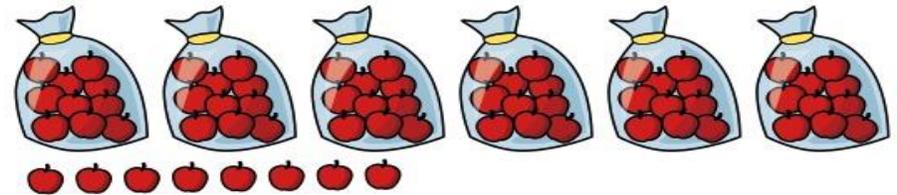
$$\square + \square = 100$$

2 Eva has made 100 using base 10  
She has spilt paint on it.



Draw the missing pieces of base 10

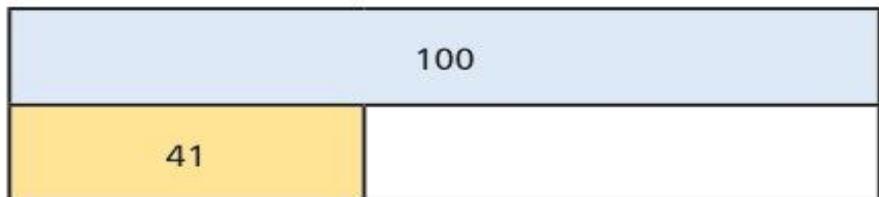
3 Mrs Harris has these apples for Sports Day.



She needs 100 apples.

How many more apples does Mrs Harris need?

- 4 Complete the bar model.



- 5 Complete the calculations.

a)  $40 + \square = 100$     e)  $100 - 50 = \square$

b)  $\square + 70 = 100$     f)  $100 - 37 = \square$

c)  $100 = \square + 72$     g)  $\square = 100 - 22$

d)  $100 = 28 + \square$     h)  $8 = 100 - \square$

- 6 A coat costs £100  
Mr Farmer has £58  
How much more money does Mr Farmer need  
to buy the coat?

- 7 Whitney is working out  $38 + \square = 100$



The missing number is 72  
because I need 2 more ones  
and 7 more tens.

Do you agree with Whitney? \_\_\_\_\_

Explain your answer

---

---

Talk about it with a partner.

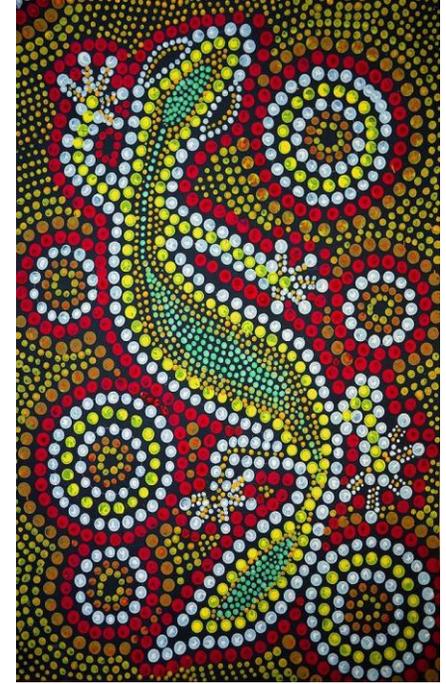




Body art.



Rock engraving.



Dot painting.



Symbols in the sand.



Rock painting.

Traditional Aboriginal Art

<b>Type of Art</b>	<b>Materials Used</b>	<b>Colours Used</b>	<b>Purpose</b>	<b>How Long Does it Last?</b>
Body Art				
Rock Engraving				
Dot Painting				
Symbols in the Sand				
Rock Painting				