

Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p>corbettmathsprimary.com  <b>5-a-day Platinum 11<sup>th</sup> May</b>  <b>Go to the following link to access your Maths lesson</b>  <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a>  <b>Lesson 1: Representing fractions</b>  <b>Go through the lesson: You will find quizzes and independent tasks to complete.</b>  <b>(Practise your times tables on TT Rockstars)</b></p>	<p>Bug Club (spelling): word origins                      SPaG.com hyphens, dashes and bullet points.</p> <p>Extension – choose a week and follow the schedule for additional activities.  <a href="https://www.thenational.academy/online-classroom/year-6#schedule">https://www.thenational.academy/online-classroom/year-6#schedule</a></p>	<p><a href="https://kids.classroomsecrets.co.uk/resource/year-6-reading-comprehension-howard-carters-diaries/">https://kids.classroomsecrets.co.uk/resource/year-6-reading-comprehension-howard-carters-diaries/</a>                      Log in to this free site for this week’s comprehension.  <b>Year 6 Reading Comprehension:</b>  <b>Howard Carter’s Diaries</b></p>	<p><b><u>Important Message to Parents</u></b>                      Please can you support our school to achieve the Healthy Schools Gold Award by spending five minutes filling out this survey with your child. As a school this is really important to us and we would really appreciate it. Please click on this link:  <a href="https://www.research.net/r/JamesCambellPrimary_WellbeingSurvey_Apr20">https://www.research.net/r/JamesCambellPrimary_WellbeingSurvey_Apr20</a></p>
Tuesday	<p>corbettmathsprimary.com  <b>5-a-day Platinum 12<sup>th</sup> May</b>  <b>Go to the following link to access your Maths lesson</b>  <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a>  <b>Lesson 2: Equivalent Fractions</b>  <b>Go through the lesson: You will find quizzes and independent tasks to complete.</b>  <b>(Practise your times tables on TT Rockstars)</b></p>	<p><u>Task: L.O. To identify the features of biographical writing.</u></p> <p>Children to recap the features of a biography.  <b>A biography is to give an account of someone’s life</b></p> <p>Firstly, children to go through the features of a biography to familiarise themselves with how to write a biography and the grammatical features.</p> <p>Features of a biography:   Opening statement introduces the subject, and explains why he/she is known</p>	<p>Bug Club  <b>Work through the book allocated to you, answering the questions at the end</b>  <i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club.</i>  <i>Include the genre, what the book is about, whether you enjoyed it or not, who would you recommend it too.</i></p>	<p><b><u>1.) Science:</u></b>  <b>To explore ways in which living things are adapted to suit the environments in which they live and to help them survive.</b></p> <p>In this lesson you will understand of the idea that changes in the environment can impact on living things. You will examine ways in which the physical features and behaviour of living things make them more suited to the particular habitat in which they live, and how adaptations of living</p>

Wednesday		<p> Significant events are ordered chronologically</p> <p> Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion</p> <p> Refers to named individuals</p> <p> Contains dates linked to specific events</p> <p> Written in the past tense</p> <p> Can include direct and indirect speech and quotes from other sources</p> <p> Written in 3<sup>rd</sup> person</p> <p> Includes time adverbials to link ideas</p> <p>Children to look at examples of biographies and identify the features.  <a href="https://www.literacywagoll.com/biographies.html">https://www.literacywagoll.com/biographies.html</a> Roald Dahl and any others.</p>		<p>things help them to survive in their environment.</p> <p><b>Task:</b>  Choose one animal from the following list (for example, polar bear, camel, whale, shark, rabbit or chameleon) then research how these animals are adapted to survive in their environments.</p> <p>Record details about the animal, including as many physical features as possible. Pick at least one (or a few) of these features and describe how this feature relates to the environment in which the animal lives.</p> <p><i>What type of environmental conditions does this animal have to deal with?</i></p> <p><i>Does it have any physical features that help it to cope with these conditions and so help it to survive?</i></p> <p><i>Does it behave in a certain way that helps it survive?</i></p>
	<p>corbettmathsprimary.com  <b>5-a-day Platinum 13<sup>th</sup> May</b>  <b>Go to the following link to access your Maths lesson</b>  <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a>  <b><u>Lesson 3: Finding equivalent fractions</u></b></p>	<p><u>Task: L.O. To research information about Winston Churchill.</u></p> <p>This week, with it being VE Day on the Friday before, children are to write a biography about Winston Churchill the Prime Minister during World War Two.</p> <p>Children to research Winston Churchill and make notes on his life.</p>	<p>Bug Club  <b>Work through the book allocated to you, answering the questions at the end</b>  <i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club.</i></p>	<p>Watch the following video clips to understand what adaptation is.  <a href="https://www.youtube.com/watch?v=7KoRVGS8stk">https://www.youtube.com/watch?v=7KoRVGS8stk</a>    <a href="https://www.youtube.com/watch?v=anRp7FQ9CKY">https://www.youtube.com/watch?v=anRp7FQ9CKY</a></p>

Thursday	<p>Go through the lesson: You will find quizzes and independent tasks to complete.</p> <p><b>(Practise your times tables on TT Rockstars)</b></p>	<p>Task: L.O. To write a biography.</p> <p>Using the notes made from the previous lesson, children to write a biography of Winston Churchill.</p> <p>Feel free to email your final biography's to: <a href="mailto:year6@jamescambellprimary.org.uk">year6@jamescambellprimary.org.uk</a> to show your teacher.</p>	<p>Bug Club</p> <p><b>Work through the book allocated to you, answering the questions at the end</b></p> <p><i>Make Book Reviews of the book(s) you have read or a text you have read on Bug Club.</i></p>	<p><b><u>2.) PSHE- Wellbeing (Starting Secondary School)</u></b></p> <p>To access your lesson, click on the following link.  <a href="https://www.bbc.co.uk/bitesize/articles/zj2gri6">https://www.bbc.co.uk/bitesize/articles/zj2gri6</a></p> <p>This lesson includes:  Two videos about the differences pupils will encounter in a new larger school and a practice activity to help your child think about the change of schools.</p> <p><b><u>3.) Art: Texture Treasure Hunt:</u></b></p> <p>To access your lesson click on the link below:  <a href="https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5#slide-1">https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5#slide-1</a></p>
Friday	<p>corbettmathsprimary.com</p> <p><b>5-a-day Platinum 15<sup>th</sup> May</b></p> <p><b>Go to the following link to access your Maths lesson</b>  <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a></p> <p><b>Lesson 5: Compare fractions greater than 1</b></p> <p><b>Go through the lesson: You will find quizzes and independent tasks to complete.</b></p> <p><b>(Practise your times tables on TT Rockstars)</b></p>	<p><b>Spelling Test</b></p> <p><b>Bug Club: word origins</b></p> <p><b>Summative Assessment Test</b></p>	<p>Reading Lesson: Click on the following link to access your lesson.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zfx6t39">https://www.bbc.co.uk/bitesize/articles/zfx6t39</a></p> <p>Learn how to use and analyse an extract using the novel <i>The London Eye Mystery</i> by Siobhan Dowd. The extracts in this lesson will help you</p>	<p>In this lesson you will create a frottage patchwork from rubbings of textured objects which you find around your home. Go through the activities suggested. Enjoy!</p> <p><b>Dear Children</b></p> <p>We are proud of all the hard work you are doing during this lockdown. Please feel free to email us anytime for help and support or to share your lovely work.</p>

	(Practise your times tables on TT Rockstars)		<p>consider and explain why the writer chooses specific language.</p> <p>This lesson includes:</p> <p>two videos of Oti Mabuse reading extracts from the book and three activities.</p>	<p>Our Email Address: <a href="mailto:year6@jamescambellprimary.org.uk">year6@jamescambellprimary.org.uk</a></p> <p><u>From</u> <u>Your Year 6 Teachers</u></p>
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### **Biography Examples**

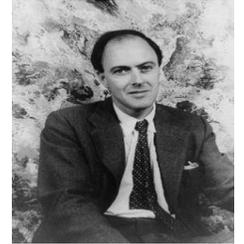
#### **Roald Dahl**

Roald Dahl was born in Wales on 13th September 1916 to Norwegian parents. His father died when he was 3 years old and he was raised by his mother. He had a fairly unhappy time at boarding school which provided some of the inspiration for his later stories.

After leaving school he worked for the Shell Oil Company based in Africa until the outbreak of World War II, when he signed up with the Royal Air Force. Unfortunately, he was injured in action and eventually returned home as an invalid. He was then sent to Washington DC to work as an attaché where, almost by accident, he started his writing career. When he was interviewed for an article about his time in action he offered to write about his experiences. His piece was published in the Saturday Evening Post, who signed him up to write more articles.

In 1943 he wrote his first children's book, *The Gremlins*, which was originally intended to be made into an animated film by Walt Disney. The film was not made and instead Dahl turned to writing adult fiction, not writing another children's story until the 1960s.

By this time he was a father himself and had started making up stories to entertain his own children. From this came the stories of James and the *Giant Peach* and *Charlie and the Chocolate Factory*. He went on to write 21 children's books including *Charlie and The Chocolate Factory*, *The BFG*, *Matilda*, and *The Witches*, all of which have been made into films. Roald Dahl died on 23rd November 1990.



## Churchill Facts

- **Occupation:** Prime Minister of Great Britain
- **Born:** November 30th, 1874 in Oxfordshire, England
- **Died:** 24 January 1965 in London, England
- **Best known for:** Standing up to the Germans in World War II

Winston Churchill was one of the great world leaders of the 20th century. His leadership helped [Britain](#) to stand strong against [Hitler](#) and the Germans, even when they were the last country left fighting. He is also famous for his inspiring speeches and quotes.

## **Childhood and Growing Up**

Winston was born November 30th, 1874 in Oxfordshire, England. He was actually born in a room in a palace named Blenheim Palace. His parents were wealthy aristocrats. His father, Lord Randolph Churchill, was a politician who held many high offices in the British government.

## **Joining the Military**

Churchill attended the Royal Military College and joined the British cavalry upon graduation. He travelled to many places while with the military and worked as a newspaper correspondent, writing stories about battles and being in the military.

## **Rise to Power**

In 1900 Churchill was elected to Parliament. Over the next 30 years he would hold a number of different offices in the government including a cabinet post in 1908. His career had many ups and downs during this time, but he also became famous for many of his writings.

## **Prime Minister**

At the outbreak of World War II, Churchill became First Lord of the Admiralty in command of the Royal Navy. At the same time the current Prime Minister, Neville Chamberlain, wanted to appease Germany and Hitler. Churchill knew this would not work and warned the government that they needed to help fight Hitler or Hitler would soon take over all of Europe.

As Germany continued to advance, the country lost confidence in Chamberlain. Finally, Chamberlain resigned and Winston Churchill was chosen to be his successor as Prime Minister on May 10, 1940.

## **World War II**

Soon after becoming Prime Minister, Germany invaded France and Britain was alone in Europe fighting Hitler. Churchill inspired the country to keep fighting despite the bad circumstances. He also helped to forge an alliance of [Allied Powers](#) with the Soviet Union and the United States.

Even though he did not like [Joseph Stalin](#) and the communists of the Soviet Union, he knew the Allies needed their help to fight Germany.

With the Allies help, and Winston's leadership, the British were able to hold off Hitler. After a long and brutal war they were able to defeat Hitler and the Germans.

## **After the War**

After the war, Churchill's party lost the election and he was no longer Prime Minister. He was still a major leader in the government, however. He was again elected Prime Minister in 1951. He served the country for many years and then retired. He died on January 24, 1965.

## **Famous Quotes**

Winston Churchill was famous for his rousing speeches and quotes. Here are a few of his famous quotes:

In a speech criticizing the appeasement of Hitler, he said "You were given the choice between war and dishonour. You chose dishonour, and you will have war."

In his first speech as Prime Minister he said "I have nothing to offer but blood, toil, tears, and sweat."

In a speech about fighting the Germans he said "We shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender."

When talking about the RAF during the Battle of Britain he said "Never in the field of human conflict was so much owed by so many to so few."