



Week 7: 18/5/2020

Year 4 School Closure Work Schedule

Day of the Week	Maths	English	Reading	Weekly Curriculum Project
Monday	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 5 learning, day 1</p> <p>Worksheet Answers</p> <p>Have you completed today's worksheet before – then complete this one</p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on TTRockStars</p>	<p>Rainforest Setting</p> <p>Have a look at the PowerPoint and follow the steps.</p> <p>Use your workbook to write down your answers.</p>	<p>For reading this we are going to ask that you share a book Rainforest Calling Please can an adult or older sibling share the reading, talking about each day's section.</p> <p>Day 1 Look at the front cover – what type of book is it going to be? What might be going to happen? Read the blurb – any more clues here? Now read journal pages 2 – 17.</p>	<p>Don't forget to start your day with Jo Wicks School Workout</p> <p>Don't forget to complete the Healthy Schools survey, here is the link again incase you can not find it:</p> <p>https://www.research.net/r/JamesCambellPrimary_WellbeingSurvey_Apr20</p> <p>SCIENCE – Animals and Humans This week, we are 'eggspecting' you to conduct a practical 'eggsperiment' to explore how different liquids effect teeth and bones.</p>
Tuesday	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 5 learning, day 2</p> <p>Worksheet</p>	<p>Word Mat</p> <p>Look at your 5 senses notes from yesterday. Open the 'word mat' link and add at least 5 new</p>	<p>Day 2 Recap what you can recall from day 1. Read pages 19-27 Have you learnt anything new? Do you need to</p>	<p>Your task is to try the following experiment. Note: You will need to leave the experiment for 3 days and then observe the results. Use cling film to cover</p>



Wednesday	<p>Answers</p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice a TimesTables Multiplication tables check</p>	<p>descriptive words to your list.</p> <p>If you find any words that you are unsure of, check the meaning using a dictionary or online.</p>	<p>change your prediction, how? Why?</p>	<p>the cups as things could get smelly!</p> <p><u>Eggshells in Liquids Experiment</u></p> <p>OR you might want to try this experiment which uses whole eggs</p> <p>Questions</p> <p>Before putting the eggs in the glasses, ask your child:</p> <ol style="list-style-type: none"> 1. How are the liquids you've got the same, and in what ways are they different? 2. How will you make this a fair test? 3. For each liquid before you put each egg in: What do you think will happen if we put an egg in it? 4. For each liquid once egg is in: what do you see happening? (You should notice bubble formation on surface of eggs). What do you think will happen if
	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 5 learning, day 3</p> <p>Worksheet Answers</p> <p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice your times tables on TTRockStars</p>	<p>Turn your 5 senses, and descriptive words into sentences.</p> <p>Please make 1 sentence for each sense. If you need any ideas, go back to the PowerPoint or the Word Mat.</p>	<p>Day 3</p> <p>Reap what you can recall about the book so far, what do you think might happen in the next section?</p> <p>Read pages 29 – 41</p> <p>Have we learnt anything new? Was your prediction accurate? Do you need to change it? What might happen next?</p>	
Thursday	<p>Math learning – including 5-minute starter</p> <p>Access Summer Week 5 learning, day 4</p> <p>Worksheet Answers</p>	<p>Find a rainforest picture, or use a picture from Day 1 this week, to create your setting description.</p> <p>It should be at least 4-5 sentences long, and be written as a paragraph.</p>	<p>Day 4</p> <p>Reap what you can recall about the book so far, what do you think might happen in the next section?</p> <p>Read pages 43 – 51</p> <p>Have we learnt anything new? Was your prediction accurate? Do you need to</p>	



Friday	<p>Don't forget to watch the BBC Bitesize video as well</p> <p>Practice a TimesTables Multiplication tables check</p>		<p>change it? What might happen next?</p>	<p>we leave the eggs in these liquids for 2-3 days?</p> <p>5. How is the egg different now? Do you think the egg inside is still ok? How could we find out?</p> <p>6. Why did the liquids effect the shells in this way? (RESEARCH THE SCIENCE)</p> <p>7. Which liquid is the best for teeth and which is the worst?</p>
	<p>Anything you are not sure of – return to that video and try again.</p> <p>Now try the homework on MyMaths</p> <p>Practice your times tables on TTRockStars</p> <p>Looking for a Maths challenge – try the one for Friday week 5</p>	<p>Edit and Improve</p> <p>Check your paragraph to make sure:</p> <ul style="list-style-type: none"> • The description matches the picture you chose. • You have included the 5 senses. • You get a picture in your mind to show where the story takes place. • CL and full stops • Correct spelling <p>Challenge</p> <p>Type your setting description and add the picture! You can send the finished copy to the Year 4 email :)</p>	<p>Reading Comprehension activity – Rainforest Calling.</p> <p>This reading comprehension revisits the start of our shared book.</p> <p>Purple and reds – complete 3 star</p> <p>Blue and green – complete 2 star</p> <p>Yellows complete 1 star.</p>	<p>Evidence of Learning</p> <p>You can:</p> <ul style="list-style-type: none"> • take photographs • make a video • draw scientific diagrams of before and after • Write out the experiment using this template