

Week 5 home learning:

Maths: Please don't feel that your child needs to complete all the worksheets set for each day. Work at your child's pace.

Monday: Three quarters work sheets

Tuesday: Counting in fractions worksheets

Wednesday: Measuring in CM worksheets

Thursday: Measuring in M worksheets

Friday: practise measuring objects around the house using a ruler or tape measure.

Can your child order the objects they have measured from longest to shortest?

English:

Monday: Read 'The Kiss that Missed' up to pg. 16. Tell your adult what you think will happen next in the story.

Read the rest of the story. Were you right?

Tuesday: Write a character description of the king at the beginning of the story use similes, different conjunctions and interesting sentence starters. Think about what the king's personality is like as well as what he looks like.

Can you begin your sentences differently each time? Try to think of the interesting words the author has used to describe different characters in the story.

If your child finds this difficult you could draw a simple picture of the king in the center of the page and ask your child to write words and phrases around the picture e.g. always rushing or busy

Wednesday: Write a character description of the king at the end of the story use similes, different conjunctions and interesting sentence starters. Think about what the king's personality is like as well as what he looks like.

Can you begin your sentences differently each time? Try to think of the interesting words the author has used to describe different characters in the story.

If your child finds this difficult you could draw a simple picture of the king in the center of the page and ask your child to write words and phrases around the picture e.g. relaxed, sleepy, happy

Thursday: Read the story again. Why do you think the king was so busy? What kind of things does a king or queen need to do?

Make a poster advertising for a new queen or king. What skills would the new king or queen need?

Read the information about Queen Elizabeth II to help you.

Friday: Complete the tenses worksheet.

Phonics:

Monday-Friday: complete one page of the phase 5 booklet each day, don't worry if you don't complete the booklet this week, you can continue with it next week.

Challenge: complete one page of the phase 6 phonics booklet each day, don't worry if you don't complete the booklet this week, you can continue with it next week.

Reading: We understand that your child might have read the reading books from school by now. They can however, practise reading with any children's books or comics that you might have at home. They might need you to read with them and read the words that they find too tricky for them.

Curriculum:

Science:

Read the information about the lifecycle of the frog and complete the worksheet. Can you draw a life cycle? You could choose to draw the life cycle of the butterfly or human or you could choose your own animal.

Art:

Read the information about William Morris.

Can you create a piece of art in the style of William Morris using nature? You might find things in your garden that you could use. If you don't have a garden, you could find things when you go on a walk. (Remember to stay safe and social distance. Make sure you go for your walk with an adult) Use the photos included to help you. Enjoy!