

Day	Maths	English	Reading	Weekly Curriculum Project
Monday	<p>corbettmathsprimary.com 5-a-day 1st June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 6 Lesson 1 Worksheet – slides 2 and 3</p>	<p>https://youtu.be/OdPPV2Tq7n0?list=PL_odjZ7bN8F4269MrQiGjRL1XAqmMWNBe IMPROVE YOUR WRITING - What words would your characters choose to use, based on what they are like? What punctuation can you use to affect how they speak? Also, can you write a PERSON, PLACE and PROBLEM list to generate some fun ideas!?</p>	<p>https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-inference-year-5-wk4-1</p>	<p>Please can you support our school to achieve the Healthy Schools Gold Award by spending five minutes filling out this survey with your child. As a school this is really important to us and we would really appreciate it. Please click on this link: https://www.research.net/r/JamesCambellPrimary_WellbeingSurvey_Apr20"</p>
Tuesday	<p>corbettmathsprimary.com 5-a-day 2nd June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 6 Lesson 2 Worksheet – slides 4 and 5</p>	<p>https://youtu.be/SdLwZONDJGM?list=PL_odjZ7bN8F6ZlLt2I2vxJq4h1h8CW0NF research and plan your narrative as we get towards the last parts of the film. 1. How do you reach your final destination? 2. What do you find there? 3. What is the problem?</p>	<p>Bug Club Work through the book allocated to you, answering the questions at the end</p>	<p>History: OFF WITH YOUR HEADS! https://www.bbc.co.uk/teach/school-radio/history-tudors-rich-and-poor/z64gf4j</p> <p>See slide 10 for instructions</p>
Wednesday	<p>corbettmathsprimary.com 5-a-day 3rd June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 6 Lesson 3 Worksheet – slides 6 and 7</p>	<p>https://youtu.be/Q0KLZkxZdA?list=PL_odjZ7bN8F6ZlLt2I2vxJq4h1h8CW0NF. Write the DRAFT for their NARRATIVE SCENES. 1) Will you include speech in your narrative? Describe getting closer to your final destination. 2) Approach the outside of your destination. 3) Is there a twist when you get there? 4) Leaving - what do the character think and feel? Where are they heading for the CLIMAX next week? 5) Have you used SEEING, HEARING, FEELING and THINKING?</p>	<p>https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-fact-retrieval-year-5-wk4-2</p>	<p>Science https://www.bbc.co.uk/bitesize/topics/zbnnb9g/articles/z2pqfcw Complete the fill in the gaps exercise. How many different ecosystems can you name?</p>
Thursday	<p>corbettmathsprimary.com 5-a-day 4th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 6 Lesson 4 Worksheet – slides 8 and 9</p>	<p>https://youtu.be/7QdiroYoqNc?list=PL_odjZ7bN8F6ZlLt2I2vxJq4h1h8CW0NF TURN A DRAFT into a FINAL EDIT. 1) Can you use 'With and action, more action' sentences to improve your work? 2) Can you create sentences that have big impact? 3) Can you read your work out aloud to make sure it sounds right and what needs changing? 4) Can you use some of the sentence types from past weeks?</p>	<p>Bug Club Work through the book allocated to you, answering the questions at the end</p>	<p>Valence House Competition: “Fly your Family Flag” where we are asking people to make a flags that celebrates your family, friends and loved ones. So grab that old bed sheet, ribbon, glue and sparkles and create a flag that shows everything that you love about your family. We will be using the entries to create a special museum display once we re-open and winners will also receive Amazon vouchers. The deadline for this competition is Friday 12th June and the full details can be found on our website: http://valencehousecollections.co.uk/competition-corner/community-competition-fly-your-family-flag</p>
Friday	<p>corbettmathsprimary.com 5-a-day 5th June</p> <p>https://whiterosemaths.com/homelearning/year-5/ Summer Term week 6 Maths Challenge</p>	<p>https://youtu.be/mi1rIV6BuEQ?list=PL_odjZ7bN8F6ZlLt2I2vxJq4h1h8CW0NF. Film the next scenes of your movie! 1. Have you rehearsed reading your narrative? 2. How are you going to create? Using voiceover? Green screen? Live action? Using pictures from the internet? 3. Can you hear all of the narration on your final video?</p>	<p>https://www.thenational.academy/year-5/english/diary-entry-spag-focus-formality-year-5-wk4-4</p>	<p>Complete days 21 – 25 of the discovery Education quiz. https://www.discoveryeducation.co.uk/make-your-world-bigger#sec-1046399 Username: student12254 Password: cambell</p>

Add whole numbers with more than 4 digits (column method)

1 Complete the calculations.

a)

Th	H	T	O
1,000 1,000	100	10 10	1 1
		10 10	1 1
		10 10	
+			
1,000 1,000	100 100	10	1 1
1,000			1

		2	1	6	4
		+	3	2	1

b)

Th	H	T	O
1,000 1,000	100 100	10 10	1 1
1,000 1,000		10 10	1 1
		10 10	1
		10	
+			
1,000 1,000	100 100	10 10	1 1
	100 100	10 10	1
	100 100		

		4	2	7	5
		+	2	6	4

2 Complete the column additions.

		7	4	3	5			7	4
		+	2	4	5	6		+	2

		7	4	3	5			7	4
		+	2	5	6	6		+	3

What do you notice about each addition?

What stays the same? What changes?

3 Complete the additions. Use the place value chart to help you.

TTh	Th	H	T	O
10,000 10,000	1,000 1,000	100 100	10 10	1 1
	1,000		10 10	1 1
				1

a) $23,245 + 14,323 =$

b) $23,245 + 14,328 =$

c) $23,245 + 14,846 =$

d) $+ 23,245 = 35,490$

Subtract whole numbers with more than 4 digits (column method)

1

Th	H	T	O

Complete the subtractions.

a)

	7	3	1	5	
-	2	1	0	4	
<hr/>					
<hr/>					

c)

	7	3	1	5	
-	5	4	2	0	
<hr/>					
<hr/>					

b)

	7	3	1	5	
-	3	2	4	1	
<hr/>					
<hr/>					

2

Complete the calculations.

a)

	8	4	3	4	
-	2	1	0	4	
<hr/>					
<hr/>					

b)

	£	8	8	2	0	0
-	£	6	1	0	0	
<hr/>						
<hr/>						



c)

		4	6	8	3	2
-		1	9	0	2	4
<hr/>						
<hr/>						

d)

		3	4	5	2	0
-				6	7	9
<hr/>						
<hr/>						

Tuesday

3

A family has £22,658 in the bank.

They spend £3,600 on a holiday.

How much money do they have left?

4

It is 10,553 miles from London to Sydney.

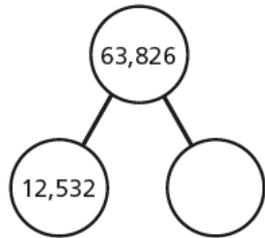
It is 9,929 miles from New York to Sydney.

How much further away is Sydney from London than from New York?

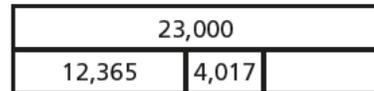
 miles

5 Complete the models.

a)



b)



6 Mr Hall has written these subtractions on the board.

$$45,541 - 25,865$$

$$68,945 - 34,758$$

Rosie's workings

$$\begin{array}{r} 2\ 5\ 8\ 6\ 5 \\ -\ 4\ 5\ 5\ 4\ 1 \\ \hline 2\ 0\ 3\ 2\ 4 \end{array}$$

Whitney's workings

$$\begin{array}{r} 6\ 8\ 9\ 4\ 5 \\ -\ 3\ 4\ 7\ 5\ 8 \\ \hline 3\ 4\ 2\ 1\ 3 \end{array}$$

Explain the mistakes that Rosie and Whitney have made.



7 Complete the subtractions.

a) $10,004 - 9,995 =$

b) $10,000 - 6,727 =$

c) $15,923 - 9,998 =$

How did you work this out?

Is there another method you could use?

8 Teddy and Jack are playing a computer game.

Teddy scores 55,890 points.

Jack scores 36,475 points fewer than Teddy.

How many points does Jack score?

How many points do they have altogether?

9 Here are some digit cards.



Ron makes a 4-digit number with the cards.

Eva makes a 4-digit number with the cards.

The difference between their numbers is between 1,000 and 3,000

What numbers could Ron and Eva have made?

Round to estimate and approximate

1 Rosie is working out $2,937 + 1,870$

Rosie rounds each number to the nearest 1,000 to estimate the answer.

Complete the sentences.

2,937 rounded to the nearest 1,000 is

1,870 rounded to the nearest 1,000 is

Rosie's estimate for the answer is

$$\boxed{} + \boxed{} = \boxed{}$$

Complete the column addition to work out the actual answer.

	2	9	3	7	
+	1	8	7	0	

The actual answer is

2 Round each number to the nearest 10,000 to estimate the answer to the calculations.

a) $12,063 + 29,580$ + =

b) $47,640 - 9,485$ - =

3 Annie works out $7,320 + 912$



The answer is 16,440

Use approximations to show that Annie is incorrect.

4 Complete the calculations.

Use approximations to check your answers.

a) $3,845 \text{ km} + 7,006 \text{ km} =$

b) $873 + 9,618 =$

c) $79,382 - 8,716 =$

d) $£12,005 + £3,978 - £6,172 =$

Wednesday

- 5 The table shows the number of people of different ages living in three towns.

	Town A	Town B	Town C
Under 16	3,765	8,283	10,301
16 to 65	35,835	14,100	24,554
Over 65	1,949	9,821	656

Estimate which town has got the greatest population.

Town ____ has the greatest population.

- 6 Are these statements correct? How do you know?

a) $29,999 - 9,999 = 30,000 - 10,000$

b) $17,550 + 10,570 > 17,550 + 9,985$

c) $17,990 + 75,980 - 17,990 = 12,975 + 75,980 - 12,975$

- 7 Mo has made a mistake with this calculation.

$$\begin{array}{r}
 6 \text{ } 13 \text{ } 12 \\
 1 \text{ } \cancel{7} \text{ } \cancel{4} \text{ } \cancel{3} \text{ } 12 \\
 - \quad 8 \text{ } 4 \text{ } 8 \text{ } 7 \\
 \hline
 1 \text{ } 8 \text{ } 9 \text{ } 4 \text{ } 5
 \end{array}$$

Use rounding and approximating to show how you know.

- 8 Mr Khan writes this question on the board.

$$7,395 - 711$$

Dexter's estimate is $7,000 - 1,000 = 6,000$

Whitney's estimate is $7,400 - 700 = 6,700$

Whose estimate do you agree with? _____

Explain your answer.

Work out the actual answer.

Whose estimate was the closest? _____

Talk about it with a partner.

5 Match the inverse calculations.

$2,482 + 6,428 = 8,912$

$5,271 + 4,212 = 9,483$

$5,984 - 3,172 = 2,812$

$8,912 - 6,428 = 2,482$

$9,483 - 5,271 = 4,212$

$8,912 - 5,271 = 3,641$

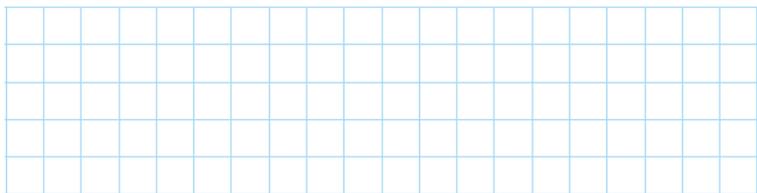
$8,912 = 3,641 + 5,271$

$5,984 = 3,172 + 2,812$

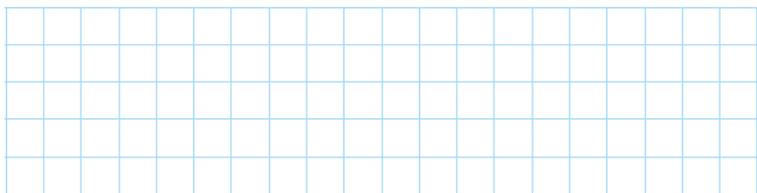
6 Complete the calculations.

Use inverse operations to check your answers.

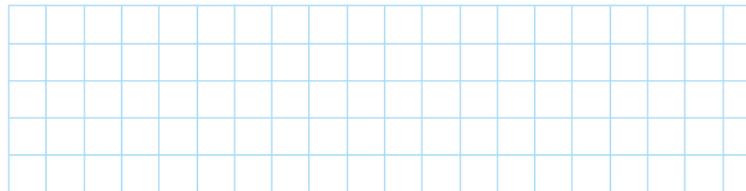
a) $763 + 4,072 =$



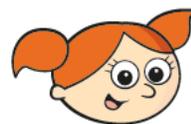
b) $8,711 - 1,053 =$



c) $2,351 + 14,706 =$



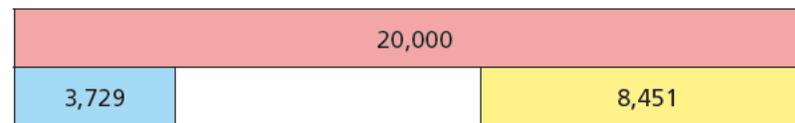
7 Alex thinks of a number.



When I add
4,550 to my number
I get 7,460

What number did Alex start with?

8 Here is a bar model.



Think of two different ways that you can find the missing part.

What is the missing part?

Tudor Times: Rich and Poor

Task 1: Watch the video and answer these questions

- ‘What jobs need to be done for the rich and the poor?’
- ‘Make a note of all the jobs that are done by rich and poor people.’
- If you had lots of money 400-500 years ago, what could you buy?
- What is luxurious to a person in Tudor times?
- What luxuries were not available?

Task 2: Create Tudor ‘Job descriptions’ : Write three different job descriptions

- A job description explains what someone’s job is. Your job descriptions need to explain what you have to be good at to do the job or activity. Your job descriptions should be about three sentences long.
- Some examples of Tudor job descriptions might read...
 - Gong farmer:** To do this job you should really enjoy cleaning things. You will need to not mind strong smells or getting your hands dirty. You will need to travel around a lot, Tudor toilets don’t get cleaned very often.
 - Marriageable daughter:** To do this job you should be the oldest daughter in the household. You must not mind marrying the richest man you can find, whatever he looks like. You should enjoy doing as you’re told.
 - Tudor footballer:** To do this activity you should be strong and you should enjoy fighting. You will need to have another job to earn money because football is just for fun. You must not be scared of getting seriously hurt, because that just might happen.
- Helpful spellings...
 - Jobs and Activities:** Moat cleaner, Cook, Tailor, Schoolchild, Schoolmaster, Marriageable daughter, Helping at home, Barber, Food taster, Gong farmer, Whipping boy, Seagoing explorer, Ships boy, Poet, Farm worker, Tudor Footballer, Shepherd, Factory worker, Workhouse/orphanage occupant, Actor/Actress, Playwright.
 - Words and Phrases:** To do this job you should... To be a... ...you should be good at... ...you must not mind... ...you must be able to... clean, clear, dig, climb, eat, cook, learn, getting married, being whipped, pulling out teeth, cutting hair, teaching children, hitting people.
 - Extra challenging words to use:** nobles, vagabonds, beggars, yeomen, craftspeople