

Week 2: 30/3/2020

## Year 6 School Closure Work Schedule

Day of the Week	Maths	English	Reading	Weekly Curriculum Project									
Monday	<p>corbettmathsprimary.com  <b>5-a-day 30<sup>th</sup> March Platinum</b>  <b>My Maths</b>  <b>Upper KS2 Booster</b>  <b>Number and Place Value:</b>  <b>Sequences and Rounding</b>  <b>Decimals</b></p>	<p>Spelling Pattern:          Bug Club: -ough          SPaG.com  <b>Active and Passive B</b></p>	<p><a href="https://kids.classroomsecrets.co.uk/resource/year-6-reading-comprehension-killing-dragons-investigation/">https://kids.classroomsecrets.co.uk/resource/year-6-reading-comprehension-killing-dragons-investigation/</a>          Log in to this free site for.          There you will find the following comprehension activity to complete:  <b>Year 6 Reading Comprehension: Killing Dragons Investigation</b></p>	<p><b>SCIENCE PROJECT WEEK 2</b>  <u>Adaptation and Evolution</u>  <b>Task:</b> Research Adaptation and Evolution focusing on the subheadings listed below. You can present your research in written form. You are allowed to use diagrams          Adaptation by natural selection results in evolution if the following 3 conditions are met:          1) The mutation causes a variation in an existing trait.          2) This trait is heritable.          3) This version of the trait enables a greater chance of survival than other versions of the trait.  <b>Living Fossils. What are they?</b>  <b>Evolution and Human Intervention.</b>          What are the advantages and disadvantages of adaptation?          - <b>Human beings are unique among living things in their ability to affect the evolutionary process of natural selection. In what have humans done this?</b>          Think of the points listed below:  <b>What is Selective Breeding?</b>  <b>How have the humans changed the way dogs look and act by choosing which dogs to breed together?</b>  <b>What else have humans cross bred?</b>          Research and present you information in a table like the one below:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th></th> <th>Parents</th> <th>Offspring</th> </tr> <tr> <td>Selective Breeding</td> <td></td> <td></td> </tr> <tr> <td>Cross Breeding</td> <td></td> <td></td> </tr> </table> <p><b>Why has selective and cross breeding been limited and not successful in all cases? Think about:</b>          Genetic Modifications</p>		Parents	Offspring	Selective Breeding			Cross Breeding		
	Parents	Offspring											
Selective Breeding													
Cross Breeding													
Tuesday	<p>corbettmathsprimary.com  <b>5-a-day 31<sup>st</sup> March Platinum</b>  <b>My Maths</b>  <b>Number and Place Value:</b>  <b>Negative numbers in context and Negative Numbers 2</b></p>	<p><u>Task: L.O To Plan and write a Horror Story creating atmosphere.</u>  <u>Success Criteria:</u>          You must:  <ul style="list-style-type: none"> <li>• Create atmosphere</li> <li>• Use a range of sentence constructions</li> <li>• Use "Show not tell"(describe the character's actions in detail)</li> </ul>         You should attempt:  <ul style="list-style-type: none"> <li>• Select verbs forms for meaning and effect.</li> </ul>         Look Below at the picture prompt and story example to write your story.</p>	<p><b>Bug Club</b>  <b>Work through the book allocated to you, answering the questions at the end</b></p>										

Wednesday	corbettmathsprimary.com <b>5-a-day 1<sup>st</sup> April Platinum My Maths</b> <b>Number and Place Value: Place Value beyond 10000 and Rounding and Accuracy</b>	Remember it needs to be written in the 1 <sup>st</sup> person, describe the setting in detail using your 5 senses, write in paragraphs and most importantly use your imagination; feel free to magpie some ideas from the example given.	Bug Club <b>Work through the book allocated to you, answering the questions at the end</b>	Genetically Modified Foods (GM Foods) Cloning. Animals growing human parts and organs. Now choose and draw your own cross breed; write its characteristics and explain why you chose that. It should only be a dog or a plant. <u>Websites/Videoclips to help support this topic:</u> <a href="https://www.bbc.co.uk/bitesize/clips/zw62tfr">https://www.bbc.co.uk/bitesize/clips/zw62tfr</a> <a href="https://www.bbc.co.uk/bitesize/clips/zxcb4wx">https://www.bbc.co.uk/bitesize/clips/zxcb4wx</a> <a href="https://www.bbc.co.uk/bitesize/clips/z8fpypyrd">https://www.bbc.co.uk/bitesize/clips/z8fpypyrd</a> <a href="https://www.bbc.co.uk/bitesize/clips/ztkc87h">https://www.bbc.co.uk/bitesize/clips/ztkc87h</a>
Thursday	corbettmathsprimary.com <b>5-a-day 2<sup>nd</sup> April Platinum My Maths</b> <b>Measurement</b> <b>Volume and Capacity</b>		Bug Club <b>Work through the book allocated to you, answering the questions at the end</b>	
Friday	corbettmathsprimary.com <b>5-a-day 3<sup>rd</sup> April Platinum My Maths</b> <b>KS2 Practice</b> <b>Arithmetic Assessment Practice 1</b>	<b>Spelling Test</b> Bug Club: -ough word <b>Summative Assessment Test</b>	Bug Club <b>Work through the book allocated to you, answering the questions at the end</b>	Selective Breeding: <a href="https://www.youtube.com/watch?v=fHS-OY9XDZc">https://www.youtube.com/watch?v=fHS-OY9XDZc</a> <a href="https://www.youtube.com/watch?v=ad4yB63tryI">https://www.youtube.com/watch?v=ad4yB63tryI</a>

### English Task for the Week: Story Example creating Atmosphere

#### The Attic

The attic door creaked open. Something rustled in the darkness. I stared but could see nothing beyond the vague shapes of old suitcases and trunks piled high. I struggled up into the attic and wedged the door open. Light poured into darkness. I balanced carefully upon the floor beams. I knew that if I stepped onto plaster, I could fall straight through into the room below. A cobweb brushed my face and I felt a spider crawl across my cheek. As I made my way forwards, it grew darker and colder. I was blocking the light from the attic door. There were piles of old newspapers, brown bags tied with string cardboard boxes and ancient, moth eaten rugs. Thick dust powdered every surface. I kept thinking that I could slip and put my foot through the floor. Underneath a pile of camping equipment, I saw a hand. It was quite still and white, like a marble. But then it moved!



