

Year 2: Spring 2 - Feeling Hot! Hot! Hot!

English

In English this half term your child will be reading traditional tales—Little Red Riding Hood and Jack and the Beanstalk. They will write character and setting descriptions as well as their own versions of the story. They will write letters and instructions based on these texts and have the opportunity to do some cross-curricular writing in science about plant growth. The children will continue to be encouraged to write using simple and compound sentences, interesting adjectives, adverbs, commas in a list and similes. We will teach subordinate clauses, expanded noun phrases and exclamation sentences. Children will be expected to use the range of punctuation which they have been taught. Reading skills will be taught each day through our Guided Reading lessons. We recommend listening to your child read at least three times a week, signing their reading diary afterwards. It really helps make a difference! Ask your child to retell the story, predict what happens next or give their opinion on a book. Our main focus is retrieval where the children need to pull the answer to questions out of the text. During grammar sessions we will revise phonemes like oi, ou, ow and others as well as children using a range of suffixes. We will continue to read and spell sight words and would encourage you to support your child with learning spelling words each week. The children will be practising their handwriting daily. Most

Maths:

This half term the children will be learning multiplication and division as well as solving problems and using different materials. They will use arrays, repeated addition and mental methods. The children will learn multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers and calculating mathematical statements for multiplication and division. They will construct simple pictograms, tally charts, block diagrams and simple tables. The children will be asking and answering simple questions by counting the number of objects in each category and sorting the categories by quantity as well as comparing categorical data. The children will also be using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit. They will be using rulers, scales, thermometers and measuring vessels and compare, order and record the results using $>$, $<$ and $=$.

Topic:

In Year 2 this half term, our topic is 'Feeling Hot! Hot! Hot!' We will be learning about the World & It's Hot Regions. The children will Identify, name and locate the 7 continents of the world. Locate the continents on a paper map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use a variety of sources of evidence to find about the world's hot regions and to answer questions. Research and explain the vegetation and animals of the hot regions and compare to their prior learning of cold climates (year 1). In Design and Technology the children will be making their own interactive pop up book based on traditional tales for the children in Reception. They are also introduced to growing plants from bulbs and from seeds in science, where they will learn the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth. During PSHE lessons, pupils will learn to recognise what they are good at and set simple goals. They will learn about growing, changing and becoming more independent. They will learn the correct names for the main parts of the body of boys and girl and about the importance of respect for differences and similarities between people. They will explore more about groups and communities that they belong to. Children will be learning about the various events leading up to Easter. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's beliefs and the story of Jesus' death told through the 'stations of the Cross' often displayed around the church building. The children will continue to understand and use algorithms as sequences of instructions in ICT. They will predict what a simple program will do and spot and fix (debug) errors in their programs. PE is taught twice a week and will focus on gymnastics and games. Music is taught by our specialist teacher and will focus on learning to play the recorder.

Information about Year 2

Homework:

Homework will be given out on Friday and should be returned the following Thursday. Please help your child to learn their spellings which will be tested on Friday.

P.E. Timetable:

Class 2A: Monday & Wednesday

Class 2B: Wednesday & Thursday

Class 2C: Wednesday & Thursday

Please ensure that your child brings in a full PE kit to school labelled with their name and class. **NO EARRINGS SHOULD BE WORN ON PE-DAYS.** Please ensure long hair is tied up.

Uniform:

Children are expected to wear the correct school uniform.

Class Teachers are always happy to discuss your child. Just make an appointment with the office staff. Mrs Allen -Year group leader (2A), Mr Cheung (2B) and Mrs Crome/Mrs Jacobs (2C).

Dates for the Diary:

Climate Workshop- Tuesday 3rd March