

# Year 5: Spring 1 - Curse of the Nile

## English

This term the children will be using their imagination to write the next chapter in a story. Looking at introducing a new character and developing the story line. We will then be looking at stories from different cultures and be writing our own stories based on the Chinese culture. Finally we will be writing a non chronological report about a fictitious creature. We will also be looking at Biographies and writing our own.

Children will read a wide range of texts to develop skills which give them access to all areas of literacy. They have been given the opportunity to read as a class, as a group and on an individual basis. Children should use these opportunities to develop their retrieval, inference and comprehension skills. Furthermore, reading works by established authors gives children a chance to build upon their vocabulary and apply this to their writing.

Please encourage your child to read at home every day. They will have the opportunity to change home reading books and library books at least once a week. Each week the children will be taught a new spelling pattern and also how to identify word meaning through context and the use of a dictionary. Children will be encouraged to use new words in their writing.

## Maths:

In Maths this half-term the children will be taught to Identify and name fractions: Compare and order fractions: Add and subtract fractions. Recognise mixed numbers and improper fractions. Multiply fractions by whole numbers. Solve problems involving multiplication and division including scaling by simple fractions and problems involving simple rates.

Decimals: Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Please keep practising times tables every night. Well done for those children who have already received a gold for completing the times table challenge.

## **Creative Learning Journey**

Our topic this term is 'Curse of the Nile.' This topic is mainly centred around history. The children will learn about the Ancient Egyptians and their civilization. Over the course of the half term, the children will map where Egypt is, its major cities and identify key features such as the pyramids. They will place Ancient Egypt on a timeline and look at the importance of the Rosetta Stone and hieroglyphs. They will also look at different sources to find evidence of what life was like in Ancient Egyptian times.

**17th January** is our Egyptian day where children will have the opportunity to dress up and partake in some Egyptian based activities.

In science this term the children will be learning about forces. They will also be looking at how mechanisms allow a smaller force to have a greater effect. The children will also begin to cover the reproductive cycles of plants. This will involve some green fingered work in the school garden!

In computing we will be exploring how Art is produce on computers and be creating our own digital art. In Art we will be studying the artist Arcimboldi. Studying his artwork and using a range of different media to create various collages.

During RE, pupils will explore the religious and world views of God How God is represented by different people from religion and world views and consider why for some people the idea of God is meaningless.

## **Information about Year 5**

### **P.E. Timetable:**

**5A:** Monday and Wednesday

**5B:** Tuesday and Thursday

**5C:** Monday and Wednesday

Please ensure that your child has a full change of clothes for PE. If you are unsure, then refer to the school uniform policy for details of what they are required to wear. Children should not wear any jewellery to PE.

Please ensure that your child brings in a full PE kit to school labelled with their name and class.

### **Uniform:**

Children are expected to wear the correct school uniform including their blazers and ties.

### **Would you like to come into school and help us?:**

If you are interested in coming into school to hear children read or help with an event please contact your child's teacher. Also if you have any stories or information about our local area or the school, please let us know.