

## **English**

In English this half term, the children will be immersed into a folk tale playscript set in a village in Vietnam called "The Fly and the Fool". The students will learn about Vietnamese traditions, customs and agriculture to understand the setting. Thereafter, they will write their own playscripts based on the class text. In week 2, ask your child to retell the story to you. The students will use inference to describe characters to the reader with 'Show Don't Tell' and create riddles to negotiate a deal between the characters. After this, they will use their new learning to identify themes and create their own Rumpelstiltskin playscript.

This term, children will have opportunities to read a range of fiction and non-fiction texts to develop a variety of reading skills. This should enable them to understand different texts and answer comprehension questions with confidence. They will discuss texts that they have read and exchange their opinions as they explore characters and themes. They will be given the opportunity to read as a class, in a small guided group with the teacher, on their own or with a peer.

## **Spelling and Grammar**

Each week the children will focus on a new spelling pattern. They are to practice their spellings words using Look, Say, Cover, Write and Check ready for Friday's spelling test. Grammar lessons will focus on improving sentence structure, using punctuation accurately and learning how to structure whole texts logically to improve cohesion. We will learn about adverbial and noun phrases and how to use them in our own writing.

## **Maths:**

In Maths, this half term, we will focus on written methods for multiplication and division.

The children will learn how to use the most efficient methods for mental and written calculations involving multiplication and division. We will also be using our number facts to solve calculations involving larger numbers.

The children will need to use their times tables knowledge to support their mathematical calculations and problem solving. Please support your child to practice their times table up to  $12 \times 12$ .

Students will be developing their problem solving skills, identifying the key words in the problem and deciding what operation and method is needed to solve it.

We will also learn how to read, write and convert times using 24 hour clocks. We will then use this knowledge to solve real life 'time' word problems. Please support your child with reading analogue times.

## Creative Learning Journey

- \* In our topic, **Friend or Foe?** We will be learning about the Anglo-Saxon and Viking settlements . This will include work on why certain sites were more favourable for groups to settle on. We will learn about the different types of Anglo Saxon settlements, what they were like and how the Anglo Saxons lived. We will also look at the different routes that they took to settle in Britain.
- \* In Art, we will focussing on paintings by Vincent Van Gogh and explore how he added texture, movement and perspective. We will experiment with a range of techniques to create our own paintings. Mid-term, we will be visiting the National Gallery in Central London to observe and learn about his works and view galleries of other artists.
- \* In ICT we will be using scratch to design our own quiz. Children will learn to code a range of instructions to make an interactive game.
- \* Science this half term will focus on sound: how it travels, how we hear it and how we can change it.
- \* In RE, we will be learning about religions and worldviews in our community and reflect about why and how people understand teachings from their faiths.
- ◆ In Music, we will listen, appraise and create our own raps. Some of the raps will be linked to our school's core values.
- ◆ In **PE**, pupils will be taught some English country dances and develop their indoor athletic skills.

## Information about Year 4

### Homework:

Reading, spellings and times tables should be practised every night. Children have a Reading Record that they are to bring home and read each night. The Reading Record must be signed by an adult and returned to school each day. For every night the children read they will receive 1 house point.

### P.E. Timetable:

4B will be swimming on Tuesdays this term. 4C will swim at a later date. Please ensure that students have a plastic bag with the following: swimming costume, swim cap, and a towel.

Class 4A: PE—Tuesday and Thursday

Class 4B: Swimming—Tuesday and PE— Friday

Class 4C: PE— Wednesday and Thursday

Please ensure that your child brings in a full PE kit to school labelled with their name and class.

### Uniform:

Children are expected to wear the correct school uniform including their blazers and ties.

Class Teachers are always happy to discuss your child. Just make an appointment with the office staff. Mr Bhatti (4A), Miss Lobb (4B) & Mrs Joyce (4C).

Did you know that it takes 66 days of practice to form a learned habit? We are implementing routines to further master transition, morning routines and being active listeners. Ask your child about SLANT!