

# Year 3: Spring 1 - The Shires

## English

In English this half term, we are focusing on narrative writing. We are reading books by Anthony Browne as our focus for developing our writing skills. We will be writing in a range of genres and using our imaginations to create stories about a day at the zoo which goes wrong..

We will also be writing recounts based on our visit to the zoo, using time connectives, adjectives, verbs and adverbs to develop our writing.

We will also be reading **Into the Forest** to learn figurative language and describe settings. Adding our own additional chapter and using it as a stimulus to write letters. In addition, we will read, write and perform poetry based on the book **A Cautionary Tale: Jim** by Hllare Belloc.

Weekly grammar lessons will build on the children's prior knowledge of sentence structure. They will learn about different types of words and their grammatical names and how to use them in their sentences.

Spellings will focus on prefixes (-un, -dis, -mis) and sounds (u, k ). Each week the children will focus on a new spelling pattern, which they are then expected to transfer to their independent writing and learn for a weekly test.

Please encourage your child to read at home every day. They will have the opportunity to change home reading books at least once a week. Each week the children will be taught a new spelling pattern and also how to identify word meaning through context and the use of a dictionary. Children will be encouraged to use new words in their writing. They will be taught a range of grammatical terms and the correct usage.

## Maths:

In Maths we are looking at multiplication & division. We will be writing mathematical statements for multiplication and division using the multiplication tables they know. As well as solving problems including missing number problems involving multiplication and division .

We will also be looking at how to tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks. So please ask your child what the time is on various different clocks as this will help them. We will be calculating time durations using minutes, hours, days and months.

Every afternoon, the children will be able to develop their arithmetic skills through a daily maths activity that will re-inforce the week's teaching.

## Useful websites:

<https://uk.ixl.com/math/year-3>

<https://trockstars.com/>

## Creative Learning Journey

- ◆ In geography our lessons this term are related to the United Kingdom, map work and our local environment including features of Becontree. We are going to name and locate cities around the UK and the counties these cities are in. Observe and record the human and physical features of Becontree.
- ◆ In RE we are looking at How do Jews celebrate their beliefs at home and in the synagogue? Children will explore a variety of Jewish objects and stories and develop deeper meaning of Jewish artefacts. They will learn about the importance of the Synagogue and how Jewish people express their beliefs there.
- ◆ In Science, we will be looking at Animals Including Humans: Amazing Bodies - Understand that the food we eat provides us with the nutrition that our bodies require to remain healthy. Know that humans and some other animals have skeletons and muscles for support, protection and movement.
- ◆ In Art we will be studying the artist Hockney. We will be experimenting with different effects – Using tints and shades of selected colours to create own Hockney inspired painting.
- ◆ In PE lessons children will be developing their skills as a gymnast looking at different ways to travel, balance and move. In addition, they will develop their jumping throwing and running skills in Athletics.
- ◆ In ICT we will be developing an understanding of how to solve problems in programs. Using our skills to create our own cartoons
- ◆ In Music, the children will have the opportunity to practice and improve their playing skills by playing the glockenspiel.

## Information about Year 3

### Homework:

Homework and Spellings will be given out on Fridays and is due the following Friday. Reading, spellings and times tables should be practised every night in preparation for a weekly test.

### P.E. Timetable:

**3A:** Monday and Friday

**3B:** Monday and Wednesday

**3C:** Tuesday and Friday

Please ensure that your child has a full change of clothes for PE. If you are unsure, then refer to the school uniform policy for details of what they are required to wear. Children should not wear any jewellery to PE.

Please ensure that your child brings in a full PE kit to school labelled with their name and class.

Thank you to those parents who read with their children on a regularly, it is really making a difference. Please continue to sign the reading records and add any comments you wish to make,

### Would you like to come into school and help us?:

If you are interested in coming into school to hear children read or help with an event please contact your child's teacher. Also if you have any stories or information about our local area or the school, please let us know.