

Reception: Spring 1 - Footprints

Communication, Language and Literacy

Speaking and listening

We will be encouraging the children to:-

- Initiate conversation, attend to and take account of what others say.
- Extend vocabulary, especially by grouping and naming.
- Use vocabulary and forms of speech that they find within books.
- Link statements and stick to a main theme or intention.

Reading

We will be doing lots of reading such as shared, individual and guided.

Within Reading we will:

- Be reading a range of high frequency words
- Look at and share an increasing range of books.
- Collect and look at information retrieved from books and computers.
- Detect new and known sounds, words, labels and texts.
- Experience a variety of narratives and Fairy tales; in the correct sequence, drawing on language patterns of stories.

Writing

We will be:-

- Using our HFWs and phonic knowledge to build words into sentences
- Encouraging writing in role-play
- Adult led writing
- Shared writing
- Independent writing
- Letter formation / handwriting practise
- Write/spell high frequency words
- Use their phonic knowledge to write simple/regular words and make phonetically plausible attempts at more complex words.
- Attempt writing for different purposes, such as lists, stories and instructions.

Maths

Within maths we will be doing a range of activities including:

- 2D/3D Shapes
- To find one more/less from a group of up to 10 objects.
- Using everyday language to talk about and compare weight.
- Beginning to use the vocabulary of ordering e.g. first, second, third.
- Matching a numeral to a number of objects.
- Using everyday language to talk about capacity.
- Estimating a number of objects without counting.
- Recognise numbers between given numbers (up to 20)

Personal social and emotional development

Within this area we will be working on:

- Developing respect for their own cultures and beliefs as well as those of others.
- Appreciating and understanding the need for hygiene.
- Sharing experiences of family customs, celebrations and routines.
- Understanding that all people have different needs, views, cultures and beliefs that need to be treated with respect.
- Story session: 'We're going on a bear hunt'

Physical development

Within this area we will be practising:

- Going backwards and sideways as well as forwards.
- Different ways of moving / using different body parts / different speeds etc.
- Construct with large materials such as cartons, fabric and planks.
- Improve fine motor skills using a range of media / resources
- Improving pencil grip and letter formation

Creative development

This half term we will be focusing on helping children to:

- Understand that different media can be combined to create new effects.
- Experimenting to create different textures.
- Exploring the different sounds of instruments.
- Beginning to move rhythmically.
- Printing footprints
- Creating puppets

Knowledge and understanding of the world

When we came back to school we found lots of footprints in our classrooms. We have been investigating to see who they might have come from.

- Looking at different animals footprints.
- We will be investigating different animals and their habitats.
- Looking at similarities and differences between mini beasts.
- Looking at similarities and differences between dinosaurs.
- We will be doing some nature walks around our school to see what creatures we can find.

Information about Reception

P.E. Timetable:

Class A — Wednesday

Class B — Monday



However, a full P.E. kit should be in school at all times. We will send it home in the holidays to be washed.

A full **P.E kit** consists of a white t-shirt (no collar), black shorts (no pockets)