

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Silver Award for Games 2018-19 SEN group swimming for KS2 1 session per week	Purchase more resources for encouraging greater activity at lunchtime and playtime (create circuits, orienteering points and trails) Increase confidence of all staff in teaching PE and sport. Re-evaluate the range of clubs offered to promote participation in competitive sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £22,890		Date Updated: 15.11.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All classes from Year 1- Year 6 have 2 hours of PE per week with further opportunities to be physically active at lunchtime and playtime.	Years 1 to 6 to have PE coach to take 1 PE lesson per week to enhance the children's PE experience and develop their interest in a range of sports and activities. Teachers to remain in sessions to develop own subject knowledge and improve confidence when teaching PE.	£25,000	PE in Years 1 to 6 using a coach to teach key skills and enthuse the children. Children enjoy the sessions and are engaged fully in the lessons.	PE coach support with planning and teaching is motivating teachers to use a wider range of equipment in gymnastics and with invasion and net sports.	
Stations and trails to be created in both playgrounds to develop fitness and stamina of children	Equipment and markings to be added to the playground. MDAs, teachers and support staff to be trained in using areas.	£1,000	Trails and stations will increase children's activity during playtime.	Once trails and stations are set up, annual training needs to be set up to ensure that all children are able to continue to use the areas allocated.	
Daily mile introduced as a trial in Year 3 (September 2018) and to rolled out to Years 2 and 4 if trial proves successful	Year 3 to trial daily mile from October to December and staff to feed back to SLT about impact on children's health and well-being. If successful introduce to Year 2 from January to Easter and Year 4.		Children will be participating in an extra 15 minutes of activity daily.	Roll out to Year 5 and possibly Year 1 if successful, in the summer term.	
Tarmac the CPC playground to allow greater access to the outdoors all year round	Obtain 3 quotes and install new surface to the outdoor area.	£10,000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff, children, parents and governors have a keen interest in the participation of children in sporting events and encouraging participation in a wide range of sporting activities.	Sporting events are shared in the staffroom, meetings and included on the weekly diary to ensure that all staff support the teams of the school. Successes and participation is shared with children in assemblies with trophies, medals and certificates being presented for all to see. Children with outside interests are encouraged to share their achievements with their classes and in assemblies. Annual celebration of sport assemblies take place with children being awarded for both sporting ability and effort.	£500	Diaries show sporting events. Staff and parents supporting football events and multi-skills events.	The website has highlighted some of the sporting successes and achievements of the children in the past but needs to reflect a wider range of achievements and events including sports relief and sports days or multi skills festivals. Reception office to promote events and sporting clubs for all ages and stages.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead supporting all teachers including NQTS and AORs with tips for planning, using the scheme of work and adapting the plans to meet the needs of all learners.	Time to be given for the coach to support planning and enable year groups to access a wider range of sports skills with their children.	none	Planning and lessons have improved. The children are enthused and engaged in activities taught.	This is an area that we need to give more attention to next year. Training for NQTS and AORs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop SEN children's confidence and skills in a range of sporting activities.	SEN children to be given weekly swimming sessions to develop water confidence and proficiency Bikeability SEN Multiskills Sports Leaders working with classes to develop multiskills	£2,500	All SEN group able to swim at least 25 meters unaided. Their water confidence has increased significantly. Gross motor skills, teamwork and co-operation have all increased significantly as a result.	The swimming sessions at the pool are expensive but the impact on the children is currently worth the expenditure.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing children's interests in range of competitive sports across KS2.	London youth games participation – Year 5 mixed ability team Borough athletics – Years 3-6 Football league – Year 5 and 6 boys Panathlon for SEN – Years 3-6 Mini Basketball festival – Years 3-6	£2,000	All children enjoyed the experience of the tournaments and matches. They also learnt to cope with the feelings generated by winning and losing. They developed their abilities to work in a team and share responsibilities.	Need to continue to develop a wider range of competitive activities for the children to attend and encourage all children regardless of their ability to participate in them. Need to promote those that

	<p>Year 4 mixed football festival – Year 4 mixed team Girls football Years 5 and 6</p>		<p>Skills have had a positive impact on the children’s performance in other areas of the curriculum.</p>	<p>have skills in specific areas and celebrate the successes and losses of local teams.</p>
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