

Year 3: Autumn 2 - The Flintstones

English

This term the children will be looking at writing a chronological report on Stone Henge. They will be asking the question How to clean a mammoth and writing an explanation text. They will also be studying the text 'The Pebble in my Pocket'. Answering the questions Where do pebbles come from? How were they made? Exploring the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape. Follow the processes of rock formation and erosion that create new pebbles all over the world.

Weekly grammar lessons will build on the children's prior knowledge of sentence structure. They will learn about different ways to start sentences and how these can be used for good effect in their own writing. They will also be learning how to use a wider range of connectives and conjunctions effectively. They will also work on using headings and sub-headings to organise their ideas.

Spellings will focus on suffixes (-ed, -ing, -less, -ful) and homophones (there, their, threw, through). Each week the children will focus on a new spelling pattern, which they are then expected to transfer to their independent writing and learn for a weekly test.

Please encourage your child to read at home every day. They will have the opportunity to change home reading books at least once a week. Each week the children will be taught a new spelling pattern and also how to identify word meaning through context and the use of a dictionary. Children will be encouraged to use new words in their writing. They will be taught a range of grammatical terms and the correct usage.

Maths:

In Mathematics this half term we will have a major focus on multiplication and division. The children will learn the 4 and 8 times tables, as well as the associated multiplication and division facts. This will be achieved with practical activities and jottings to help understanding..

Please encourage your child to learn their times tables and the corresponding division facts.

We will also be measuring in mm, cm and m as well converting between the three. Later, we move on to calculating perimeter of 2D shapes.

We will continue to develop problem solving skills, both mentally and written. Pupils will continue to learn how to respond to questions and understand how to resolve a problem using the skills learned.

Every afternoon, the children will be able to develop their arithmetic skills through a daily maths activity that will re-inforce the week's teaching.

Creative Learning Journey

- ◆ Our topic this term is 'The Flintstones'. They will describe houses and settlements, culture and the way of life of the 'Stone Age'. The beliefs of the time and how these change. Describe the changes in Britain from the stone age to the iron age and give reasons for the changes.
- ◆ As part of the **Design and Technology** program this term, the children will design and make a shelter for the character Stig. Evaluate their own shelter, and say how they could improve their product.
- ◆ In **Science**, children will explore how forces can make objects start to move, speed up, slow down or change direction. Identify that magnets attract some materials and not others. Learn that magnets have two poles and attract or repel each other
- ◆ During **RE**, pupils will explore the symbolic meaning of light through learning about different religious festivals, artefacts and stories.
- ◆ In **PE** lessons children will explore street dance under the theme 'The Explorers'. In addition, they will develop their passing, receiving and throwing skills by playing netball.
- ◆ In **ICT** we will be developing an understanding of how email works. As well as looking at how to stay safe online.
- ◆ In **Music**, the children will have the opportunity to practice and improve their singing skills.

Information about Year 3

Homework:

Homework and Spellings will be given out on Fridays and is due the following Friday. Reading, spellings and times tables should be practised every night in preparation for a weekly test.

P.E. Timetable:

3A: Wednesday and Friday

3B: Wednesday and Friday

3C: Monday and Tuesday

Please ensure that your child has a full change of clothes for PE. If you are unsure, then refer to the school uniform policy for details of what they are required to wear. Children should not wear any jewellery to PE.

Please ensure that your child brings in a full PE kit to school labelled with their name and class.

Thank you to those parents who read with their children on a regularly, it is really making a difference. Please continue to sign the reading records and add any comments you wish to make,

Would you like to come into school and help us?:

If you are interested in coming into school to hear children read or help with an event please contact your child's teacher. Also if you have any stories or information about our local area or the school, please let us know.