

# Reception: Autumn 1 - Super Me & Super You!

## Communication Language

### Speaking and listening

We will be encouraging the children to do good listening when it is carpet time this means; legs crossed, looking to the front, ears listening and sitting still. Children should answer questions when they are asked them and take part in a conversation, therefore we encourage talking to adults and peers during activity times.

## Literacy

### Reading

We will be talking about the front cover of the book, the title, author and illustrator and blurb on the back. When we are reading together we will be looking for words and letters that are familiar. When we are reading in small groups we will be pointing at each word from left to right. During choosing time children are encouraged to read books from the book area.

### Writing

This half term we will be encouraging the children to do lots of mark making. This means creating any mark on paper but trying to give it meaning. Children will be doing free writing during role play and other choosing activities and also shared writing with adults in focused groups. Children will also be practising to write their name.

### Letters and sounds

We will be finding the initial sounds in words using our phonic knowledge. Children will be taught phonics each day and will also have a phonics activity each day. During focussed sessions we will gradually be learning the sounds s,a,t,p,i,n,m,d,g,o,c,k,ck, e,r,h,b,f,ff,l,ll.

In our outdoor area we will be making the most of different instruments and seeing if we can hear the differences between different sounds.

## Maths:

In class we count every day, this may be by counting objects, singing number songs e.g. 5 little men in a flying saucer or linking digits to amounts. Number focus happens both inside and outside the classroom everyday. Children will be sorting and comparing objects from all around the school. We will be using vocabulary such as 'more', 'less' and 'fewer'.

## **Personal social and emotional development**

This is one of the most important areas for this age group, at this time of the year. We try to encourage the children to be independent which involves them putting on their own coat and looking after their own belongings.

Children must share with others and take turns with their friends. Children are encouraged to always be kind to each other and to think about other peoples feelings. We will talk about rules of the class and why it is important to stick to them e.g. why we walk and not run inside.

## **Physical development**

The children have a P.E. lesson every week which includes dance, gymnastics and skills. They have access to the outdoor area every day and are encouraged to run, climb etc. They also have several activities each day which encourage the use of fine motor skills such as threading, drawing, using tweezers, jigsaws, play dough.

## **Expressive arts and Design**

Children have access to a wide range of creative activities each day including:

- Art activities e.g. painting, drawing, collage, etc.
- Music –singing, instruments, listening to different types of music
- Role-play and dressing up
- Dancing
- Small world play

## **Knowledge and understanding of the world**

This includes science, design technology, history, geography, ICT. These areas will be linked into our half termly topic as much as possible.

In class we use the computer and visualiser for lessons every day, we are very fortunate as they are interactive and therefore the children can move things on the screen themselves. The children have access to computer programmes in the class too during activity sessions. Once the children have settled into the routine of school we will also have the opportunity to use the schools laptops and ipads.

During practical activities children are always encouraged to investigate things like water or natural materials. We ask open ended questions to encourage thought and experimentation.

## **Information about Reception**

### **P.E. Timetable:**

**Class A — Wednesday**

**Class B — Tuesday**

**Class C — Monday**



However a full P.E. kit should be in school at all times, we will send it home in the holidays to be washed.

A full **P.E. kit** consists of a white t-shirt (no collar), black shorts (no pockets) and a pair of black plimsolls. All items should be labelled with your child's name.